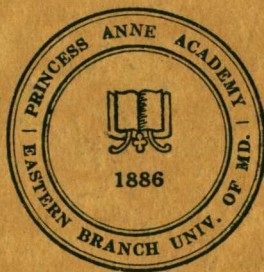


MARYLAND & RARE BOOK ROOM
UNIVERSITY OF MARYLAND
COLLEGE PARK, MD.

*V.F. College and University
Maryland State College*

CATALOGUE
of
PRINCESS ANNE ACADEMY

Eastern Branch of the University of Maryland



And Announcement of Courses

for

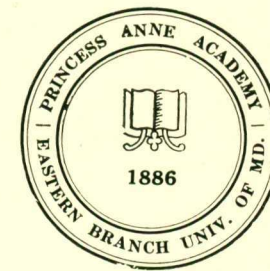
1933-1934

PRINCESS ANNE, MARYLAND

Maryland State College, Princess Anne

CATALOGUE
of
PRINCESS ANNE ACADEMY

Eastern Branch of the University of Maryland



And Announcement of Courses

for

1933-1934

PRINCESS ANNE, MARYLAND

CALENDAR—1933-1934.

- September 23-25—Registration Days.
September 26—Classes Organized.
September 29—Reception to New Students.
October 27—Founders' Day.
November 30—Thanksgiving Day.
December 23, 4:00 P. M.—Christmas Recess.
January 3, 8:00 A. M.—Classroom work resumed.
January 29, 30, 31—First Semester Examinations.
February 1—Second Semester begins.
February 8—Day of Prayer for Colleges.
February 12—Lincoln's Birthday.
February 22—Washington's Birthday.
March 9—Farmers Annual Conference.
April 2—Easter Monday.
May 25, 28, 29—Final term Examinations.
May 31—Commencement.

BOARD OF REGENTS OF THE UNIVERSITY OF MARYLAND

Samuel M. Shoemaker, Chairman	1933-1942
Eccleston, Baltimore County.	
John M. Dennis, Treasurer	1932-1941
Union Trust Company, Baltimore	
William P. Cole, Jr.	1931-1940
Towson, Baltimore County	
John E. Raine	1930-1939
1200 St. Paul Street, Baltimore	
Charles C. Gelder	1929-1938
Princess Anne, Somerset County	
W. W. Skinner, Secretary	1927-1936
Kensington, Montgomery County	
E. Brooke Lee (Appointed 1927)	1926-1935
Silver Spring, Montgomery County	
Henry Holzappel, Jr.	1925-1934
Hagerstown, Washington County	
George M. Shriver	1928-1933
Old Court Road, Baltimore	

BOARD OF TRUSTEES
OF MORGAN COLLEGE, 1933-1934

Reverend Charles W. Baldwin, D. D.,
President

H. Milton Wagner
Vice-President

Professor Carrington L. Davis
Secretary

John S. Deale
Treasurer

1932

Reverend H. W. Burgan, D. D.
Bishop Edwin H. Hughes, D. D., LL. D.
Reverend Vaughan S. Collins, D. D.
John T. Gibson, LL. D.
William A. Warfield, M. D.

1933

George W. F. McMechen, Esq.
Reverend John H. Nutter, D. D.
Reverend David H. Hargis, D. D.
Reverend Charles W. Baldwin, D. D.
H. Milton Wagner
Reverend Albert J. Mitchell, D. D.

1934

Bishop Ernest G. Richardson, D. D., LL. D.
Bishop Mathew W. Clair, D. D., LL. D.
Herbert S. Wilson
Charles H. Coulbourne
Professor Carrington L. Davis
John S. Deale

1935

Honorable Morris A. Soper
Reverend M. J. Naylor, D. D.
George I. Simms
Reverend Steart H. Brown, D. D.
W. O. Hoffecker
Miss Ida R. Cummings
President John O. Spencer, Member ex-officio

OFFICERS OF ADMINISTRATION AND FACULTY

For the Year 1932-1933

Raymond A. Pearson, M. S., D. Agr., LL. D., President University of Maryland.
John Oakley Spencer, Ph. D., President Morgan College.

Thomas Henry Kiah, A. M., Ped. D., Principal.
History and Sociology.
Princess Anne Academy, 1900; A. B., Morgan College, 1906; Summer course, Cornell University, 1910; Summer courses, Columbia University, 1915, 1930.

Robert Alexander Grigsby, A. B., Vice-Principal.
History, English.
Morgan College, 1913; Summer courses, Columbia University, 1916, 1924, 1928, 1932.

L. A. Marshall, B. S., M. S.
Professor of Agriculture; Head of Department of Agriculture and in charge of Demonstration Farm.
Prairie View State College, 1924; Iowa State College, 1930.

Lidia Lavinia Brown, A. B., Matron.
English.
Morgan College, 1912; Summer courses, University of Pennsylvania, 1914, 1929, 1930.

Frank A. Arnold, B. S.
Science and Agriculture; Athletic Director.
Prairie View State College, 1925; Summer course, Hampton Institute, 1927.

Mary E. Anderson, B. S.
Head of Department of Home Economics.
Iowa State College, 1932.

Dorothy R. Ransom, B. S.
Home Economics.
Hampton Institute, 1932; Summer course, Columbia University, 1932.

*Thelma Marie Emmons-Skelton.
Domestic Art.
Wilberforce University, 1927; Summer courses, Wilberforce University, 1928; Northwestern University, 1929, 1930; Hampton Institute, 1932.

Roy Leonard Cordery.
Carpentry.
Hampton Institute, 1910; Summer course, Hampton Institute, 1927.

McKinley Douglas Wright.
Blacksmithing and Iron Work.
Princess Anne Academy, 1917; Summer course, Hampton Institute, 1927.

Celestine King.
Clerk, Bookkeeper.
Alabama A. & M. College, Normal, 1904; Alabama A. & M. College, 1906, 1909; Special course, New Jersey School of Stenographers, 1922; Summer course, Boston University, 1928.

T. Waldo Kiah, A. B.
School Printing.
Morgan College, 1932.

*On leave of absence to study at Wilberforce University.

DEMONSTRATION-FARM STAFF

L. A. Marshall, B. S., M. S.
Professor in Charge.

John Ellicott Smith.

Working Foreman in Agriculture.
Hampton Institute, 1903; Normal, 1905; Cornell University, 1907-1909; Summer course, Cornell University, 1926.

*Charles Edward Clark.

Working Foreman in Poultry.
Princess Anne Academy, 1917; Cornell University, 1917-1920; Summer course, Cornell University, 1923.

†Barton White.

Working Foreman in Horticulture.
Hampton Institute, 1896; Summer course, Hampton Institute, 1927.

Roy Leonard Cordery.

Carpenter.
Hampton Institute, 1910; Summer course, Hampton Institute, 1927.

McKinley Douglas Wright.

Blacksmithing and Auto-mechanics.
Princess Anne Academy, 1917; Hampton Institute, 1927.

VISITING LECTURERS

Dr. E. G. Marksman, M. D.
Health and Hygiene

Rev. C. A. Tindley
Ethics and Religion

Mr. W. W. Privott
Truck Crops

Rev. E. P. Gibson
Economics and Sociology

Mrs. Mary E. Stewart
Music Appreciation

Dr. Isaac R. Fisher
Social Science

Rev. R. W. Cheers
Religious Education

L. H. Martin
Soil Improvement and Animal Husbandry

COMMITTEES

ATHLETIC

F. A. Arnold, Chairman

L. A. Marshall
Celestine King

McKinley D. Wright

C. E. Clark

*On leave of absence to study at Virginia State College.

†Deceased, 1932.

