PRINCESS ANNE COLLEGE
A Four-Year Land-Grant Institution of Higher Learning For Negroes
Catalogue Of
1946-1947
And Announcement of Courses
A Four-Year Land-Grant Institution of Higher Learning for Women

PRINCESS ANNE COLLEGE

COLLEGE CATALOGUE—1946-1947

May 25—Commencement Day.
May 28—Annual Banquet.
May 29—Baccalaureate Sermon.
May 29, 30, 31—General Examinations.
May 19, 20—Senior Examinations.
April 4—Dexter Reunion.
February 4—Instruction begins.
February 5—Registration for second semester.
January 28, 29, 30—First Semester Examinations.
January 6—Christmas recess ends.
December 2—Christmas recess begins.
November 21—Thanksgiving Holiday.
October 31—Founders’ Day.
September 27—Registration to new students.
September 22—Registration begins.
September 22— Deferred Examinations.

ADMINISTRATION BUILDING PORTICO
TABLE OF CONTENTS
UNIVERSITY OF MARYLAND

OFFICERS OF ADMINISTRATION

For the Year 1945-1946

HARRY CLAYTON BRAY, LL.D., President of the University of Maryland

OFFICERS OF ADMINISTRATION

President and Executive Officers

H. C. BROWN

WILLIAM E. TOWNSEND

CHARLES P. MEECROUX

Baltimore 1946

WILLIAM A. WHITMER

Baltimore 1947

PHILIP C. TERRY

Baltimore 1948

HARRY H. NOTTLE

Baltimore 1949

JULIUS M. MARTIN

Baltimore 1950

E. PAUL KNOTTS

Baltimore 1951

J. WILSON PATTISON, Treasurer

Baltimore 1952

STANLEY Z. HOFFMAN, Secretary

Baltimore 1953

THOMAS R. BROOKES, Vice-Chairman

Baltimore 1954

WILLIAM P. O'CRAN, Jr., Chairman

Baltimore 1955

BOARD OF RECENTS

On Leave of Absence in Military Service.

ON LEAVE OF ABSENCE IN MILITARY SERVICE.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1944.

1944.

P. S. PRINCESS ANNE COLLEGE, 1947.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1949.

| FOUNDATION |

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1951.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1953.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1955.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1957.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1959.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1961.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1963.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1965.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1967.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1969.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1971.


BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1975.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1977.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1979.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1981.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1983.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1985.


BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1989.


BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1993.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1995.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1997.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 1999.


BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2005.


BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2009.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2011.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2013.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2015.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2017.

BEGIN DUTIES AT PRINCESS ANNE COLLEGE, 2019.
DEPARTMENT STAFF

W. F. Marquand, M.D., Consultant College Physician.

John Elliott Smith.

DEPARTMENT OF NURSING

Begun Service at Florida Atlantic College, 1949.

M.S., York University, 1940.
B.S., Teachers College, 1936.

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Critic Teachers

By County of Maryland Public School System.
Christian philosophy of life, the development of art and music, and the promotion of culture, arts, and sciences.

1. Christian education, the development of art and music, and the promotion of culture, arts, and sciences.

The educational program at Piney Grove College includes:

- 2 years of the following courses:
  - English
  - History
  - Mathematics
  - Science
  - Social Studies

In addition, students are required to complete a total of 18 credits from a combination of the above courses and electives.

The educational program at Piney Grove College is designed to provide students with a well-rounded education that prepares them for future academic and career opportunities.

Historical Sketch

GENERAL INFORMATION

SECTION I
The Library

The library is modern and comfortable.

The library is located on the second floor, opposite the entrance to the main building. A reading area and a source room, the equivalent of a department, the source room, the reading room, and an office are located on the second floor. On the second floor, the Asian section of the library is also located, as are the fiction and non-fiction departments. On the main floor, the main office is located in a glass-enclosed structure.

The Library is an architecturally pleasing environment.

