		Priority Area 4: Researd	h and Community Engagemer	t	
		Liaisons - Dr. Yen	Dang and Dr. Joyce Bell		
ioal 4.1: Develop and strengthen i	nfrastructure to develop				
Measure/Metric	2024-2026 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed
Total extramural R&D funding annually, number of raining/professional development brograms to support esearch by OSRP	Target: ≥ 1% increase in total extramural R&D funding annually through 2028.	Develop system for billing and salary support expenditures by 2024 Hire two OSRP personnel by 2024 Increased professional development and training opportunities for faculty by 2024 Offer two – three trainings on grant management best practices per academic year Review and revise policies fo OSRP by 2025	Tracking measures for research Optimize billing/salary support expenditures for research programs Increase personnel needed to support research programs Professional development increase for research More training about how to manage grants Policy development for the office of research and sponsored programs	Review research & billing policies and procedures to determine if revisions are needed; 2) Survey faculty to determine research/grants needs and develop trainings based on the survey outcomes	More personnel in OSRP (e.g. grant writer or budget tracker), hire company with expertise in training/professional development for research, more policies needed to support research (e.g. incentive plan, billing policies, etc.)
ioal 4.2: Align UMES research stre	engths with emerging na	tional research priorities			
Measure/Metric	2026-2028 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed
Annual percentage increase in R&D expenditures by USM institutions in priority research areas	> average of three prior years under each identified priority area of agency	OSRP will receive funding to conduct research on two national priorities by 2025	Identify national research priorities and how we are addressing them	Identify 3 top national priorities by 2025 and map how UMES is meeting these priorities	OSRP
		OSRP will collaborate with other USM institutions to develop research clusters that focus on emerging national priorities by 2025	develop research clusters (interprofessional based on national research priorities (research centers)	Identify leaders for each priority to lead the university in increasding R&D expenditures in priority areas	
ioal 4.3.: Promote technology trai	nsfer and commercializa	tion of the UMES intellectua	l property.		
leasure/Metric	2026-2028 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed

Number of patents and licenses/options annually	Increase the number of patents, licenses, and options in the past 5 yrs	Currently 11 patents at held at UMES.	Increase the number of patents and licenses	I) Identify faculty interested in pateints/licenses options and develop trainings to enhance output	N/A
Goal 4.4: Grow the number of r Measure/Metric Percentage of annual USM R&D	esearch partnerships with 2028-2030 Target Target: ≥ the percentage of R&D	industry, agencies, NGOs Benchmark OSPR will expand partnerships	Proposed Strategies Expand and strengthen partnerships by joining	s Next Steps 1) Identify R&D from non-federal, state, or local	Resources Needed Tracking to see what existing partnerships
USM RAD Expenditures not from federal, state, or local government sources	expenditures coming from the non-governmental sectors in the prior year.	with two non- governmental sectors by 2025 OSRP will increase their MOU and articulations agreements with non- governmental sectors by 2025 OSRP will work with a web designer to redesign the OSRP website by 2024 OSPR will develop and share an annual research report by 2024 with the campus community as well as the external research community	partnerships by Johning professional organizations (MD dept of health, Microsoft, Princeton Univ) Establish MOUs and articulation agreements with external partners Website redesign (focused on research) Research report (annual report) sent to campus, community partners, other universities for people to understand research enterprise at UMES Increase advertising research projects currently available on campus	government sources and develop MOUs/articulation agreements with current sources; 2) Monthly updates of available non-government sources of funding by OSRP; 3) Hire personnel to redesign and manage research website and create annual report	we have with non-government sectors as a baseline.
· · · · · · · · · · · · · · · · · · ·			ing from the private and government se		
Measure/Metric	2028-2030 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed

Percentage of annual USM research expenditures coming from the business and government	Target: ≥ the percentage of R& D expenditures coming from the Business and government sector in the prior year.	Need to obtain updated data from OSP but 42% of federal awards came from USDA. Will need to confirm this with ORSP Workday In FY 20 (reported in FY 21) the percentage of total USM R&D expenditures coming from sources other than federal, state, or local governments was 32.04% and the Business sector was 2.41%.	Increase business and government sector funds	Identify sources of R&D research expenditures from business and government sectors; 2) Update faculty monthly about sources of business and government funding opportunities; 3) provide faculty training to secure research funding from private and government sectors	N/A

Measure/Metric	2028-2030 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed
otal annual funding elated to climate hange and ducation	Target: ≥ the percentage of climate change and education expenditures coming in the past 3-5 years.	No benchmark exists and will need to reevaluate this data with OSRP on Workday	Work with environmental agencies, NGOs, and government to increase research for climate change Building more K-12 educators Curricular development Strengthening STEM relationship with K-12 educators More DEI among educators	1) Identify current research priorites for climate change and education; 2) Develop MOUs with K-12 educators on climate change and education issues; 3) Identify leader to facitate resources, collaborations, and develop trainings for K-12 educators; 4) Identify benchmark based on review of institutional contributions to climate change and education; 5) Hire consultant to lead the subgoal	Consultant needed

Goal 4.7* Expand community-based research to strengthen the communities				4.10)		
	Measure/Metric	2026-2028 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed

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Total annual funding for community-based research	Target: ≥ the percentage of expenditures coming community-based research in the prior year.	OSRP will work with community partners to identify community needs and issues by 2025 OSRP will identify funding sources to address community needs by 2025 OSRP will provide opportunities for students to become informed and engaged with the community by 2026	Outreach and leadership development (research needs in the community;program-based development) □ Educate students to be informed and engaged global citizens to be change agents in the community	Engage community partners to determine research needs; Identify and secure funding sources that will address identified research needs; Provide opportunities for students to be engaged in community-based research	N/A