


**CAREER AND TECHNOLOGY EDUCATION
GRADUATE STUDENT NEWS**

November, 2001

Volume 2, Issue 1

Spring Registration

You may register now for the spring semester. Registration will run through **January 25**. Classes start the week of February 4, 2002. Contact Robert Gray at 410-685-1648 or Gerald Day at 410-659-5332 for registration forms.

Graduate Courses Being Offered Spring 2002

Required Courses

CTED 600	Technology Education: Content, Methods and Organization	3	Tue 5:00 - 8:00 pm
CTED 601	Occupational Education: Content, Methods and Organization	3	Tue 5:00 - 8:00 pm
CTED 615	Administration and Leadership	3	Wed 5:00 - 8:00 pm
CTED 650	Research in Career and Technology Education II	3	Tue 5:00 - 8:00 pm

Elective Courses

EDTE 440	Integrating Math and Science in Occupational and Technology Education	3	Tue 5:00 - 8:00 pm
EDTE 483	Core Technologies II (Oxon Hill - Prince George's County)	3	Wed 5:00 - 8:00 pm
EDTE 483	Core Technologies II (Dulaney High School - Baltimore County)	3	Wed 5:00 - 8:00 pm
EDTE 484	Information Systems I (Dundalk High School - Baltimore County)	3	Tue 5:00 - 8:00 pm
EDTE 499	Research and Experimentation in Technology Education	3	Arranged
CTED 630	Special Problems in Career and Technology Education	3	Arranged

Comprehensive Exam

The first comprehensive exam will be administered this January, 2002. The comprehensive exam is designed to measure the graduate students' knowledge and skills that they have obtained over their entire program. The exam has a take-home part and in-class part. Questions are essays and case studies. Students will have about two weeks to

complete the take-home section, and the in-class part will take about three hours. Computers will be used to record each response.

The comprehensive exam is the step for a student to be advanced to degree candidacy. Students receive a pass-fail grade. The students may retake the exam in the unlikely event that he/she fails.

Inter-Institutional Enrollment

A student admitted to the masters program is eligible to take courses on any other University of Maryland System campus with approval of both the graduate program advisor and graduate program administrators at UMES and the host campus. You must get approval at least ten (10) days prior to the

registration date set for the semester at the host campus. There is a form that must be filled out. The form may be obtained from the graduate office at the host campus, graduate studies office at UMES, or from Dr. Day.

Occupational Teachers Wanted

An occupational strand of courses for the Master of Education Degree in Career and Technology Education will be offered in the spring, 2002. If you are an occupational teacher in the fields of business education, family and consumer sciences, agriculture, health occupations, nursing, marketing education, or a trade and industrial

education teacher with a bachelor's degree, and interested in getting you masters degree and Maryland Advanced Professional Certificate, contact Dr. Gerald Day at 410-659-5332. The masters is a 30-credit, 10-course program which takes about two years to complete on a part-time basis.

Graduate Students Get Into Action Research

Thirteen graduate students are taking the first research course, CTED Research in Career and Technology Education I, to prepare them to write their action research paper. The students are Joseph Depto, Samuel Ellis, Christopher Gray, Loretta Lawson, Patrick Lieb, Wendel Matthews, Beverly Parker, Quinn Patterson, Larry Pekofsky, Clay Reister, Roy Rosnick, Larry Ryan, and Phillip Steinberg.

The students are developing their proposal for their final paper and conducting a brief review of the literature. They are learning about different types of research and tools to conduct research in the course. A list of their topics will be published in the next graduate newsletter.



Do You Know Where You Are in the Graduate Program?

Do you know where you stand as far as course completion, and what you need to take next semester? A status report will be shared with each graduate student enrolled in the masters program before the spring semester.

Dropping or Withdrawing from a Graduate Course

This is a reminder that there are certain dates that graduate students need to pay attention to when dropping or withdrawing from a course during the semester. If you do not drop or withdraw from a class within the first four weeks, you will have to pay the entire tuition and related costs for that course.

Paying Bills

It is real important that you pay your bill as soon as possible in the semester. Cost per three (3) credit graduate course is \$478 (\$151 per credit plus a \$25 activities fee). You can mail your check to:

**Student Accounts
J.T. Williams Building
UMES
Princess Anne, MD 21853**

You can also pay by credit card by calling Student Accounts at 410-651-6092 or filling out the bottom of your bill worksheet form when you register.

Failure to pay your bill will result in dropping you from the class.

Students with outstanding bills are not allowed to register for any courses the next semester. Thank you for your attention to the detail.



Graduating Class of 2002

This year the program will have its first graduates. Based on present enrollment figures around twelve (12) teachers will receive their degrees in May, 2002. Graduation takes

place in mid-May at a morning ceremony. A post celebration after the graduation ceremony is being planned for our first pioneering class.

Identify Your Research Topic Early

The last course that graduate students take is a research course that results in the writing of an action research paper. Graduate students usually have difficulty identifying a topic for their research paper. It is strongly recommended that they identify a topic and research question(s) early in their program. By doing so, they can investigate what has been written on the topic and conduct a review of the literature. If appropriate, they can write papers on the topic while they are taking other graduate courses that required short papers.

Share Your Good News

If you would like to share any good news about yourself, your program, or your school, please send them to Dr. Day by the first of every month. News can be personal or professional.



What's Hot in Research Topics?

- Authentic Assessment
- Standards-Based Curriculum
- Accountability
- Professional Development Schools
- Teacher Certification
- High School Assessment
- E-portfolios
- Rubrics

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