
Why Learn A Language?

Bilingual employees earn between 5% and 20% more in salary than those who only speak one language!

- Financial Post, 2021

Language is all around us; and it comes in many different forms. Language is as a form of expression and a medium used to offer shape to thoughts, ideas and emotions. It is not something that we learn as children simply to communicate with the world around us. Language is something that we are constantly learning, and something that evolves and develops with us. It is something that we strive to understand and be aware of. Language is a gift that we need to preserve and respect because when we endeavor to understand expression in all forms, we give language the power to connect us all.

U.S. employers' growing demand for multilingual employees

Learning a new language is one way to make yourself stand out from the competition. The world today is more globalized than ever before in history. The demand for language speakers is on the increase as companies expand operations into new markets. There is a high demand for foreign language skills among U.S. employers with projections that this need will continue to grow. Midsize employers report a greater need for employees with foreign language skills compared to their smaller and larger counterparts. Employers in the healthcare and social assistance sector are the most likely to expect an increase in demand (64 percent), followed by employers in trade (59 percent), education services (57 percent), professional and technical services (55 percent) and construction (54 percent). In fact, nine out of 10 U.S. employers report a reliance on U.S.-based employees who have skills in languages other than English, with 32 percent relying “a lot” and 58 percent “some” (ACTFL, 2020).

There are financial gains to be enjoyed from learning a second language too. It's even estimated that multilinguals earn 8% more than their monolingual counterparts.

Global readiness and multicultural perspectives

A command in multiple languages is a valuable asset for U.S. students and employees—not only in boosting their marketability in the workplace, but in helping them thrive in an interconnected global economy.

American employers are operating in an increasingly multilingual and multicultural economy. Approximately 65 million U.S. residents speak a language other than English, and 96 percent of the world's consumers and two-thirds of its purchasing power reside outside U.S. borders. The ability to speak another language and understand different cultures is a great asset for both national and multi-national corporations.

The ability to deal with unfamiliar environments
By learning a new language, you open up a whole new section of the world for you to comfortably explore. Having skills in more than one language also opens up a world of entertainment and scholarship – the ability to understand international art, science and literature can really help to appreciate the world around us.

**The Foreign Language Instructional Center proudly uses
Mango Languages as a supplementary learning tool.**



<https://learn.mangolanguages.com/>

Fundamentals of Arabic I: ARAB 101

This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar, and translation. Laboratory work is required. Satisfies GEN ED Area I Discipline C: Language.

Fundamentals of Arabic II: ARAB 102

Fundamentals of Arabic II is a continuation of ARAB 101. This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar, and translation. Prerequisite(s): ARAB 101. Laboratory work is required. Satisfies GEN ED Area: I-C Language.

Intermediate Arabic I: ARAB 201

This course is designed to bring student's proficiency in Arabic to intermediate low level as defined by ACTFL (American Council on the Teaching of Foreign Languages) guidelines; in term of listening, speaking, reading and writing. In addition, students will learn and understand cultural practices. The student will learn to read and write more complex structures of the Arabic language and alphabet. The student will also learn to read and write without recourse to translations.

Intermediate Arabic II: ARAB 202

This course is designed to bring student's proficiency in Arabic to intermediate low level as defined by ACTFL (American Council on the Teaching of Foreign Languages) guidelines; in term of listening, speaking, reading and writing. In addition, students will learn and understand cultural practices. The student will learn to read and write more complex structures of the Arabic language. The student acquires sufficient skills to understand most factual material. Student will be able to comprehend discussions on concrete and familiar topics. By the end of the semester students are expected to attain the following outcomes.

Arabic for Heritage Speakers: ARAB 288G

This course is designed for students who can speak and understand a spoken Arabic dialect such as Egyptian or Levantine (Lebanese, Syrian, Iraqi, etc.) but have little or no knowledge of written Arabic, known as Classical Arabic, Modern Standard Arabic, or Fusha. The focus of this course will be on developing the reading and writing skills through the use of graded materials.

Fundamentals of Chinese I: CHIN 101

An introduction to speaking, reading, and writing Mandarin Chinese, this course emphasizes the mastery of pronunciation and basic characters. This course also uses discussions and authentic materials to develop the student's understanding of Chinese culture. Satisfies GEN ED Area I Discipline C: Language.

