

BUILDING MARYLAND'S TECHNOLOGY EDUCATION LEADERSHIP

Moving Technology Education Into The 21st Century

Making a Commitment to the Profession and the
Children of Maryland

Making Critical Connections with University and
National Science Foundation Projects



The Technology Education Leadership Project (TELP), a \$1.2 million project funded by the National Science Foundation, is developing Maryland's leaders in Technology Education. Ninety Teacher Leaders from across the state receive intensive training related to the core technologies, instructional strategies, information systems, and leadership skills. As part of local planning teams, they will deliver in-service training to more than 400 other teachers. Teacher Leaders earn up to six college credits for their participation in the project.

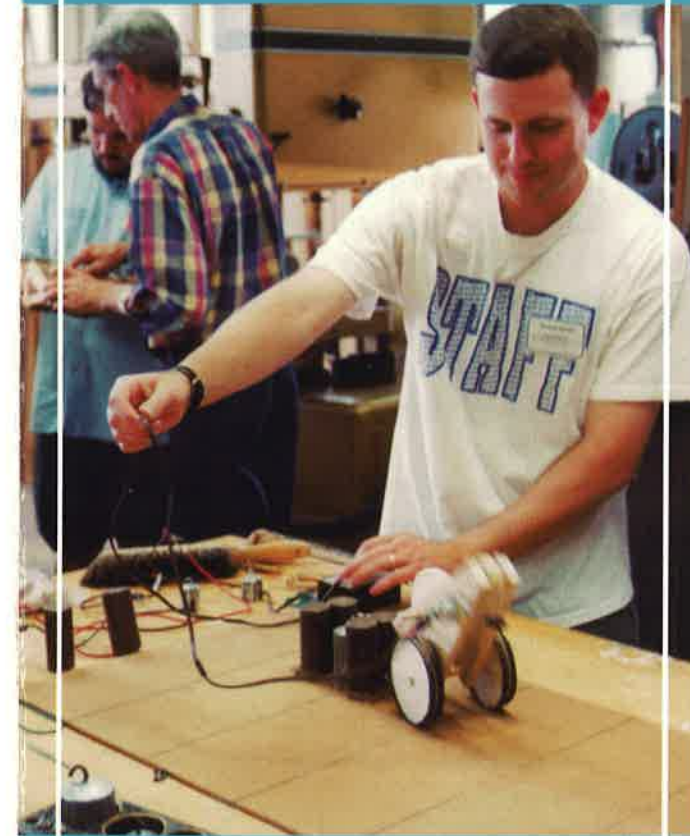
The University of Maryland Eastern Shore (UMES) has received funding from the National Science Foundation to administer the Technology Education Leadership Project (TELP). UMES is one of the eleven institutions that form the University System of Maryland. Offering Maryland's only program in Technology Education, the Department of Technology at UMES has been in the forefront of the development of Technology Education in Maryland.

The Department of Technology is housed in a 50,000 sq. ft. state-of-the-art technology center. Six full-time and four part-time faculty provide instruction, research, and service. In addition, the Department of Technology offers courses for Technology Education teachers at the Maryland Center for Career and Technology Education Studies located at the Baltimore Museum of Industry on Baltimore's Inner Harbor.



For further information contact:
The Department of Technology
University of Maryland Eastern Shore
Princess Anne, MD 21853-1299
Phone: 410-651-6468
FAX: 410-651-7959

TECHNOLOGY EDUCATION



LEADERSHIP PROJECT

TECHNOLOGY EDUCATION

Project Components

1. Summer Institutes for Teacher Leaders

Ninety (90) teachers receive four weeks of summer in-service training (two weeks in year one and two weeks in year two) at the University of Maryland Eastern Shore. Participants receive a stipend for each Summer Institute as well as housing and meals.

2. Weekend Institutes for Teacher Leaders.

Teacher Leaders take part in 12 Weekend Institutes (four each year) during the school year at regional sites around the state. These Saturday sessions provide opportunities for continued training and for planning local in-service activities. Teacher Leaders receive a stipend for each Weekend Institute and a mileage allowance if they travel more than fifty miles.



Project Components

3. Local Planning Teams

Each school district establishes a Local Planning Team to map out and deliver ten days of in-service training to technology education teachers. This team includes the local Supervisor of Technology Education and the Teacher Leaders participating in the project. They determine the scope of content, the selection process for participants, the dates and location of activities, and the instructional resources to be used.

4. Local In-Service Activities

Local in-service activities take place in the final year of the project. Teacher Leaders deliver ten days of training to other teachers in their school district. They receive an enhanced stipend for facilitating the local activities and the participants in local in-service also receive a stipend from the project.

LEADERSHIP PROJECT