The Library is an architecturally pleasing environment. The construction of the library is a glass-enclosed structure. The library is constructed in a glass-enclosed structure.

The Classroom Area Funding

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The Faculty and Teachers

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The Dormitories

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Admission with Advanced Standing

In cases where the Pre-Admission Exam is passed, the student will be awarded advanced standing in the course. In the case of grades of 80 or above, the student will be awarded advanced standing in the course. However, in the case where the student fails the Pre-Admission Exam, they will be awarded no advanced standing in the course.
The College:

The Home Economics Program House is located in the heart of the campus, providing a convenient location for the Agriculture course. It houses the Home Economics Program House, which offers courses in home economics, agriculture, and related fields. The house is equipped with modern facilities and offers a variety of programs for students.

Illustration—View of the modern Agriculture Building

Course Offerings:

For credit courses in English and Agriculture, all students must submit a physical examination as soon as possible. A review of the course offerings is included in the final semester schedule.

Physical Examinations:

For credit courses, the physical examination is administered during the first week of the semester. A complete medical examination is required for all courses.

Final Examinations:

College courses are graded on a scale of A through F. A grade of B or better is required for credit. A study guide is available for each course to assist students in preparing for the final exams.

Institution Accreditation:

The College is accredited by the appropriate regional accrediting agency and meets all standards established by the Board of Education.

Credit Hours:

Credit hours are awarded based on the completion of specific course requirements. A minimum of 12 credit hours is required for graduation.

Final Examinations:

Final examinations are held at the end of each semester. Students are expected to attend all final exams and complete all assignments.

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**FINANCIAL ELIGIBILITY REQUIREMENTS**

In order to be eligible for financial aid, applicants must meet the following criteria:

1. Demonstrate financial need.
2. Be enrolled in an eligible program.
3. Maintain satisfactory academic progress.

**FINANCIAL AID APPLICATION PROCESS**

1. Complete the Free Application for Federal Student Aid (FAFSA) online.
2. Submit any additional documentation required by the institution.
3. Review and accept the award letter.

**FINANCIAL AID POLICIES**

- Award letters are sent to accepted students.
- Financial aid is awarded on a first-come, first-served basis, subject to funding availability.
- Awards may be reduced or canceled if eligibility criteria are not met.

**FINANCIAL AID RESOURCES**

- Visit the Financial Aid Office for assistance.
- Explore scholarship opportunities through the college's website.
- Contact your academic advisor for guidance.

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**CAMPUS LIFE**

- **Student Services**
  - Academic Advising
  - Career Services
  - Counseling Services
  - Disability Services
- **Recreational Activities**
  - Intramural Sports
  - Outdoor Programs
  - Fitness Classes
- **Dining Options**
  - Campus Cafeteria
  - Food Trucks
- **Housing Options**
  - Dormitories
  - Off-Campus Housing

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**SCHEDULE OF COURSES**

- **Spring Semester**
  - Introduction to Psychology
  - Calculus I
  - English Composition
- **Summer Semester**
  - Pre-Calculus
  - Introduction to Programming
  - American History

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**ADMISSIONS REQUIREMENTS**

- High School Diploma or equivalent.
- SAT or ACT scores (optional).
- Minimum GPA of 2.5.

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**FINANCIAL AID DISCLOSURES**

- The college is subject to the regulations of the U.S. Department of Education.
- Students are required to sign an affidavit of independent status.
- Financial aid is subject to the availability of funds.
Program Requirements

Support College Curriculum


tion

Division and Curriculum

SECTION II

Diversity and Inclusion

In the College of Arts, Sciences, and Business, we value diversity and inclusion in all its forms.

We are committed to creating an inclusive and welcoming environment that fosters a sense of community and mutual respect. We believe that diversity enriches our learning experience and strengthens our ability to understand and engage with the world.

The College of Arts, Sciences, and Business has a long history of commitment to diversity and inclusion. We are proud to be a leader in promoting diversity and inclusion on campus and beyond.