Fundamentals of Chinese II: CHIN 102

A continuation of speaking, reading and writing Mandarin Chinese, this course emphasizes the mastery of pronunciation and basic characters. This course also uses discussions and authentic materials to develop the student's understanding of Chinese culture. Satisfies GEN ED Area: I-C Language.

Intermediate Chinese I: CHIN 201

This course is a continuation of intermediate spoken and written Mandarin, the language with the largest number of native speakers in the world, which is the official language of mainland China and Taiwan, and one of the official languages of Singapore. This course stresses equal importance on listening, speaking, reading, writing, as well as Chinese culture, and it will be conducted primarily in Mandarin. Through a variety of classroom activities, students will be able to build upon what they learn in Mandarin 201, continue honing all four skills of Mandarin language, and increase confidence in dealing with complex contexts and different registers.

Intermediate Chinese II: CHIN 202

This course is a continuation of intermediate spoken and written Mandarin, the language with the largest number of native speakers in the world, which is the official language of mainland China and Taiwan, and one of the official languages of Singapore. This course stresses equal importance on listening, speaking, reading, writing, as well as Chinese culture, and it will be conducted primarily in Mandarin. Through a variety of classroom activities, students will be able to build upon what they learn in Mandarin 201, continue honing all four skills of Mandarin language, and increase confidence in dealing with complex contexts and different registers.

Second Language Learning 101: ESOL 101

This course aims to foster the development of reading, writing, speaking, and listening skills essential for succeeding in academic contexts for students whose primary language is not English. By integrating comprehensive language instruction and task-based activities, this course empowers students to successfully navigate their academic programs with greater efficiency and timeliness. Emphasis will be placed on grammar structures, academic vocabulary usage, and critical analysis of academic texts. Students will also engage in group discussions, deliver presentations, and compose structured essays.

Second Language Learning 102: ESOL 102

Expanding on the groundwork laid in ESL 101, this course enhances students' English proficiency to ensure their success within academic settings. This course emphasizes critical analysis and interpretation of academic texts, with a specific focus on intricate grammar structures and communication strategies to enable students to engage with more challenging materials. Furthermore, this course encourages students to participate in debates, polish their presentation skills, and collaborate on projects, nurturing both autonomous thinking and effective teamwork. By the end of the course, students will be able to demonstrate enhanced language fluency and increased confidence in participating effectively within academic contexts.

Prerequisite(s): ESL 101 Satisfies GEN ED AREA: I-C Language.

Second Lanaguage Learning 103: ESOL 103

Building upon the foundational skills established in ESL 101 and ESL 102, this course is designed to equip students with the language abilities necessary for successful research writing and effective communication in academic and professional settings. This course places an emphasis on developing research skills, critical thinking, and the creation of coherent and well-structured written work. Students will refine their language proficiency by engaging in rigorous research projects, mastering advanced grammatical concepts, and enhancing their ability to analyze complex academic texts. Special attention will be given to citation practices and proper integration of sources.

Prerequisite(s): ESL 101, and ESL 102 with a C or better

Second Language Learning 104: ESOL 104

This course takes students beyond the linguistic foundation established in preceding courses, elevating their academic English proficiency to excel in advanced academic and professional environments. The primary emphasis is on refining intricate language skills essential for effective communication, incisive critical analysis, and research-driven writing across a range of academic fields. Additionally, the course will delve into advanced citation practices, ethical considerations in research, and strategies for maintaining academic integrity. Upon completion of this course, students will be able to possess the writing skills necessary to excel in their chosen academic disciplines.

Prerequisite(s): ESL 101, ESL 102, ESL 103 with a C or better

Fundamentals of French I: FREN 101

This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar, and translation. Laboratory work is required. Satisfies GEN ED Area I Discipline C: Language. It is recommended that students who have two or more years of high school French take an examination for credit.

Fundamentals of French II: FREN 102

This course is a continuation of FREN 101. This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar and translation. Prerequisite(s): C or better in FREN 101 Laboratory work is required. Satisfies GEN ED Area I Discipline C: Language. It is recommended that students who have two or more years of high school French take an examination for credit.

Intermediate French I: FREN 201

This course involves a review of grammar and pronunciation and involves graded readings of modern prose. Prerequisite(s): C or better in FREN 101 and FREN 102 or the equivalent.

Intermediate French I: FREN 202

This course provides a review of idiomatic expressions, applications of language skills to reading, composition, and class discussion. Prerequisite(s): C or better in FREN 201 or equivalent.