CATALOGUE

R. A. Grigsby, Chairman
 L. A. Marshall Mary E. Anderson F. A. Arnold

FAIR

L. A. Marshall, Chairman
 J. E. Smith Mary E. Anderson
 R. L. Cordery Dorothy R. Ransom

RELIGION AND SOCIAL

T. H. Kiah, Chairman
 L. L. Brown F. A. Arnold R. A. Grigsby
 L. A. Marshall Mary E. Anderson Dorothy R. Ransom

NEGRO HISTORY WEEK

R. A. Grigsby, Chairman
 R. L. Cordery J. E. Smith
 F. A. Arnold Mary E. Anderson

SCHOLARSHIP AND LOAN FUND

R. L. Cordery, Chairman
 F. A. Arnold Celestine King L. A. Marshall

EDUCATION WEEK

L. A. Marshall, Chairman
 R. A. Grigsby Mary E. Anderson J. E. Smith

NEGRO HEALTH WEEK

R. L. Cordery, Chairman
 T. W. Kiah McKinley W. Wright
 F. A. Arnold Lydia L. Brown

LIBRARY

R. A. Grigsby, Chairman
 L. A. Marshall Celestine King
 Dorothy R. Ransom Mary E. Anderson

PUBLICATIONS

R. A. Grigsby L. A. Marshall Mary E. Anderson
 F. A. Arnold T. W. Kiah
 The Principal is Ex-officio of all Committees.

GENERAL INFORMATION

Historical Sketch

Princess Anne Academy was established as the Delaware Conference Academy in the year 1886.

Subsequently the Maryland State College of Agriculture, now a part of the University of Maryland, wishing to provide instruction for Negro youth in accordance with the provisions of the Morrill Act and later acts of Congress, contracted with the trustees of Morgan College, the owners of the Academy, to provide the requisite instruction for Negro youth. By act of the Legislature of Maryland one-fifth of the Morrill Fund and a small state appropriation was granted to the Academy, which is now recognized as the Eastern Branch of the University of Maryland.

The courses of study were modified and expanded to meet the requirements of the Federal Government. Additional land was purchased and a beginning made in systematic instruction of the Negro youth in agricultural and industrial subjects and in home economics. The school prospered by this arrangement, and the needs of the State in some degree were met thereby.

For the first twenty-five years it was difficult, indeed impossible, to secure students beyond the high school grade or even in the high school grade, in such numbers as to warrant the continuance of the classes. With the improvement in public education and with the establishment of high schools for Negroes, a constantly advancing grade of students has been secured. In September, 1925, the Junior College Department was established, which lays the foundation for the B. S. degree in agriculture and home economics.

Students who have successfully completed the two years of work in these fields receive favorable consideration for entrance into four-year curricula of leading universities at the junior-year level. Particularly is this true in curricula designed to train teachers of agriculture and home economics under the provisions of the Smith-Hughes Law.

The offerings at Princess Anne are thus of two distinct levels: college work in Agriculture and Home Economics and non-collegiate work in these fields. To enter college work in either Agriculture or Home Economics, graduation from a standard four-year high school or the equivalent is necessary. To enter non-collegiate courses in Agriculture or Home Economics the student must be at least sixteen years of age and possess a common school education in English and arithmetic.

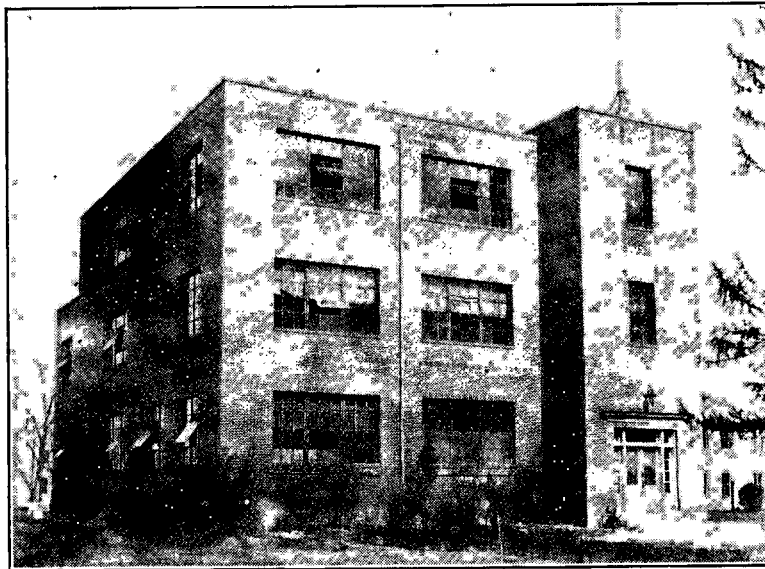
The University of Maryland assists in the development of agricultural, industrial and home economics education to the end that the productivity of the farms may be increased, and the Negro population advanced in general education and intelligence.

vanced in general education and intelligence.

Location

Princess Anne Academy, the Eastern Branch of the University of Maryland, is located at Princess Anne, one of the oldest towns in Maryland, the county seat of Somerset county. The ideal location, with its healthful climate presents one of the most beautiful sites on the Eastern Shore.

The Princess Anne Academy comprises 200 acres of fertile land of which more than 150 acres are under cultivation and more than 15 acres make up the beautiful rolling campus.



ADMINISTRATION BUILDING

Buildings

Administration Building. In this building are the offices, chapel, library, class rooms and dormitory for boys; The Delacon and Eliza Smith Hall is the dormitory for girls, and the home economics Department. Other buildings are the principal's residence, dining hall, mechanics building, teachers' residences and farm buildings.

The dormitories are steam heated and equipped with modern conveniences.

How To Reach the Academy

Persons desiring to reach the Academy from the south may come to Princess Anne via Washington, D. C., change cars at Wilmington, Del., to the Delaware Road and take the Cape Charles train to Princess Anne; or by steamer from Norfolk, taking the northbound train at Cape Charles direct to Princess Anne. Those coming from the north, east or west may come via Philadelphia and change there for the Delaware Road, taking the Cape Charles train. Connection is made with steamer from Baltimore via Love Point on the B. C. & A. R. R., changing at Salisbury to the Delaware Road train. There is also bus service from all directions.

Requirements for Admission To Freshman Year of College

The requirements for admission to the college courses in general are the same as those prescribed for graduation by the approved high schools of Maryland. The usual evaluation of high or preparatory school work in units is used. A unit of high school work represents a year's study in any subject in a high school which constitutes approximately one-fourth of a full year's work. It presupposes a school year

of 36 to 40 weeks, with recitation periods of from 45 to 60 minutes in length, for 4 or 5 class exercises a week. Fifteen units, the equivalent of a high school curriculum, are required for admission to the first year of college work.

Prescribed Units. The following units are required of all candidates for admission:

English	-----	3
Mathematics	-----	2
Science	-----	1
History	-----	1

Total prescribed ----- 7

Elective Units. In addition to the prescribed units, a sufficient number of units to make a total of fifteen must be offered from the following elective subjects:

Agriculture	Geology	Mathematics
Astronomy	History	Music
Biology	Home Economics	Physical Geography
Commercial Subjects	Botany	Physiology
English	Chemistry	Physics
Drawing	Civics	Zoology
General Science	Language	
Industrial Subjects	Economics	

General Instructions

All rooms are furnished with beds and mattresses, dressing tables, chairs and window shades. Students are required to furnish their own sheets, pillow cases, bed spreads, pillows, towels, and any other articles such as rugs, scarfs or curtains that will add to the comfort and beauty of the room.

Every student is requested to bring a Bible and a dictionary.

The students are expected to dress in a neat and becoming manner. Extravagance in dress, hats and jewelry is discouraged. The school will not be responsible either directly, or indirectly, for loss of, or damage to, fine clothing and jewelry.

Spike heels are forbidden. Every girl is urged to provide herself with umbrella, raincoat and zippers. Rubbers do not give young ladies proper protection to the feet.

Every girl is required to have two white uniforms, a hair net, and low-heeled shoes, for her work in foods classes.

Boxes of food are not allowed except at Thanksgiving, Christmas and Easter.

Parents are urgently requested to cooperate in carrying out the above regulations.

Religious Training

The moral and religious atmosphere is wholesome and inspiring. The students assist in religious exercises to develop strength of character.

The students' religious organizations are strong spiritual impetus to the school generally.

Students are required to attend daily chapel devotions and Sunday services. Ethics is taught as a required subject.

