



## Professional Evaluation: Student/Advisor Assessment

Name:

Date:

### Must be completed prior to advising meeting

**Instructions to student:** Evaluate yourself on the following attributes. The maximum score per attribute is three (3) points (Exceeds Expectations). **Please include comments for all topics scored "Below Expectations"**. Honest assessment will help you focus on areas that may need improvement and will give you the opportunity to compare your self-assessment to the faculty assessment.

Attribute	Scoring Points ~ 3 Points/Attribute		
	Point Value: 1: Below Expectations    2: Meets Expectations    3: Exceeds Expectations		
Work Ethic	Student Scoring	Faculty Scoring	Comments
1) Recognize my limitations and accept responsibility for my actions.			Student:
			Faculty:
2) Come to class prepared with completed assignments.			Student:
			Faculty:
3) Make an effort to exceed expectations and maintain high personal standards.			Student:
			Faculty:
Demeanor	Student Scoring	Faculty Scoring	Comments
1) Present a professional demeanor and demonstrate a positive attitude.			Student:
			Faculty:
2) Demonstrate respect for faculty, staff, and fellow students.			Student:



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			Faculty:
3) Accept and apply constructive feedback.			Student:
			Faculty:
<b>Communication</b>	<b>Student Scoring</b>	<b>Faculty Scoring</b>	<b>Comments</b>
1) Participate actively during class, labs, and other assigned activities.			Student:
			Faculty:
2) Submit write-ups that are clear, organized, and adhere to correct grammar, spelling, and medical terminology.			Student:
			Faculty:
3) Maintain professional and respectful written and oral communication with faculty, staff, and fellow students.			Student:
			Faculty:
<b>Time Management</b>	<b>Student Scoring</b>	<b>Faculty Scoring</b>	<b>Comments</b>
1) Attend all classes and required activities.			Student:
			Faculty:
2) Show up on time for class/ labs/program activities. Return from breaks on time.			Student:
			Faculty:



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3) Prioritize tasks and use resources in an efficient way.			Student:
			Faculty:
<b>Motivation</b>	<b>Student Scoring</b>	<b>Faculty Scoring</b>	<b>Comments</b>
1) Consistently take initiative for my learning, actively seeking learning experiences. Give specific examples.			Student:
			Faculty:
2) Demonstrates flexibility.			Student:
			Faculty:
3) Demonstrate concern for application of knowledge to patient care.			Student:
			Faculty:
<b>Total Points:</b>	<b>/57</b>	<b>/57</b>	

I believe my strengths are:

I believe my weaknesses are:

Faculty Comments:

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date