Conversation and Composition: FREN 301

This course focuses on the development of conversational proficiency in French, development of writing skills through written reports on current events and focuses on literary topics. Prerequisite(s): C or better in FREN 101, FREN 102, FREN 201 and FREN 202, or permission of the instructor.

Translation: FREN 302

This course is designed to develop advanced skills through training in translation and interpretation. Students translate French texts from different fields with emphasis on grammar and literary quality. They also practice translation from English into French. Prerequisite(s): C or better FREN 101, FREN 102, FREN 201 and FREN 202, or permission of the instructor.

French for the Business World: FREN 401

This course is an introduction to the study of terminology used in business, and styles used in commercial, private and official formats for correspondence and various common business documents. Prerequisite(s): C or better in FREN 302 or permission of the instructor.

Writers of French-Speaking Africa and the Caribbean: FREN 402

This course involves the study of selected novels expressing the culture and the aspirations of the French speaking people of Africa and the Caribbean. Prerequisite(s): C or better in FREN 301 and FREN 302 or permission of the instructor.

Fundamentals of Hindi I: HIND 101

The main objective for this course is to enable students to develop usable proficiency in speaking, reading, and writing Hindi, while also having knowledge of formal grammar. The course is designed in such a way as to enable students to develop their abilities to learn the language and communicate in Hindi. Satisfies GEN ED Area: I-C Language.

Fundamentals of Hindi II: HIND 102

The main objective for this course is to continue to enable students to develop usable proficiency in speaking, reading, and writing Hindi, while also having knowledge of formal grammar. The course is designed in such a way as to enable students to develop their abilities to learn the language and communicate in Hindi. Prerequisite(s): HIND 101 with a grade of 'C' or better. Satisfies GEN ED Area: I-C Language.

Fundamentals of Japanese I: JAPN 101

This course will offer opportunities to develop proficiency in modern Japanese at the elementary level. Our emphasis is on linguistic competency in four components: listening, speaking, reading, and writing. Further, students will gain a knowledge and understanding of the target culture. This course provides for the acquisition of basic skills in the language through practice in pronunciation, grammar and the translation of elementary prose. This course is designed for those who have no prior knowledge of the Japanese language. Satisfies GEN ED Area: I-C Language.

Fundamentals of Japanese II: JAPN 102

This course will be a continuation of JAPN 101 and covers both spoken and written coverage of basic Japanese. Students will engage in regular and independent practice at the Foreign Language Instructional Center. Prerequisite: JAPN 101. Prerequisite(s): JAPN 101 Satisfies GEN ED Area: I-C Language.

Intermediate Japanese II: JAPN 202

This course will offer opportunities to develop proficiency in modern Japanese at the intermediate level. Our emphasis is on linguistic competency in four components: listening, speaking, reading, and writing. Further, students will gain a knowledge and understanding of the target culture. This course provides for the acquisition of basic skills in the language through practice in pronunciation, grammar, and the translation of intermediate level prose. This course is designed for those who have completed the first year of Japanese language. Prerequisite(s): JAPN 101, JAPN 102, and JAPN 201 with a grade of 'C' or better.

Advanced Japanese I: JAPN 301

The main objective for this course is to enable students to develop advanced level proficiency in speaking, reading, and writing Japanese, while also having knowledge of the various speech levels in Japanese such as honorific and humble. The course is designed in such a way as to enable students to develop their abilities and gain advanced level language skills and communicate in Japanese. Prerequisite(s): JAPN 101, JAPN 102, JAPN 201, and JAPN 202 with a grade of 'C' or better.

Advanced Japanese II: JAPN 302

The main objective for this course is to enable students to develop advanced level proficiency in speaking, reading, and writing Japanese, while also having knowledge of the various speech levels in Japanese, such as honorific and humble. The course is designed in such a way as to enable students to develop their abilities and gain advanced level language skills and communicate in Japanese. Prerequisite(s): JAPN 101 , JAPN 102 , JAPN 201, JAPN 202 , and JAPN 301 with a grade of 'C' or better.

Fundamentals of Korean I: KORE 101

This course is designed for students who have little or no prior knowledge of Korean. Through communicative tasks and interactive activities, students will begin their journey to understanding and speaking basic Korean. Emphasis will be placed on developing foundational skills in listening, speaking, reading, and writing. By the end of the course, students will be able to introduce themselves, hold simple daily conversations using high-frequency words and phrases, read and write Korean alphabets (Hangul), and comprehend basic written texts in Korean. In addition, students will gain an appreciation for Korean culture, customs, and social etiquette.