Student Organizations

Eligibility to membership in the students' literary and fraternal organizations is conditioned upon exemplary conduct and good scholarship.

Short Course

A short course is offered to meet the needs of adults, the over-age school group and the persons already engaged in farming and home making. This course is offered during the winter at a time when it is most convenient for the farmers and their families to leave home for a few days. No charge, except for board, is made.

Non-Collegiate Course

Adults, the over-age school group, and boys and girls who have dropped out of school, may register for a program of work of non-collegiate grade. This program will be arranged to meet the needs of each individual enrolled as far as possible.

There are many young farmers and home makers who desire to take intensive courses in their special lines of work in order to increase their efficiency and information. Arrangements are made for these persons to register and receive cards granting them permission to visit classes and to work in the laboratories of the different departments. In case such persons find it possible to remain in attendance for a full semester or for a full year, a full schedule of studies can be pursued toward a certificate.

Rules and Regulations

Any student's conduct that has negative effect upon diligent study, regular class attendance, or honorable living, subjects him to discipline ranging from curtailment of privileges to suspension from school. Students are responsible to the school for their conduct wherever they may be.

Each student is responsible for the preservation of all articles assigned to his room for his use and comfort.

All damage to school property, willful or through carelessness, will be charged to the persons responsible for the damage. A per capita charge for damages will be made when necessary.

No student will be given a leave of absence during school hours except for such emergencies or illness as are deemed by the matron or disciplinarian as a reasonable excuse for absence.

Each student is expected to be law-abiding on and off the grounds, as well as courteous and respectful.

The girls' building is provided with a hair dressing room, where all stoves, electric iron, etc., must be kept and used under the supervision of the matron. Electric irons, stoves or the use of benzine, gasoline or any inflammable articles are strictly prohibited in the rooms of the dormitories. Any student having in his possession such articles must submit them to the supervision of the matron or disciplinarian.

Bills with the school and other obligations of the graduates must be met before the graduates become eligible for diplomas and certificates.

Transfer of credits for admission to other schools is dependent upon the proper settlement of accounts due the Academy.

Honors, Scholarships and Prizes

Students maintaining an average standing above 80 in each subject with no conditions, and deportment average of 95 and above shall be rated as honor students.

The Morgan College Scholarships, valued at one hundred dollars each, are awarded annually to the boy and girl finishing the sophomore class with the highest averages respectively.

The Hargis Medal is given by Dr. D. H. Hargis in honor of his

mother, to be awarded to the student delivering the best English oration at the commencement exercises.

Board of Regents' Scholarships

The Board of Regents of the University of Maryland has established two scholarships of \$60.00 each to be awarded to deserving students of Princess Anne Academy. These scholarships are awarded by the faculty on the basis of good conduct, industrial attitude, and students' need.

Teachers' Scholarship and Loan Fund

This fund is created by the members of Princess Anne Academy faculty, and is granted by them to deserving students. The amounts granted from this fund are variable.

FEES FOR THE YEAR 1933-1934

	Payment on Admission	In Advance Monthly for 7 Mos. thereafter	Total for Year
DAY STUDENTS:			
Entrance Fee	\$ 7.00		\$ 7.00
Athletic Fee	3.00		3.00
Incidental Fee	8.50	\$ 6.50	54.00
Total Day Students	\$18.50		\$64.00
BOARDING STUDENTS:			
Entrance Fee	\$7.00		\$ 7.00
Athletic Fee	3.00		3.00
Room and Fuel	5.00	5.00	45.00
Board and Laundry (boys)	17.50	17.50	135.00
Board and Laundry (girls)	16.50	*16.50	127.00
Upkeep Fee	7.00		7.00
Total Boarding Students (boys)	\$39.50		\$197.00
Total Boarding Students (girls)	\$38.50		\$189.00

All students will be required to deposit at least \$10.00 for books on entrance. If books cost more parents will be notified and requested to send balance due immediately. Books will be sold for cash. No credit.

Total first payment, including book deposit, boarding students, \$49.50 for boys, and \$48.50 for girls. For day students, \$28.50.

Payments are due as follows:

September 23, first payment.

November first, second payment and the first of each month thereafter.

All students are required to pay a fee of 50 cents a year for upkeep of the medicine chest. This is to help defray expenses for minor ills.

Each student is responsible for the payment of bills for professional services of the school physicians.

Remittances of money for school expenses should be sent by post office money order, draft, registered letter or express money order, made payable to Princess Anne Academy. Remittances will be promptly acknowledged.

Students who earnestly desire an education, but are unable to provide themselves with sufficient money to pay the entire cost of their living expenses, may enter the Part-Time School and work three days of the week and go to school three days. These students, however, must meet the entrance requirements, pay the entrance fees and the first month's board in advance, as do all other students.

Part-Time students will be given employment among the school activities, on the farm, in the shops, in the industries for women, and among the cooperating employers in the community. Pay for this kind of work will be regulated according to scale, and students will be given work credits against their board, including lodging, but they will be required to pay in cash any balance that may remain after applying such credits.

*Girls furnish their own labor for their laundry. The cost to them, therefore, is less than the cost to boys for laundry.

THE AGRICULTURAL DEPARTMENT

The department of agriculture is divided into the following divisions:

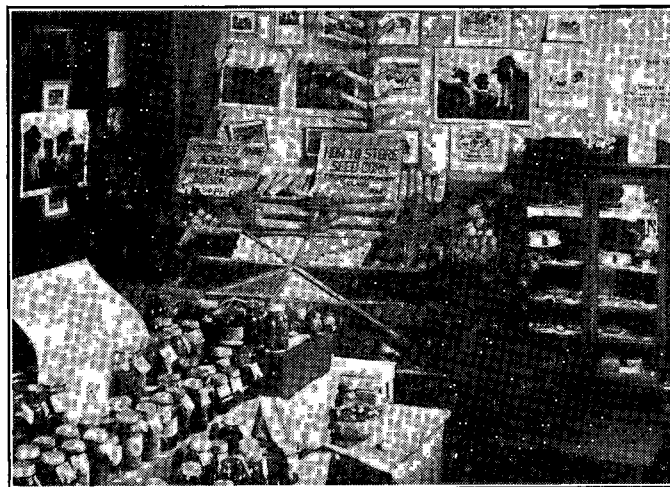
1. Farm.
2. Dairy and Swine.
3. Horticulture.
4. Poultry.

A foreman, who is under the direct supervision of the head of the department, is in charge of the practical side of the work in each division.

The work of these divisions is closely related, and the purpose of all is the training of young men and women in both the practical and technical phases of agriculture.

Persons finishing the agricultural curriculum will be eligible to further their training in standard colleges without losing credit or as a skilled employee.

	Description	
1.	Crop Land -----	127 Acres
2.	Wood Land -----	23 "
3.	Permanent Pasture -----	12 "
4.	Campus and Landscape Gardening Lab. -----	20 "
5.	Orchards (pear, peach, apple) -----	3 "



FAIR EXHIBIT

Buildings

Horse barn, containing hay loft, box and open stalls, feed bins, etc. Dairy barn and creamery, a small green house, six poultry houses, one of which is a new 20x60 unit laying, and a new granary and corn crib.

Livestock

Eleven head of pure bred, registered hogs.
Fifteen head of young and old dairy cattle, mostly pure bred Guernsey.

Four head of draft horses.

Five hundred head of blood-tested, certified poultry including White Leghorn, Rhode Island Red, and Barred Rock breeds.

Farm Machinery

The farm is very well equipped with a tractor, cultivators, disc harrow, spike tooth harrow, corn and wheat drills, potato planter, manure spreader, hay rake, mowing machine, plows, culti-packer, lime and fertilizer sower, etc.