We encourage students, faculty, and staff to engage with one another and to celebrate our differences. Our goal is to create a community in which all individuals feel valued and supported.

We believe that diversity and inclusion are essential to our mission of providing a world-class education and promoting social justice.

We recognize the importance of diversity and inclusion in all aspects of our work, from admissions to research to community engagement.

We are committed to ensuring that all students, regardless of their background, have access to the same opportunities.

We are dedicated to creating an inclusive and equitable environment where all individuals can thrive.

We believe that diversity and inclusion are core values of our institution and we will continue to work towards creating a community that is welcoming, accessible, and inclusive for all.

We are proud to be part of a community that values diversity and inclusion and we look forward to continuing our efforts to make the College of Arts, Sciences, and Business an even more inclusive place.
### Part of the College Curriculum

**Senior College**

#### Upper Division

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FHE 101</td>
<td>Basic Education (1st Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 102</td>
<td>English Language and Literature (1st Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 103</td>
<td>Mathematics (1st Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 104</td>
<td>Science (1st Year)</td>
</tr>
</tbody>
</table>

**Junior College**

#### Upper Division

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FHE 101</td>
<td>Basic Education (2nd Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 102</td>
<td>English Language and Literature (2nd Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 103</td>
<td>Mathematics (2nd Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 104</td>
<td>Science (2nd Year)</td>
</tr>
</tbody>
</table>

### Remarks

- All courses are mandatory for the completion of the degree program.
- Students must achieve a minimum GPA of 2.0 to progress to the next semester.
- Students who fail any course will have to retake it in the following semester.

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**Sagemore Year**

### Further Divisions, Junior College,promo College, and Management Curriculum

**Senior College**

#### Upper Division

<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
<td>1</td>
<td>FHE 101</td>
<td>Basic Education (3rd Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 102</td>
<td>English Language and Literature (3rd Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 103</td>
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<td>1</td>
<td>FHE 104</td>
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<tr>
<td>1</td>
<td>FHE 101</td>
<td>Basic Education (4th Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 102</td>
<td>English Language and Literature (4th Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 103</td>
<td>Mathematics (4th Year)</td>
</tr>
<tr>
<td>1</td>
<td>FHE 104</td>
<td>Science (4th Year)</td>
</tr>
</tbody>
</table>

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### Final Remarks

- All students are required to complete the specified courses in order to graduate.
- Course enrollment is subject to availability and may vary year to year.
- Students are encouraged to consult the academic advisor for guidance on course selection and progression.
PHYSICAL ACTIVITIES (except Exercise and Recreation) (H.E. 2, 17)

Junior Year

Semester I

Project (H.E. 1, 17)

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester II

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester III

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester IV

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

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Semester V

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

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Semester VI

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester VII

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester VIII

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester IX

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester X

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester XI

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Elective Course (H.E. 1, 17)

Semester XII

Cultural Activities (H.E. 1, 17)

Elective Course (H.E. 1, 17)

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Second Year

Two Year College Curricula

In the Two-Year College Curriculum, students are prepared for the first two semesters of college. This curriculum is designed to provide a strong foundation in both liberal arts and technical skills. The program includes courses in English, mathematics, science, social sciences, and fine arts, as well as specialized courses in fields such as business, education, and technology.

Senior Year

Two-Year College Curriculum

In the Senior Year, students continue to build on the knowledge and skills gained in the previous two years. They prepare for graduation and are advised to select courses that align with their career goals and personal interests. The Senior Year curriculum includes advanced courses in the student's major, as well as electives to broaden their education.

College in conjunction with the student's major. The curriculum is designed to build on the knowledge and skills acquired in the previous two years, preparing students for their future careers. The curriculum includes courses in the student's major, as well as electives to broaden their education.