Fundamentals of Korean II: KORE 102

This course is a continuation of the Fundamentals of Korean I (KORE 101). The objective of the course is to help students further develop their fundamental Korean skills, including listening, speaking, reading, and writing up to a Novice High proficiency level. Through a combination of practical exercises and authentic materials, students will expand their vocabulary, improve pronunciation, and enhance their grammatical understanding. Upon successful completion of this course, students will be able to engage in daily conversations, describe everyday activities, and understand more intricate written texts. Cultural topics will continue to be integrated to foster a better understanding of the contemporary Korean society. Prerequisite(s): KORE 101 Satisfies GEN ED AREA: I-C Language.

Intermediate Korean I: KORE 201

This course aims to help students enhance their language skills in four key areas: speaking, listening, reading, and writing, all at the level of Intermediate Low proficiency in Korean. In this course, students will learn more complicated grammar concepts, idiomatic expressions, and refined vocabulary through authentic materials and communicative activities. Emphasis will be placed on improving both spoken and written communication, as well as cultural competency. Upon completing this course, students will be able to conduct daily life conversations using more complex sentences and expressions. Prerequisite(s): KORE 101, and KORE 102 with a C or better

Intermediate Korean II: KORE 202

This course is a continuation of the Intermediate Korean I (KORE 201). It aims to build upon students' existing language skills in speaking, listening, reading, and writing, propelling them towards an Intermediate Mid level of proficiency. In this course, students will engage in a comprehensive exploration of reading comprehension, grammar structures, expanded vocabulary usage, and dynamic conversational practices. More complex authentic materials will be introduced to offer a profound insight into Korean culture. Upon completing this course, students will be able to navigate intermediate-level conversations, texts, and contexts. Prerequisite(s): KORE 101, KORE 102, KORE 201 with a C or better.

Fundamentals of Portuguese I: PORT 101

This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar, and translation of elementary prose. This course also uses discussions and authentic materials to develop the student's understanding of the culture. Satisfies GEN ED Area I-C: Language.

Fundamentals of Portuguese II: PORT 102

This course continues the development of basic skills in the language through drills in pronunciation, grammar, and translation of elementary prose. This course also uses discussions and authentic materials to develop the student's understanding of the culture. Prerequisite(s): PORT 101 with grade of 'C' or better. Satisfies GEN ED Area: I-C Language.

Fundamentals of Spanish I: SPAN 101

This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar, and translation of elementary prose. To receive credit for this course, the student must also complete SPAN 102. It is recommended that students who have two or more years of high school Spanish take an examination for credit. Laboratory work is required. Satisfies GEN ED Area I Discipline C: Language.

Fundamentals of Spanish II: SPAN 102

This course provides for the acquisition of basic skills in the language through drills in pronunciation, grammar and translation. To receive credit for this course, the student must also complete SPAN 101. It is recommended that students who have two or more years of high school Spanish take an examination for credit. Prerequisite(s): C or better in SPAN 101. Lab work is required. Satisfies GEN ED Area I Discipline C: Language.

Intermediate Spanish I: SPAN 201

This course provides a review of grammar and pronunciation. The course involves graded readings of modern prose. Prerequisite(s): C or better in SPAN 101 and SPAN 102 or equivalent.

Intermediate Spanish II: SPAN 202

This course is a review of idiomatic expressions, and applications of language skills to reading, composition, and class discussion. Prerequisite(s): C or better in SPAN 101, SPAN 102 and SPAN 201.

Spanish Conversation and Composition: SPAN 301

This course is designed for the development of conversational proficiency in Spanish. It further focuses on the development of writing skills through reports on current events and on literary topics. Prerequisite(s): C or better in SPAN 101, SPAN 102, SPAN 201 and SPAN 202, or permission of the instructor.

Translation: SPAN 302

This course is designed to develop advanced skills through training in translation and interpretation. Students translate Spanish texts from different fields with emphasis on grammar and literary quality. They also practice translation from English into Spanish. Prerequisite(s): C or better in SPAN 101, SPAN 102, SPAN 201 and SPAN 202, or permission of the instructor.