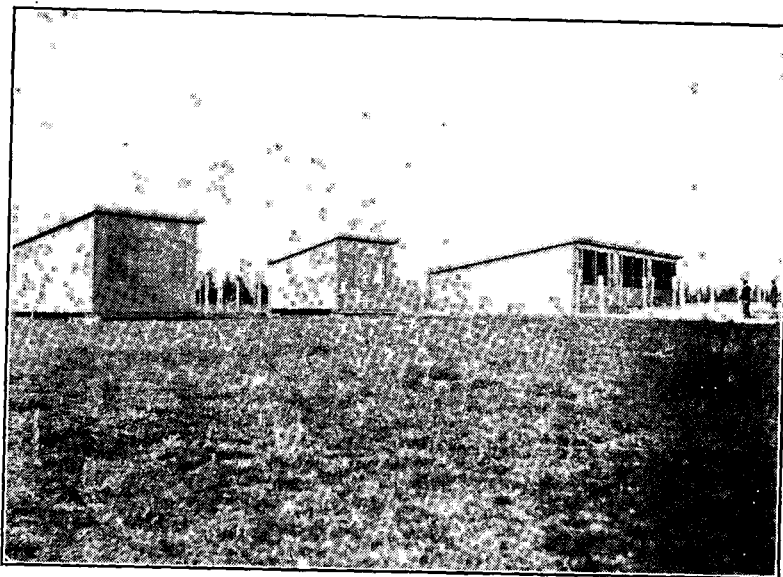
A CLASS IN CLOTHING

Farm Department

Since the soil is the basis of all agricultural work and all of the divisions of the department are somewhat dependent upon the soil, the farm is well organized, systematized and utilized to the best advantage for practical work for students and for economic production. The agronomy and soil divisions of the University of Maryland cooperated in making a soil survey and in mapping, charting and planning a well balanced cropping program.

Poultry Department

The poultry plant is utilized as much as possible for a laboratory for the practical work of the students, for demonstrations to farmers, and for supplying breeding stock and eggs to club members, vocational agricultural students and farmers. The flock is blood-tested and certified by the Maryland State Poultry Association.



A DIVISION OF THE POULTRY PLANT

Horticultural Department

There are unlimited opportunities for this department in the way of: 1. Giving training to boys and girls in landscape and truck gardening. 2. The nearness to all the eastern markets, and the large number of railroads, interurban lines and waterways, all of which combine to make marketing easy, comparatively cheap, and to show the possibilities of this enterprise in the State. 3. The planning and beautification of private lawns and grounds in the community are available and can be obtained as laboratory work for students.

Farmers Conference

The Farmers Conference, an annual meeting fostered by the Maryland Extension Service, in cooperation with the Academy, has for its purpose the bringing together of farmers, home makers, families and neighbors for a day of expression, contact, and to acquire information and inspiration in connection with progressive farming and home making.

The Scientific Agricultural Club

This club is composed of all students that are enrolled in the agricultural department. The aim of the club is to stimulate interest in the scientific study and the solution of agricultural problems.

CURRICULUM IN AGRICULTURE

The two years of college work in Agriculture which follow are designed to lay the foundation for entrance into four-year curricula of leading universities at the junior-year level, and at the same time furnish a splendid training in agriculture for persons who do not care to pursue further advanced instruction before entering some one of the farming occupations. Besides laying the foundation for the first two years of a standard four-year teacher training curriculum for the teaching of Vocational Agriculture under the Smith-Hughes Law, the work if successfully pursued will fit the student for many forms of service, either as a private worker or as an employee, in agricultural and industrial lines which would not otherwise be open to him.

	Semester	
	I	II
Freshman Year		
Composition and Rhetoric (Eng. 1 y.)	3	3
Economic Geography (Econ. 1 y.)	3	3
Ethics (Eth. 1 y.)	1	1
General Chemistry (Chem. 1 y.)	4	4
Farm Crops (Agron. 1 f.)	4	-
Vegetable Gardening and Floriculture (Hort. 1 s.)	-	4
Farm Shop (F. Mech. 1 y.)	2	2
Survey of Agriculture (Svy. of Agri. 1 y.)	-	-
	17	17
Sophomore Year		
English & American Literature, Public Speaking (Eng. 2 y.)	3	3
Economic History (Econ. 2 y.)	2	2
Biology (Biol. 1 y.)	3	3
Agricultural and Household Physics (Phys. 1 f.)	3	-
Soils and Soil Fertility (Agron. 2 s.)	-	3
*Poultry (A. H. 2 y.)	2	2
**Farm Machinery (F. Mech. 2 y.)	2	2
Animal Husbandry (A. H. 1 y.)	2	2
	17	17

* Poultry and Animal Husbandry may be taken in the first year in place of Agron. 1 f. and Hort. 1 s., if the student so desires.

**Farm Machinery may be taken in the first year in place of F. Shop. 1 y. if the student so desires.

CURRICULUM IN HOME ECONOMICS

The two years of college work in home economics which follow are designed to lay the foundation for entrance into four-year curricula of leading universities at the junior-year level, and at the same time furnish a splendid training in home economics for persons who do not care to pursue further advanced instruction before entering some one of the home-making occupations. Besides laying the foundation for the first two years of a standard four-year teacher training curriculum for the teaching of Vocational Home Economics under the Smith-Hughes Law, the work if successfully pursued will fit the students for many forms of service, either as a private worker or as an employee, in the fields of home economics which would not otherwise be open to her.

	Semester	
	I	II
Freshman Year		
Composition-Rhetoric (Eng. 1 y.)	3	3
Economic Geography (Econ. 1 y.)	3	3
General Chemistry (Chem. 1 y.)	4	4
Ethics (Eth. 1 y.)	1	1
Principles of Design (H. E. 1 f.)	3	-
Textile and Clothing Construction (H. E. 2 s.)	-	3
The House (H. E. 3 f.)	3	-
Foods A. (H. E. 4 s.)	-	3
Hygiene (H. E. 5 f.)	1	-
Home Care of the Sick and First Aid (H. E. 6 s.)	-	1
Home Economics Survey (H. E. 7 y.)	-	-
	18	18
Sophomore Year		
English and American Literature (Eng. 2 y.)	3	3
Economic History (Econ. 2 y.)	2	2
Biology (Biol. 1 y.)	3	3
Agricultural and Household Physics (Phys. 1 f.)	3	-
Foods B. (H. E. 8 f.)	3	-
Household Management (H. E. 9 s.)	-	3
Clothing (H. E. 10 y.)	2	2
Coctume Design (H. E. 11 s.)	-	3
	16	16

DESCRIPTION OF COLLEGE COURSES

All courses listed under this caption are for undergraduates in the first two years of college and are designated by the numbers 1-99.

The letter following the number of the course indicate the semester in which the course is offered: Thus, 1 f. is offered the first semester; 1 s. the second semester; 1 y. the year.

The number of hours' credit is shown by the arabic numeral in parenthesis after the title of the course.

A separate schedule of courses is issued each semester, giving the hours, places of meeting, and other information required by the student in making out his program. Students will obtain these schedules when they register.

AGRONOMY

Agron. 1 f. Farm Crops (4)—Two lectures; two laboratories.

The important farm crops and their relationship to the needs of man; their place in farm organization, distribution, adaptation, diseases

and insect enemies, improvement, utilization and marketing. This course is designed to introduce the student to the study of the culture of the important cereal, forage, pasture, cover and green manure crops in rotary. Includes seed identification, germination tests, judging and seed selection, a study of plant diseases, insect, and field practice.

Agron. 2 s. Soils and Soil Fertility (3)—Two lectures; one laboratory.

Soil formation and classification; influence of physical, chemical and biological processes plant growth; soil management; fertilizers; soil fertility systems of the United States; economic and national aspects of permanent soil improvement. Laboratory work includes greenhouse practices and field work in soil improvement.

ANIMAL HUSBANDRY

A. H. 1 y. Animal Husbandry (4)—One lecture; one laboratory.

This course embraces an intensive study of the three important animal enterprises of the eastern part of the United States. The important farm jobs in each of these enterprises are considered seasonal throughout the school year with the idea of developing the seasonal approaches and habits necessary for efficient livestock management. Selection and judging, housing, breeding, feeding, care, marketing and economy in farm systems receive consideration. The laboratory work includes practice in the feeding, care and handling of animals, the keeping of records, and preparation for show and market. When feasible, students are required to carry production projects.

