

CAREER AND TECHNOLOGY EDUCATION GRADUATE STUDENT NEWS



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Welcome New Graduate Students

Several teachers have enrolled in the masters program this semester. **Ruth Akers** is a middle school technology education teacher at Middle School in Baltimore County. **Sean Grimm** is a technology education teacher at High School in Harford County. **Kenneth Hadfield** is a technology education teacher at High School in Baltimore County. **Barbara Hubbard** is the first

Career and Technology Education teacher in the Occupational Education Strand of the Master of Education in Career and Technology Education. Ms. Hubbard is a business education teacher at High School in Baltimore City. **Heidi Vermillion** is a technology education teacher at High School in Montgomery County.

Western Maryland and Eastern Shore Students Wanted

A new cohort of Career and Technology Education teachers in Western Maryland and another one on the Eastern Shore will begin in the 2003 spring semester in Western Maryland and on the campus of UMES in Princess Anne, Maryland. If you have a bachelor's degree in a field of Career and Technology Education, and are interested in pursuing your masters degree, please contact Dr. Gerald Day at 410-659-5332, or Dr. Leon Copeland at 410-651-6468 this fall. You must apply to the UMES Graduate School and be accepted by January 15, 2003 to enroll in spring semester courses.

CTE teachers in the following fields are eligible for the masters program:

- Agriculture Education
- Business and Office Education
- Cooperative or Work-Based Learning
- Health Occupations
- Trade and Industrial Education
- Technology Education

The program takes 3 years to complete on a part-time basis.

2003 Graduating Class



It appears that about eight (8) teachers will graduate this year with their masters degree in career and technology education. Loretta Lawson, a technology teacher at High School in Montgomery County, is scheduled to graduate this December. Loretta is writing her action research paper on.

Graduates Present at 2002 Tech Expo

Several teachers who graduate in May 2002 are presenting at the 2002 Tech Expo to be held on Friday, October 18 at the Baltimore Museum of Industry. There will be two opportunities for attendees to hear about research that these graduates conducted during the 2001-2002 school year. This annual event sponsored by the Technology Education Association of Maryland (TEAM) draws about 200

teachers from across Maryland to attend a variety of professional meetings, presentation, exhibits and the Tech Festival where teachers demonstrate their outstanding technology classroom activities.

TELP Proposal Submitted

The new Technology Education Leadership Project (TELP) proposal was submitted to the national Science Foundation in September. The new project will focus on implementing a standards-based curriculum throughout Maryland.

Occupational Teachers Wanted

An occupational strand of courses for the Master of Education Degree in Career and Technology Education will be offered in the spring, 2003. If you are an occupational teacher in the fields of business education, family and consumer sciences, agriculture, health occupations, nursing, marketing education, or a trade and industrial education

teacher with a bachelor's degree, and interested in getting you masters degree and Maryland Advanced Professional Certificate, contact Dr. Gerald Day at 410-659-5332. The masters is a 30-credit, 10-course program which takes about three years to complete on a part-time basis.

Paying Bills

It is real important that you pay your bill as soon as possible in the semester. Cost per three (3) credit graduate course is \$478 (\$151 per credit plus a \$25 activities fee). You can mail your check to:

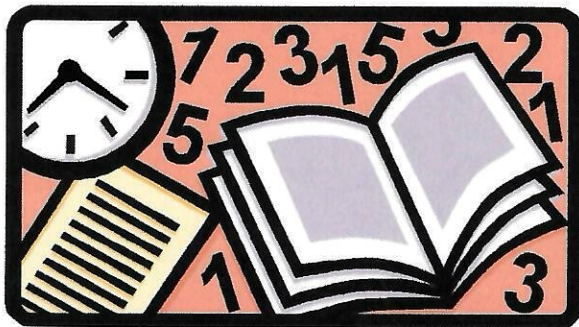
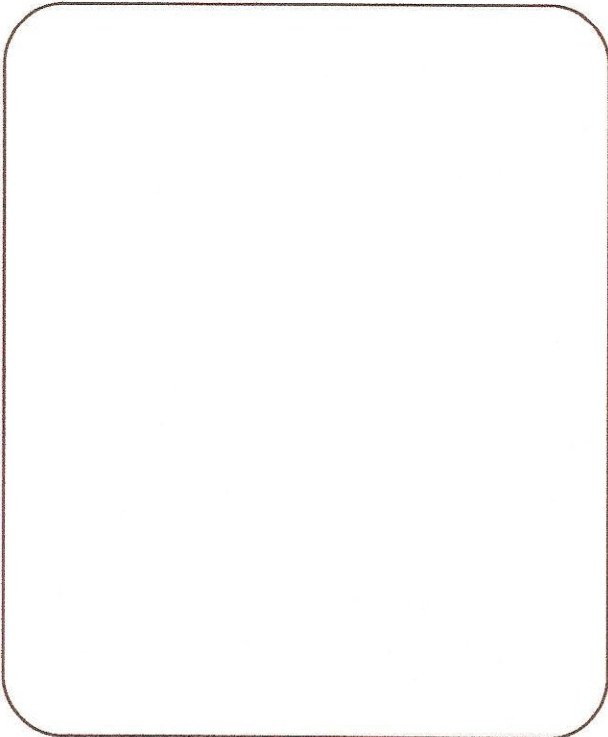
Student Accounts
J.T. Williams Building
UMES
Princess Anne, MD 21853

You can also pay by credit card by calling Student Accounts at 410-651-6092

or filling out the bottom of your bill worksheet form when you register.

Failure to pay your bill will result in dropping you from the class.

Students with outstanding bills are not allowed to register for any courses the next semester. Thank you for your attention to this matter.



Fall Graduate Courses Offered

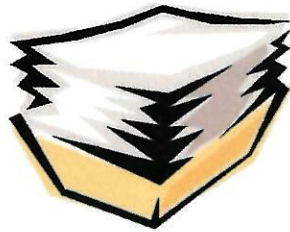
The Department of Technology is offering a full slate of graduate courses this fall. CTED 602 Technology Education Instructional Management and Organization and CTED 603 Occupational Education Instructional Management and Organization are being taught by Dr. Charles Beatty. CTED 615 Administration and Leadership is being taught by Mr. Michael

Shealey. CTED 630 Special Problems in Career and Technology Education, CTED 640 Research in CTE I, and CTED 650 Research in CTE II are being taught by Dr. Gerald Day. About 25 graduate students are enrolled in these different courses.

Inter-Institutional Enrollment

A student admitted to the masters program is eligible to take courses on any other **University of Maryland System campus** with approval of both the graduate program advisor and graduate program administrators at UMES and the host campus. You must get approval at least twenty

(20) days prior to the registration date set for the semester at the host campus. There is a form that must be filled out. The form may be obtained from the graduate office at the host campus, graduate studies office at UMES, or from Dr. Day.



Dropping or Withdrawing from a Graduate Course

This is a reminder that there are certain dates that graduate students need to pay attention to when dropping or withdrawing from a course during the semester. If you do not drop or withdraw from a class within the first four weeks, you will have to pay the entire tuition and related costs for that course.

Identify Your Research Topic Early

The last course that graduate students take is a research course that results in the writing of an action research paper. Graduate students usually have difficulty identifying a topic for their research paper. It is strongly recommended that they identify a topic and research question(s) early in their program. By doing so, they can investigate what has been written on the topic and conduct a review of the literature. If appropriate, they can write papers on the topic while they are taking other graduate courses that required short papers.

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