Spanish for the Business World: SPAN 401

This course is an introduction to the study of terminology used in business, and styles used in commercial, private and official formats for correspondence and various common business documents. Prerequisite(s): C or better in SPAN 302 or permission of the instructor.

Writers of Spanish Expression-Spain/Latin America: SPAN 402

This course is a study of selected novels expressing the culture and aspirations of the Spanish-speaking people of Spain and Latin America. Prerequisite(s): C or better in SPAN 302 or permission of the instructor.

Fundamentals of Swahili I: SWAH 101

The main objective for this course is to enable students to in such a way as to enable students to develop their abilities to develop usable proficiency in speaking, reading, and writing Swahili, while also having knowledge of formal grammar. The course is designed learn the language and communicate in Swahili. Satisfies GEN ED Area: I-C Language

Fundamentals of Swahili II: SWAH 102

This course introduces students to the history, cultures, and languages of Swahili people. Students will have the opportunity to become familiar with East African and Indian Ocean geography. Students can begin to understand the human interaction around the Indian Ocean. Students will have opportunities to have fun learning to speak, read, write, and understand some Swahili language. No prerequisite.

Intermediate Swahili I: SWAH 201

Students will continue their exploration of the history, cultures, and languages of Swahili people. Students will build on their understanding of East Africa and the Indian Ocean world. This course helps students understand that Swahili language contains its own history in its incorporation of Arabic and other African, Asian, and European languages. Through understanding more about Swahili people, their history, and their culture, students can experience another half of the world. Students can see that Swahili is related to other Bantu languages throughout Africa. Students can continue having fun making mistakes as they enjoy learning to speak, read, write, and understand more Swahili language. prerequisite: HIST 275 or any Swahili course

Intermediate Swahili II: SWAH 202

This course encourages students to read, write, and think about the history, cultures, and languages of Swahili people, as students build on previous understanding of East Africa and the Indian Ocean world. This course helps students understand that Swahili is a window into the Indian Ocean world of Arabic and other African, Asian, and European languages. Through understanding more about Swahili people, their history, and their culture, students can experience more of another half of the world. Students can continue having fun making mistakes as they enjoy learning to speak, read, write, and understand more Swahili language. Prerequisite: HIST 275 or any Swahili course

The Department of Rehabilitation offer several American Sign Language (ASLS) classes which meet the requirements for the Foreign Language Minor.

American Sign Language I: ASLS 203

This course prepares students to develop expressive and receptive skills in American Sign Language (ASL). The course will include the conceptual sign vocabulary and grammar from ASL. Satisfies GEN ED Area I Discipline C: Language.

American Sign Language II: ASLS 204

This course expands the knowledge of expressive and receptive skills in American Sign Language (ASL) beyond knowledge acquired in ASLS 203. The course will focus on structure, grammar, syntax, and vocabulary. Prerequisite(s): ASLS 203, or proficiency evaluation. Satisfies GEN ED Area I Discipline C: Language.

American Sign Language III: ASLS 307

This course provides a more extensive knowledge of expressive and receptive skills in American Sign Language (ASL). Emphasis is placed on cognitive preparation incorporating visual and motor activities. Exposure to other forms of communication used by individuals who are deaf will be introduced. Prerequisites: ASLS 203 and ASLS 204 or proficiency exam.

American Sign Language IV: ASLS 308

This course provides an advanced preparation of knowledge in expressive and receptive skills in American Sign Language (ASL). Students become more sensitive to the experiences of the deaf consumer and have instructional activities which lead to the development of visual, spatial, and motor learning memory. Prerequisite: ASLS 203, ASLS 204, and ASLS 307 or proficiency evaluation.

Orientaion to Deafness: ASLS 402

This course provides an overview of deafness focusing on four major topics: the nature and experience of deafness; the education and training of children and adults who are deaf; the deaf adult community and deaf culture. Prerequisite: ASLS 203, ASLS 204, ASLS 307, and ASLS 308 or proficiency evaluation.

Foreign Language Minor

The Department of English and Modern Languages offers a Foreign Language Minor. A total of 18 credit hours in one or more of the listed foreign languages must be completed in order to earn the Foreign Language Minor. When combining more than one language, the Minor requires students to complete at least one 200 level class in each language.

For additional information regarding Foreign Languages and/or the Foreign Language Minor, please contact the Foreign Language Instructional Center.

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