A. H. 2 y. Poultry (4)—One lecture; one laboratory.

This course embraces an intensive study of the scope of the industry, breeds, housing, sanitation, culling, incubation, brooding, caponizing, diseases, parasites and marketing.

BIOLOGY

Biol. 1 y. Biology (6)—Two lectures; one laboratory.

This course embraces a consideration of the biological processes of representative plant and animal forms including man. It is designed to introduce the student to the fundamental principles of plant and animal life and particularly to those principles underlying the health of human beings. Human anatomy and physiology are given consideration and compared briefly with that of the lower animals. At all times the problems of sanitation and health are kept in the foreground. In the laboratory the student makes a comparative study of plant and animal forms.

CHEMISTRY

Chem. 1 y. General Chemistry (8)—Two lectures; two laboratories.

This course covers the field of general inorganic Chemistry. The chemistry of metals and non-metals and the principle, theories, and calculations involved receive consideration. In the laboratory the student makes a systematic study and a qualitative analysis of the more common metals and acid radicals. The course is designed to meet the needs of students who do not plan to take further courses in chemistry and to serve as a foundation for advanced work in agriculture and home economics and in chemistry, should the student later decide to enter the last mentioned field.

ECONOMICS

Econ. 1 y. Economic Geography (6)—Three lectures.

This course deals with an examination of the principal geographical phenomena which form the basis of the economic life of man. It includes the study of the principal natural resources utilized in modern civilization, their distribution upon the surface of the earth in characteristic regions and the industrial development in these regions. Routes of trade between all major producing areas and the chief sources of consumption are traced. Special consideration is given to agricultural resources. Map making is a requirement.

Econ. 2 y. Economic History (4)—Two lectures.

A brief survey of world economic history with special attention to the influences leading to the development of the modern business systems of Europe and the United States.

ENGLISH LANGUAGE AND LITERATURE

Eng. 1 y. **Composition and Rhetoric (6)**—Three lectures.

Parts, principles and conventions of effective thought communication receive intensive treatment; standard contemporary prose specimens are read and analyzed. Original exercises and themes are regularly required.

Eng. 2 y. **English and American Literature and Public Speaking (6)**—Three lectures.

This course aims to develop in students a taste and appreciation for literature through the study of some of the best English and American writers. Special attention is given to ethical selections.

ETHICS

Eth. 1 y. **Ethics (2)**—One lecture.

This course embraces an introduction to the nature of ethical conduct and moral standards of community life as the basis for personal and educational guidance of students. Class work involves assigned readings, written answers to problems, memorization of outstanding points of view, and extemporaneous speaking. Personal records and personal conferences for each student are a required part of the course.



A CLASS IN WOOD WORK

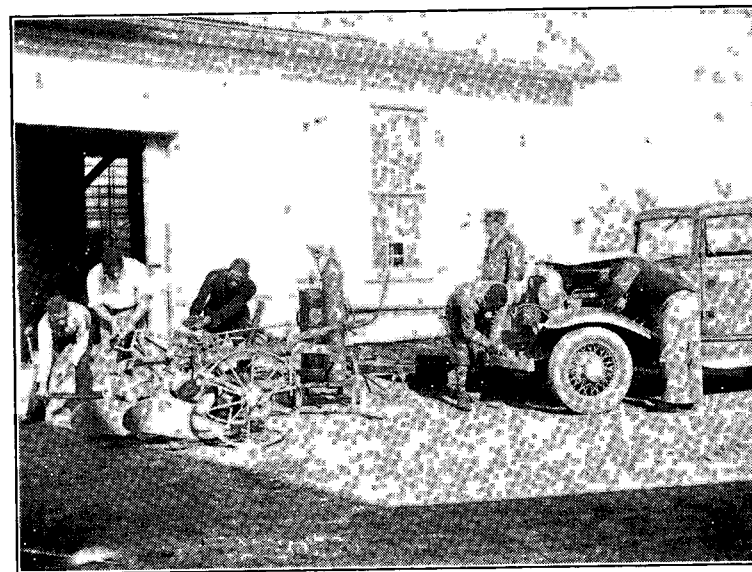
FARM MECHANICS

F Mech. 1 y. **Farm Shop (4)**—Two laboratories per week.

This course includes study and practice in important farm shop exercises in carpentry, the care of tools, drawing, harness repair, soldering, cement work, painting and estimating costs. On the successful completion of this course, students will be able to care for the important repair and service jobs upon the farm and to design, construct and finish fair size construction jobs at minimum cost.

F. Mech. 2 y. **Farm Machinery (4)**—Two laboratories per week.

This course includes a study of the design and adjustments of modern horse and tractor-drawn machinery, gas engines, tractors, and automobiles. The work of the course is on a laboratory basis and consists of a detailed study of actual machines, their calibration, adjustment, operation and repair. The course aims to develop a high degree of proficiency in the operation of modern farm machinery at minimum cost.



A CLASS IN FARM MECHANICS

HOME ECONOMICS

H. E. 1 f. **Principles of Design (3)**—One lecture; two laboratories.

This course includes a study of space division and space relation, color, theory and harmony and original designs in which lines and color are used to produce fine harmony.

H. E. 2 s. **Textile and Clothing Construction (3)**—Two lectures; one laboratory.

This course embraces a study of the history of textile fabrics; standardization and identification of textile fabrics and materials; the construction and care of clothing; and clothing budgets.

H. E. 3 f. **The House (3)**—Two lectures; one laboratory.

This course includes the planning of new houses, and the making of old houses livable by proper repairs and simple and attractive decorations with consideration of convenience and economy. It includes also consideration of proper sanitation water-supply, screens, paint, white-wash, and landscaping.



A CLASS IN FOODS

H. E. 4 s. Foods A (3)—One lecture; two laboratories.

This course includes a consideration of the more important principles of nutrition, composition of foods, principles of cookery, the care of food, and the planning, preparation and serving of meals.

H. E. 5 f. Hygiene (1)—Two one-hour lectures per week.

The aim of this course is to teach the principles of personal hygiene both individually and collectively.

H. E. 6 s. Home Care of the Sick and First Aid (1)—One two-hour period per week.

Students of this course are taught the principles of first aid work, the care of children, the home care of the sick, including the selection and preparation of food for infants and sick persons.

H. E. 7 y. Home Economics Survey—A Non-Credit Course; One lecture.

The aim of this course is to create a greater appreciation for the needs of trained home economics women in the homes and communities. It includes text book assignments, lectures and reports.

H. E. 8 f. Foods B. (3)—One lecture; two laboratories.

This course completes H. E. 4 s. Foods A., begun in the Freshman year.

H. E. 9 s. Household Management (3)—Two lectures; one laboratory.

Upon the backgrounds procured in Agricultural and Household Physics, this course deals with home management plans, work-time studies, division of work with the family, and the proper selection, arrangement, management and use of the various articles of household equipment.

H. E. 10 y. Clothing (4)—Two laboratories.

This is essentially a course in the construction of garments. The study of textile fabrics and the selection of materials for clothing construction are emphasized. Attention is given to children's clothing, the selection of ready-made clothing, family clothing.

H. E. 11 s. Costume Design (3)—One lecture; two laboratories.

Appropriate dress, application of color, harmony and proportion of parts of costume receive major attention.

HORTICULTURE

Hort. 1 s. Vegetable Gardening and Floriculture (4)—Three lectures; one laboratory.

This course embraces a study of the fundamental principles underlying garden practice and the production and marketing of florists' crops. Plants for house and garden receive special attention. Market demands, retail methods, roadside markets, together with problems of culture, plant diseases, insect control, and planting and harvesting are considered. Laboratory work includes greenhouse and field practice in plant propagation and culture. The student is required to plant, cultivate, spray, fertile and harvest a small garden for which he assumes individual responsibility as a part of the course.

PHYSICS

Phys. 1 f. Agricultural and Household Physics (3)—Two lectures; one laboratory.

This course embraces a study of the laws and theories of physics from the standpoint of their practical application in the field of agriculture and home economics. Physical phenomena in mechanics, heat, sound, magnetism, electricity, and light are studied from this point of view. Machines of importance in these fields receive special attention.

