

Rules for Provisional Admission to the  
Career and Technology Education Program

1. Determine what type of provisional status you are applying for...

Standard Provisional Admission

- A. Veteran CTE teacher who holds a baccalaureate degree with a GPA between 2.75 – 3.0.

PTE Provisional Admission

- B. New CTE teacher who holds a baccalaureate degree with a GPA between 2.75 – 3.0 and is trying to satisfy the Professional and Technical Education certification requirements.

Bridge Provisional Admission

- C. Veteran CTE teacher who holds a baccalaureate degree with a GPA between 2.5 – 2.749.
- D. New CTE teacher who holds a baccalaureate degree with a GPA between 2.5 – 2.749 and is trying to satisfy the Professional and Technical Education certification requirements.

*Note: If your last degree GPA is under 2.5, you will not be admitted under any circumstances in the M.Ed. in CTED program.*

2. Understand the context and rules for your admission.

- A. *Veteran CTE teacher who holds a baccalaureate degree with a GPA between 2.75 – 3.0.*

*This type of provisional admission requires the student to earn a minimum grade point average of 3.00 on the basis of graduate credits earned in the first semester.*

- B. *New CTE teacher who holds a baccalaureate degree with a GPA between 2.75 – 3.0 and is trying to satisfy the Professional and Technical Education certification requirements.*

*The Career and Technology Education Master's degree program is*

an advanced teaching program according to the Maryland Higher Education Commission. Students are expected to hold a Standard Professional Certificate before being admitted to candidacy. Candidacy occurs just prior to enrolling in the CTED 640 and CTED 650 final capstone courses. New CTE teachers are provisionally admitted while holding a conditional teaching license. They take the four PTE equivalent courses as part of their CTED program. Two courses (CTED 600 and CTED 600) are core required classes and two (SPED 600 and CTED 675) are electives. During this period, they remain provisionally admitted. Once they have completed the four PTE courses and receive their Standard Professional Certification, they must submit a copy of this new license to the BMI office. We will submit to the School of Graduate Studies at UMES and the provisional status removed. The teacher must maintain a minimum cumulative GPA of 3.0 during the period of residency in the program.

- C. Veteran CTE teacher who holds a baccalaureate degree with a GPA between 2.5 – 2.749. This provisional admission is under the “Bridge” program.

The Bridge program was approved by the Graduate School. Additional program criteria for applicants are as follows:

- Have a minimum of five years of CTE teaching experience or industry experience in the specific CTE field.
- Be interviewed at the Baltimore Museum of Industry office by the CTED Program Coordinator to verify discussion of the program rigorous expectations.
- At least one of the applicant’s letters of reference must address the applicant’s current strong abilities to write and conduct research in CTE in juxtaposition to the low GPA earned while in college.
- Documentation of enrollment in courses/workshop/seminar in fundamentals of writing. To meet this guideline, the applicant must have earned an “A” or “B” in college writing courses (or) provide evidence of having attended professional development courses/workshop/seminar on writing (or) attend the BMI UMES workshop on “Writing at the Graduate Level”. One of the outcomes of the BMI workshop will be a comprehensive Statement of Purpose.
- Six credits of identified prerequisite coursework. This guideline may be met by submitting transcripts showing that

you passed two three credit courses after having earned your baccalaureate degree. If you have not taken any courses, you must meet with the CTED Program Coordinator to identify appropriate coursework to prepare you for graduate level work.

- All other admission requirements for the program.

D. New CTE teacher who holds a baccalaureate degree with a GPA between 2.5 – 2.749 and is trying to satisfy the Professional and Technical Education certification requirements.

In this type of admission, the applicant must meet two sets of requirements: the PTE requirement and the Bridge requirement. The Bridge program was approved by the Graduate School. Additional program criteria for applicants are as follows:

- Have a minimum of five years of CTE teaching experience or industry experience in the specific CTE field.
- Be interviewed at the Baltimore Museum of Industry office by the CTED Program Coordinator in order to verify discussion of the program expectations.
- At least one of the applicant's letters of reference must address the applicant's current strong abilities to write and conduct research in CTE in juxtaposition to the low GPA earned while in school.
- Documentation of enrollment in courses/workshop/seminar in fundamentals of writing. To meet this guideline, the applicant must have earned an "A" or "B" in college writing courses (or) provide evidence of having attended professional development courses/workshop/seminar on writing (or) attend the BMI UMES workshop on "Writing at the Graduate Level". One of the outcomes of the BMI workshop will be a comprehensive Statement of Purpose.
- Six credits of identified prerequisite coursework. This guideline may be met by submitting transcripts showing that you passed two three credit courses post-baccalaureate degree. If you have not taken any courses, you must meet with the CTED Program Coordinator to identify appropriate coursework to prepare you for graduate level work.
- All other admission requirements for the program.

Students are expected to hold a Standard Professional Certificate before being admitted to candidacy. Candidacy occurs just prior to

enrolling in the CTED 640 and CTED 650 final capstone courses. New CTE teachers are provisionally admitted while holding a conditional teaching license. They take the four PTE equivalent courses as part of their CTED program. Two courses (CTED 600 and CTED 600 are core required classes and two (SPED 600 and CTED 675) are electives. During this period, they remain provisionally admitted. Once they have completed the four PTE courses and receive their Standard Professional Certification, they must submit a copy of this new license to the BMI office. We will submit to the Department of Graduate Studies at UMES and the provisional status removed. The teacher must maintain a GPA of 3.0 in the program during this provisional period.