

CAREER AND TECHNOLOGY EDUCATION GRADUATE STUDENT NEWS

April, 2001

Volume 1, Issue 3

Summer Sessions

The required cognitive development course, **EDUC 610 Learning and Instructional Design**, will be offered during the first summer session, June 4 through July 6 at the Maryland Center for Career and Technology Education Studies, Baltimore Museum of Industry. Eastern Shore students can take this course on

the UMES campus. It will be offered in the fall semester. See page 2 for other courses. You can register for these courses now by contacting Dr. Day or Mr. Gray.

Graduate Students and Faculty Attend ITEA Conference

Graduate students **Wendel Matthews, Quinn Patterson, and Roy Rosnik** attended the 2001 ITEA Conference held in Atlanta, Georgia from March 22-24. Quinn presented in the Tech Feast and Roy won the ITEA Teacher's Excellence Award. Graduate faculty participating in the conference included

Dr. Leon Copeland, Dr. Gerald Day, Mr. Robert Gray, and Mr. Mike Shealey. Mr. Gray and Mr. Shealey presented on a standards-focused curriculum delivery model. Next year's conference is in Columbus, Ohio from March 14-16, 2002.

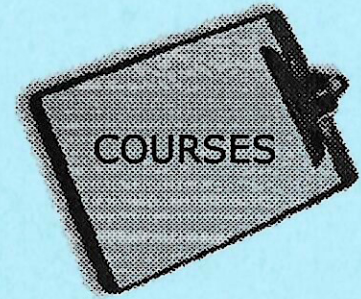
Special points of interest:

- Summer Sessions
- TELP and Core Technologies Courses
- National Dean's List
- Who's Who
- Comprehensive Exam
- Fall Semester
- Schedule of Courses

TELP and Core Technologies Courses

This is a reminder that Technology Education Leadership Project (TELP) participants can receive credit for the two courses, **Core Technologies I and II, EDTE 482 and 483.** However, you must register and pay for these courses. Check

the schedule of courses for the summer sessions and fall semester. These courses will count as two of your four electives in the masters program. Contact Dr. Copeland, Mr. Gray, or Dr. Day if you have any questions.



Below is a tentative schedule of courses for the summer session and fall semester. It is hoped that graduate courses will be offered in Southern Maryland and Western Maryland for students in those regions. A final schedule will be disseminated in early August.

Schedule of Courses

Maryland Center for Career and Technology Education Studies, BMI

Summer 2001

Session I June 4–July 6

EDUC 610 Learning and Instructional Design

CTED 630 Special Problems in CTE

Session II July 9–August 10

EDTE 482 Core Technologies I

Fall 2001

CTED 640 Research in Career and Technology Education I

CTED 650 Research in Career and Technology Education II

CTED 602 Technology Education Instructional Management
and Organization

CTED 615 Administration and Leadership

Courses Offered Almost Every Semester

EDTE 437 Student Performance Assessment

EDTE 440 Integrating Math and Science in
Occupational and Technology
Education

EDTE 482 Core Technologies I

EDTE 483 Core Technologies II

EDTE 484 Information Systems

EDTE 487/CTED 607 Coordination of Work
Experience Programs

CTED 630 Special Problems in Career and
Technology Education

UMES

Fall 2001

CTED 600 Technology Education Content, Methods and Strategies

CTED 640 Research in Career and Technology Education I

EDUC 610 Learning and Instructional Design

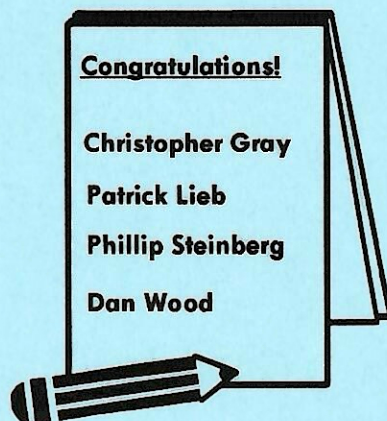
Western Maryland and Southern Maryland

Fall 2001

CTED 600 Technology Education Content, Methods and Strategies



National Dean's List



Every February, UMES submits to a national organization the names of graduate students who are qualified to be listed in a National Dean's List for Graduate Students. The requirements for the M.Ed. Program in the Department of Technology are: 3.5 GPA for students who have taken 15 or

more graduate credits. We would like to congratulate the following students who have achieved this recognition: **Christopher Gray, Patrick Lieb, Phillip Steinberg, and Dan Wood.** These students will receive a certificate and be listed in a national publication.

Who's Who Among Students in American Universities and Colleges

Congratulations to **Dan Wood!** Dan has been selected to Who's Who Among Students in American Universities and Colleges for the school year 2000-2001. Each year, the Department of Technology will submit one student in the masters program for

the publication, **Who's Who Among Students in American Universities and Colleges.** A graduate faculty nomination committee will make the decision in January 2002. More information will be shared in fall newsletters.

Maley Spirit of Excellence Graduate Student Awards

Each year, the Foundation for Technology Education presents outstanding graduate students with the Donald Maley Spirit of Excellence Citation at the ITEA Conference. Students receive a plaque and financial award.

UMES would like to submit a nominee for next year's recognition. Selection will be based on scholarship and professional activities.



Where Do You Stand?

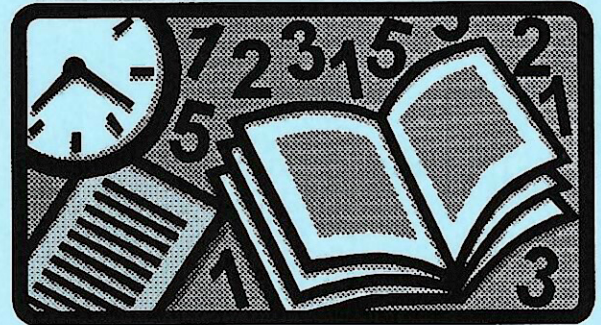
Do you know where you stand as far as course completion, and what you need to take next year? A status report will be shared with each graduate student

enrolled in the masters program before school is over in June. This will help you plan for next year's courses.

Comprehensive Exam

A booklet is being developed and will be shared with you concerning the comprehensive exam that is taken some time between your last two courses in the masters program, the research courses **CTED 640 and 650**. The booklet will explain what the comprehensive exam is, the format, what it covers, how to prepare for it, how it will be administered, and how it will be

evaluated. The comprehensive exam is tailored around your program of study. You do not receive credit or a grade for it, but you must pass it to be advanced to masters candidacy for graduation. You are allowed to take it two times, if need be. More information will be disseminated in the fall.



Dropping or Withdrawing from a Graduate Course

This is a reminder that there are certain dates that graduate students need to pay attention to when dropping or withdrawing from a course during the semester. If you do not drop or withdraw from a class within the first four weeks, you will have to pay the entire tuition and related costs for that course.

Share Your Good News

If you would like to share any good news about yourself, your program, or your school, please send them to Dr. Day by the 30th of every month. News can be personal or professional.

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