SURVEY OF AGRICULTURE

Svy. of Agri. 1 y. Survey of Agriculture. One lecture.

The purpose of this course is to stimulate in the student an interest in the general aspects of agriculture by emphasizing its preeminence in the life of man. Lectures are given, special reading is assigned, and reports are required.

EXTRA CURRICULAR ACTIVITIES

All students are trained in oral expression through the study of the best orations and recitations. Many students are selected during the year for participation in carefully chosen dramas and debates. Indoor games, promenades, parties and picnics, are provided under the careful supervision of the faculty. Many wholesome forms of athletics are encouraged.

Instruction in moral and religious education is given to each class once a week.

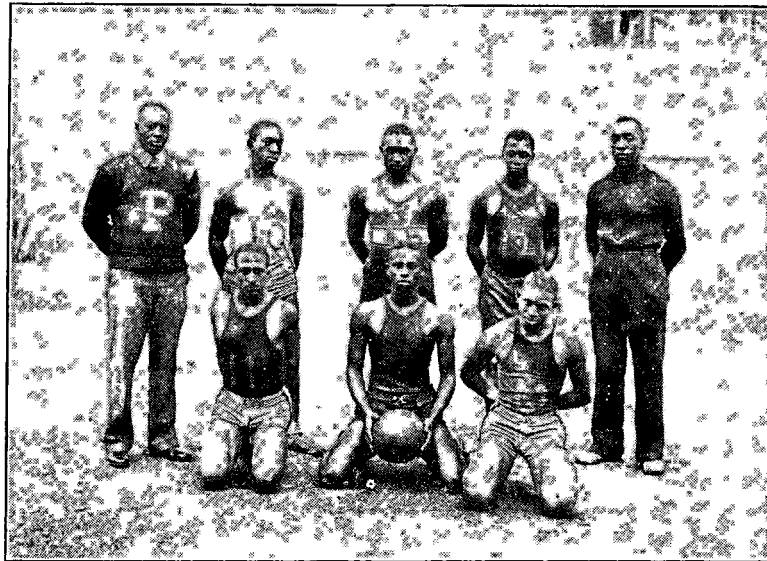
NON-COLLEGIATE COURSES IN AGRICULTURE

The purposes of the non-collegiate courses are to increase the earning power of students by better fitting them for the operation of agricultural enterprises and the home, or some definite farming vocation, as trained, skilled employees; to broaden their understanding of sciences underlying plant and animal production and home making; to familiarize them with the best farm practices, as well as the economic

laws that apply to agricultural production and marketing, and to cultivate those habits and attitudes which make for good citizenship.

Young men and women who are not high school graduates, or who are unable to take a four-year course leading to a degree, have an opportunity to secure further training in a college atmosphere and a scientific environment. The practical instruction offered under field or commercial conditions, the opportunity to learn the application of the more recent results of scientific investigations, and the contact with men engaged in scientific work, give students an opportunity to enhance their preparation for positions of responsibility in agriculture and allied pursuits.

There are many opportunities on the college farm for students during their spare time to observe routine operations in various departments, and much that is helpful.



BASKET BALL TEAM

NON-COLLEGIATE ADMISSION REQUIREMENTS

Graduates of High Schools will be admitted irrespective of age. Applicants who are not high school graduates must be at least 16 years of age and show evidence of having the equivalent of a common school education in English and arithmetic. In case of doubt, eligibility for admission may be determined by correspondence, or conference with the principal.

CREDITS, UNITS AND STUDY LISTS

Credit for work is stated in terms of course, or quantity units. A unit represents the accomplishment of one hour of classroom work and one or more hours of preparation therefor, each week of one and one-half to two hours of laboratory work a week, for sixteen weeks. The normal study list schedule averages 21 units each semester; this will enable students to graduate in two years.



BASKET BALL TEAM



TENNIS

ONE YEAR SUBJECT PROGRAMS ANIMAL HUSBANDRY

The following one year program is suggested for students interested in animal husbandry. The courses have been arranged so as to provide opportunity for a balanced schedule of work that can be taken without conflict.

FIRST SEMESTER	Units
Livestock Judging—A. H. N. 1 f.....	5
Essentials of English—Eng. N. 1 f.....	3
Woodwork—Industrial Art—N. 1 f.....	4
Plant Production—Agron. N. 1 f.....	5
Vocational Arithmetic—Math. N. 1 f.....	3
	20

SECOND SEMESTER	Units
Swine Production—A. H. N. 2 s.....	5
Feeds and Feeding—A. H. N. 3 s.....	5
English Composition—Eng. N. 2 s.....	3
Elements of Dairying—D. N. 1 s.....	5
Farm Bookkeeping—Ag. Econ. N. 1 s.....	3
	21

POULTRY

This department is well equipped with a modern 700 unit, Maryland type house, blood tested birds and other laboratory facilities, which make possible a very practical course in the best methods of poultry production and management.

FIRST SEMESTER	Units
Livestock Judging—A. H. N. f.....	5
Poultry Management—A. H. N. 2 f.....	5
Farm Shop C—F. S. N. 1 f.....	5
Essentials of English—Eng. N. 1 f.....	3
Vocational Arithmetic—Math. N. 1 f.....	3
	21

SECOND SEMESTER	Units
Swine Production—A. H. N. 2 s.....	5
Incubation and brooding—A. H. N. 3 s.....	5
English Composition—Eng. N. 4 s.....	3
Records and Bookkeeping—Ag. Econ. N. 1 s.....	3
Elements of Dairying—D. N. 1 s.....	5
	21

TRUCK CROPS

The work in truck crops designed to give a specific understanding of the modern methods and practices as carried out under Maryland soil and climatic conditions. The class is provided with land on which the principal commercial vegetables are grown. Practical experience is given in spraying, dusting, preparation of vegetables for market, grading and packing.

The department is well equipped with ample land, farm equipment, a small greenhouse and cold frame facilities as well as a large field laboratory.

FIRST SEMESTER

	Units
Truck Crops—T. C. N. 1 f.....	4
Farm Shop—F. S. N. 1 f.....	4
Essentials of English—Eng. N. 1 f.....	3
Soils—Agron. N. 2 f.....	4
Vocational Arithmetic—Math. N. 1 f.....	3
Civics and Citizenship—Gov. N. 1 f.....	3
	21

SECOND SEMESTER

	Units
Vegetable Seed Production and Improvement—T. C. N. 2 s.....	3
Farm Machinery—F. S. N. 2 s.....	4
English Composition—Eng. N. 2 s.....	3
Farm Bookkeeping—Ag. Econ. N. 1 s.....	3
Feeds and Feeding—A. H. N. 3 s.....	3
Electives.....	3
	21

LANDSCAPE GARDENING

The courses are designed to prepare men and women for the practical business of landscape gardening and contracting (executing the plans and specifications of landscape architects), for the duties and responsibilities of managers of private estates, foremen and superintendents of public parks and golf courses, ornamental nursery work, commercial floriculture and for directing the development of urban homes and rural farmsteads. These courses are not intended to prepare persons for the professional practice of landscape architecture, since four or five years of university training are essential for such work.

FIRST SEMESTER

	Units
Principles of plant growth—N. 1 f.....	5
Planning and planting the home grounds—L. G. N. 1 f.....	3
Soils—Agron. N. 2 f.....	4
Essentials of English—Eng. N. 1 f.....	3
Vocational Arithmetic—Math. N. 1 f.....	3
Farm Shop—F. S. N. 1 f.....	4
	22

SECOND SEMESTER

	Units
Garden Equipment and Practice—L. G. N. 2 s.....	3
English Composition—Eng. N. 2 s.....	3
Farm Bookkeeping—Ag. Econ. N. 1 s.....	3
Feed and Feeding—A. H. N. 3 s.....	5
Hygiene—N. 2 s.....	5
Electives.....	2
	21

ONE SEMESTER OR ONE YEAR PROGRAMS

Students who can remain in residence only one, or two semesters may elect any combination of the courses listed above, provided the consent of the instructor concerned is first obtained whenever a course has prerequisite that the student has not fulfilled.