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### Two Year Curriculum

#### First Year

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</thead>
<tbody>
<tr>
<td>I</td>
<td>Physical Activity (Eng 3)</td>
</tr>
<tr>
<td></td>
<td>Economic Geography (Eng 2)</td>
</tr>
<tr>
<td></td>
<td>General Economics (Eng 1)</td>
</tr>
<tr>
<td></td>
<td>Basic Principles of Agriculture (Eng 2)</td>
</tr>
<tr>
<td></td>
<td>Economic Principles (Eng 1)</td>
</tr>
<tr>
<td>II</td>
<td>Physical Activity (Eng 2)</td>
</tr>
<tr>
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<td>Economic Geography (Eng 2)</td>
</tr>
<tr>
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<td>General Economics (Eng 1)</td>
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<td>Basic Principles of Agriculture (Eng 2)</td>
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<td>Economic Principles (Eng 1)</td>
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#### Second Year

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<tr>
<th>Semester</th>
<th>Courses</th>
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<td>Physical Activity (Eng 1)</td>
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<td>Economic Geography (Eng 2)</td>
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### Mechanical Arts

#### First Year

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<td>Survey and Composition (Eng 1)</td>
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**Note:**
- The two-year curriculum is designed for students who wish to pursue a career in agriculture or economics. It provides a solid foundation in both fields, preparing students for further studies or entry-level positions.
- The curriculum is flexible, allowing students to tailor their studies according to their interests and career goals.
- Students are encouraged to participate in extracurricular activities, such as sports and clubs, to enhance their overall education experience.
Building a normal life in the brain.

In many instances, the repair and growth of neural connections are achieved primarily by the brain's own mechanisms. These processes are regulated by the brain's own self-regulatory mechanisms, which are not fully understood. The brain's ability to self-restore is a complex process that involves the growth and repair of neural connections.

Here's how it's done:

1. The brain's self-regulatory mechanisms

The brain's self-regulatory mechanisms are responsible for the growth and repair of neural connections. These mechanisms are activated when the brain detects damage or injury to a neural connection.

2. The process of repair

The process of repair involves the growth of new neural connections, which are formed by the brain's own self-regulatory mechanisms. This process is facilitated by the brain's own self-regulatory mechanisms, which are not fully understood.

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Procedures in the course. Procedure is the same as shown in the material.

In the preparation of maps and for graphs and maps, the following procedures are used:

1. Collect data from various sources using surveys and questionnaires.
2. Analyze the data using statistical methods and software.
3. Present the results in a clear and concise manner using charts and graphs.

ECONOMICS

In the course, the emphasis is on the understanding of economic principles and the application of these principles to real-world situations.

The course covers topics such as microeconomics, macroeconomics, and international economics.

ENGLISH LANGUAGE AND LITERATURE

In the course, students will learn to read, write, and understand literature in English. The course covers a variety of topics, including classical literature, modern literature, and contemporary literature.

The course also includes a focus on the development of critical thinking and analytical skills.

HISTORY AND SOCIAL SCIENCES

In the course, students will learn about the historical and social contexts of various cultures and societies. The course covers topics such as ancient civilizations, medieval and Renaissance Europe, and modern history.

The course also includes a focus on the development of democratic societies and the role of politics in shaping modern societies.
psychology

The course is concerned with a study of the meaning and scope of educational psychology. The purpose of this course is to prepare students in psychology for secondary education in the field of educational psychology.

Principles of Education

The course is designed to develop the understanding of the educational process and its implications in a democratic society. The basis of this course is presented in the field of psychology.

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SENIOR CLASS 1945-1946

STUDENT REGISTER

DEGREE, HONORS, 1945-1946

SECTION IV
PART TIME

Princess Anne, Maryland

Princess Anne, Maryland

WHO'S WHO in PRINCESS ANNE COUNTY, MARYLAND

JONAS, OROKO M.

UNCLASSIFIED

1945-1946

STUDENT REGISTER

WHO'S WHO in PRINCESS ANNE COUNTY, MARYLAND

JOHNSON, GEORGE E.

1945-1946

STUDENT REGISTER (continued)