DESCRIPTION OF COURSES IN AGRICULTURE

Figures in parenthesis following the course represent the units of credit which may be obtained by completing the course.

ANIMAL HUSBANDRY

A. H. N. 1 f. **Livestock Judging** (5)—Three lecture hours; two laboratory hours.

This course embraces a study of modern types of beef animals dairy animals, sheep, hogs, horses and poultry, together with market classifications and requirements. The laboratory work consists of judging of all classes of livestock from the market and production standpoint.

Industrial Art. N. 1 f. **Woodwork** (4)—Two lecture hours; two laboratory hours.

This course embraces a study of the modern and economical methods of constructing the most useful things used about the farm, that will enable one to do a better type of work.

Mathematics N. 1 f. **Vocational Arithmetic** (3)—Three lecture hours.

This course embraces a study of the fundamentals of mathematics and their relations to everyday farm, home and industrial life.

A. H. N. 2 s. **Swine Production** (5)—Three lecture hours; two laboratory hours.

This course embraces a study of the breeding, feeding, housing, care, sanitation, and marketing of swine. Judging will be done from the breed-type viewpoint.

A. H. N. 3 s. **Feeds and Feeding** (5)—Three lecture hours; two laboratory hours.

This course embraces a study of the principles underlying animal feeding, including the selection of feeds and computing rations. Special attention is given to the Maryland feedstuffs and practices in the feeding of farm animals in the Eastern States.

D. N. 1 s. **Elements of Dairying** (5)—Three lecture hours; two laboratory hours.

This course embraces a study of the composition, properties, care and handling of milk; principles and application of the Babcock test and acidity tests; construction and operation of cream separators; principles of farm butter-making.

Ag. Econ. N. 1 s. **Farm Bookkeeping** (3)—Three lecture hours.

This course embraces a study of the modern methods of keeping records from year to year on every project started about the farm.

POULTRY HUSBANDRY

A. H. N. 1 f. **Poultry Judging, Breeding and Pen Practice** (5)—Three lecture hours; two laboratory hours.

This course embraces the modern methods used in determining the producers from the non-producers; it also gives proficiency in estimating the value of poultry from a utility standpoint.

A. H. N. 2 f. **Poultry Management** (5)—Three lecture hours; two laboratory hours.

This course embraces a study of natural and artificial brooding; selection and grading of eggs; marketing; poultry and farm management; diseases, parasites and sanitation.

F. S. N. 1 f. **Farm Shop** (5)—Three lecture hours; two laboratory hours.

This course embraces the study and practices of the construction of the devices used in growing poultry and live stock. The assimilation of the so-called non-usable material around the house.

A. H. N. 3 s. **Incubation and Brooding** (5)—Three lecture hours; two laboratory hours.

Incubators, hatching eggs, brooding chicks, and keeping detail records. Each student is assigned an incubator for practice work and observation.

TRUCK CROPS

T. C. N. 1 f. **Truck Crops** (4)—Two lecture hours; two laboratory hours.

This course embraces the methods of growing and preparing for market the important vegetable crops.

Agron. N. 2 f. **Soils** (4)—Two lecture hours; two laboratory hours.

This course embraces a study of soil, covering origin, mode of formation, texture, and structure; the control of soil-moisture relations; the problems of alkali; the effects of drainage, irrigation, crop rotation, fertilizers, and amendments; crop adaptation, and soil management.

T. C. N. 2 s. **Vegetable Seed Production and Improvement** (3)—Two lecture hours; one laboratory hour.

This course embraces a study of vegetable varieties and types which will be carefully studied from fresh material grown in the systematic garden with special emphasis on selection for improvement of the varieties. Field trips to seed fields will be taken during the year.

F. S. N. 2 s. **Farm Machinery** (4)—Three lecture hours; two laboratory hours.

This course embraces the study of construction, adjustment and operation of tillage, seeding, haying, harvesting, and threshing machinery; construction and testing of displacement and centrifugal pumps and orchard spraying machinery. The laboratory period includes work in both the shop and field.

LANDSCAPE GARDENING

N. 1 f. **Principals of Plant Growth** (5)—Three lecture hours; two laboratory hours.

This course embraces a study of the principles and methods governing the production, improvement, culture and distribution of the important plants grown in the State of Maryland.

L. Y. N. 1 f. **Planning and Planting the Home Grounds** (3)—Two lecture hours; two laboratory hours.

This course embraces a study of the principles of planting the home grounds; including propagation, nursery practice, and plant study of ornamentals; lawn making; planting plans for home grounds.

L. G. N. 2 s. **Garden Equipment and Practice** (3)—Two lecture hours; one laboratory hour.

This course embraces the construction and use of walks, drives, pools, hotbeds, cold frames and other wooden and concrete structures used in landscape work.

NON-COLLEGIATE COURSE IN HOME ECONOMICS

The purpose of the non-collegiate course in home economics is to give the girl or home-maker an appreciation of and sympathy with the problems involved in the conduct of a normal, well regulated home and

a disposition to cooperate in its maintenance; to equip her with a body of working principles in food, clothing, sanitation and hygiene, and an understanding of economics, elementary science and social connections that will enable her to take an active share in home and neighborhood activities; to develop definite skill and technique in the handling of materials and obtaining results.

In too many country homes the housework is often very unattractive and exhausting. The comfort of well-planned houses has not been given consideration. Economy of time and energy has not been a factor in the building, while the poor arrangement of the kitchen is perhaps one of the most discouraging features of the average home. Inadequate and poorly arranged equipment makes the daily preparation of meals or the doing of the week's wash a greater burden than should attend such duties.

The practical application and understanding of the science and art of the mechanical routine of daily living will develop economy in the home, increase the earning power and give a broader outlook into the possibilities of home operation and management.

FIRST SEMESTER	Units
Foods—H. E. 1 y.-----	3
Clothing—H. E. N. 2 y.-----	2
Essentials of English—Eng. N. 1 f.-----	3
Woodcraft—Ind. Art. N. 1 f.-----	4
Vocational Arithmetic—Math. N. 1 f.-----	3
Civics and Citizenship—Gov. N. 1 f.-----	5
	20

SECOND SEMESTER	Units
Foods—H. E. N. 1 y.-----	3
Essentials of English—Eng. N. 2 s.-----	3
Hygiene—N. 2 s.-----	5
Home Management and Housewifery—H. E. N. 2 s.-----	5
Clothing—H. E. N. 2 y.-----	2
Home Nursing—H. E. N. 2 s.-----	3
	21

H. E. N. 1 y.—Foods (6)—Two lecture hours; one laboratory hour.

This course embraces a study of food in relation to its production, selection, cost, care, preparation and service (Special emphasis on selection and conservation under present economic conditions).

Ind. Art. N. 1 f. Woodcraft (4)—Two lecture hours; two laboratory hours.

This course embraces a study of tools, care and use, planning, sawing, and making simple objects for the home.

Gov. N. 1 f. Civics and Citizenship (5)—Five lectures.

This course embraces a study of the forms and functions of government, relationship to community and civic interest.

H. E. N. 2 y. Clothing (4)—Two laboratory hours.

This course includes a study of clothing in relation to its cost and selection from the standpoint of hygiene and personal appearance, its

care and repair; garment construction with as much of textile study as the problem in hand warrants.

H. E. N. 2 s. Home Management and Housewifery (5)—Three lecture hours; two laboratory hours.

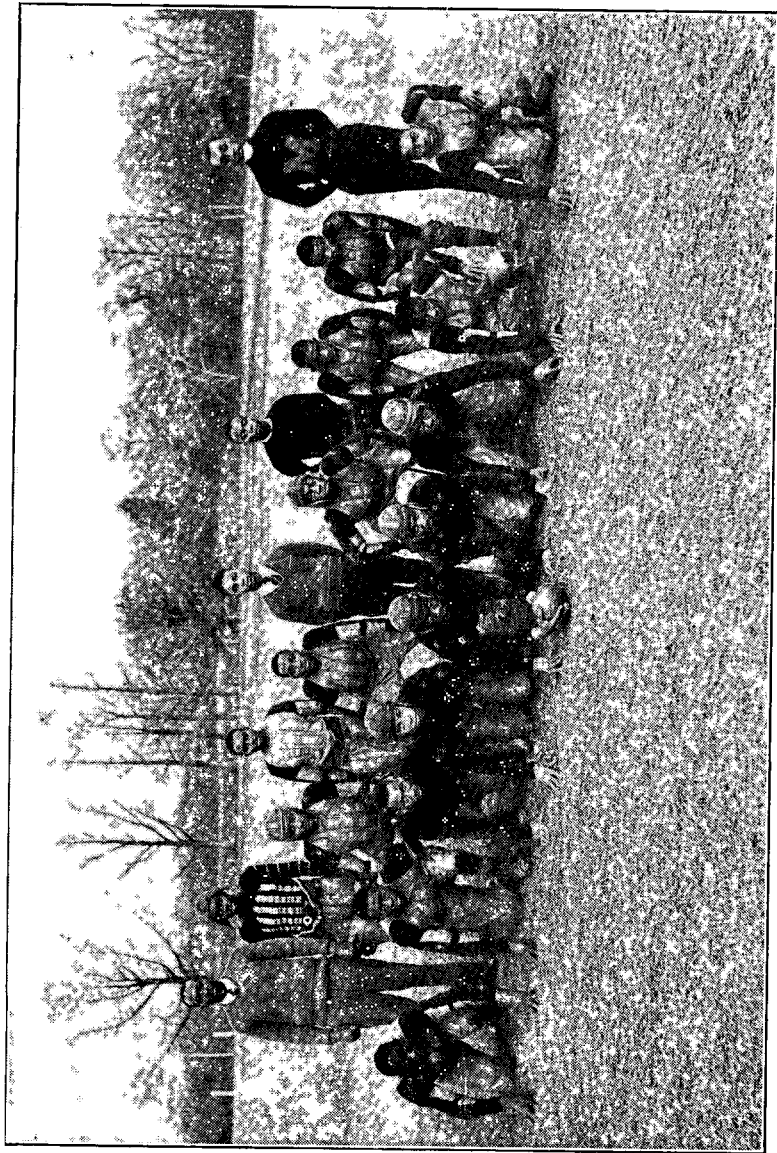
This course includes a study in house keeping and arrangement, organization of work, meal planning, laundry, household accounts and budgets.

H. E. N. 2 s. Home Nursing (3)—Two lecture hours; one laboratory hour.

This course embraces a study of simple home treatments, making a patient comfortable, following doctor's directions and keeping the proper atmosphere in the sick room, dressing and feeding children correctly, a study of the relation of environment to the present and future child life.

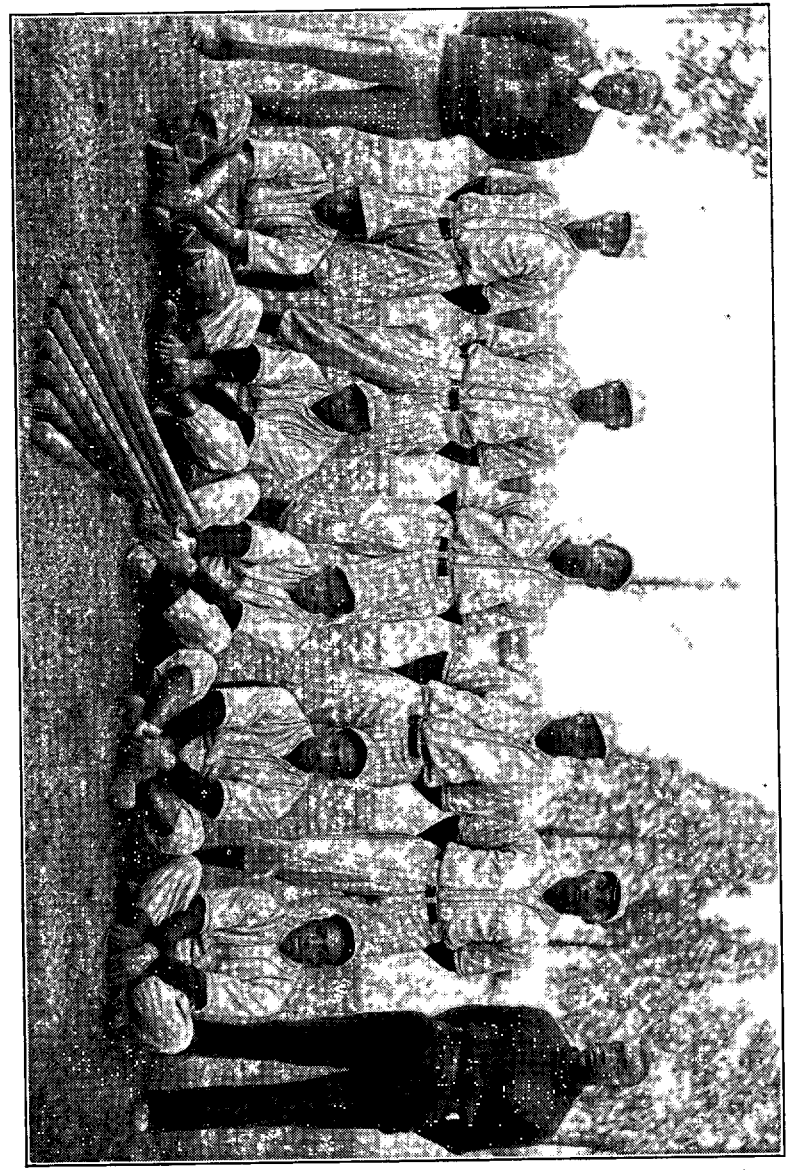
N. 2 s. Hygiene (5)—Five lecture hours.

This course embraces a study of personal hygiene, sanitation of the home and its surroundings.



FOOT BALL TEAM

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BASE BALL TEAM

CATALOGUE OF STUDENTS

1932—1933

SOPHOMORE COLLEGE

Fooks, Arthur J. ----- Princess Anne, Md.
 Sawyer, Jesse L. ----- Snow Hill, Md.
 Waters, Emma S. ----- Princess Anne, Md.
 Wise, Arthur N. ----- Oriole, Md.

FRESHMAN COLLEGE

Collins, Elmer C. ----- Princess Anne, Md.
 Cordery, Thelma I. ----- Princess Anne, Md.
 Deshield, Jerome C. ----- Chance, Md.
 Dunning, Lewins C. ----- Lewes, Del.
 Hall, Iona M. ----- Princess Anne, Md.
 Handy, Solomon E. ----- New Church, Va.
 King, Beulah E. ----- Princess Anne, Md.
 Lawson, Beatrix F. ----- Philadelphia, Pa.
 Lott, Alan ----- Douglas, Ga.
 Milbourne, Gladys E. ----- Crisfield, Md.
 Myster, Alonzo M. ----- Cambridge, Md.
 Proctor, Catherine R. ----- Riderwood, Md.
 Stevenson, Sidney S. ----- Princess Anne, Md.
 Stewart, Elwood G. ----- Princess Anne, Md.
 Wainwright, James M. ----- Clara, Md.
 Wise, Paul E. ----- Oriole, Md.
 Wise, Joseph E. ----- Oriole, Md.

FOURTH YEAR HIGH SCHOOL

Adams, Marie A. ----- Baltimore, Md.
 Branson, Jesse ----- Philadelphia, Pa.
 Combs, Gladys L. ----- Nicholasville, Ky.
 DeShields, Marion L. ----- Mt. Vernon, Md.
 Harriday, James D. ----- Philadelphia, Pa.
 Williams, Ralph ----- Harrisburg, Pa.

THIRD YEAR HIGH SCHOOL

Johnson, Charles E. ----- Still Pond, Md.

NON-COLLEGIATE

Carrington, Marvin B. ----- Cheriton, Va.
 Chandler, Roland N. ----- Jamaica, N. Y.
 Edwards, John W. ----- Pocomoke, Md.
 Edwards, Wilbur P. ----- Pocomoke, Md.

