A Four-Year Land-Grant Institution of Higher Learning for Negroes

PRINCESS ANNE COLLEGE

CATALOGUE

College Calendar—1943-1944
OFFICERS OF ADMINISTRATION

OFFICERS OF THE BOARD

For the Year 1942-1943

HARRY C. BROYD, LL.B., President of the University of Maryland.
DEMONSTRATION STAFF

John Elliott, Smith, Farm Manager, Graze II.

Elizabeth Ayers, Parkside, Assistant Professor of Home Economics, and

E. Warren, Head, Consultant College, Fairview.

Begun service at Pinnisco, June College, 1938.

Graduate of North Carolina, A. T. C., College, 1940.


B. S. North Carolina, A. T. C., College, 1939.

N. S. North Carolina, A. T. C., College, 1939.

M. S. North Carolina, A. T. C., College, 1939.

B. S. North Carolina, A. T. C., College, 1939.


MRS. JANETTE P. CHERMAN

CRITIC TEACHERS
PUBLICATIONS

MISS BROWN, Chairman

PROFESSOR THOMAS, Chairman

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

STUDENT LIFE

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

MISS BROWN, Chairman

PROFESSOR THOMAS, Chairman

NECROLOGY HISTORY WEEK

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

MISS BROWN, Chairman

PROFESSOR THOMAS, Chairman

LIBRARY

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

CATALOGUE

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

ATHLETICS

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

MISS BROWN, Chairwoman

PROFESSOR THOMAS, Chairman

COMMITTEES—1942-1943
Princess Anne from all directions.

Princess Anne, known for her grace and elegance, is a well-known figure in the British royal family. Her style and demeanor set her apart from many others. In her role as Princess of Wales, her influence extends far beyond the royal family. In this section, we delve into her life and contributions.

How to Reach the College

For more information on how to reach the college, please refer to the college's official website or contact the admissions office directly.

Location

Princess Anne College is located in the heart of Princess Anne, one of the oldest

sections of the city. The college is surrounded by beautiful gardens and

offers a peaceful atmosphere for learning.

Junior College Department

The Junior College Department offers a variety of courses designed to provide students with a strong foundation in their chosen field of study. The courses are taught by experienced faculty members who are dedicated to guiding students towards academic excellence.

Dean Grier, member of all committees of the college.

Dean Grier, Chairperson of the Education Committee.

Dean Grier, Chairperson of the Curriculum Committee.

United States Savings Bonds & Bonds

Professor Johnson, Chairperson of the Economics Department.

Professor King, Chairperson of the Business Department.

Professor Thomas, Chairperson of the Science Department.

Professor Brown, Chairperson of the Humanities Department.

Professor White, Chairperson of the Arts and Sciences Department.

Professor Johnson, Chairperson of the Business Department.

Dean Grier, Chairperson of the Curriculum Committee.

Dean Grier, Chairperson of the Education Committee.

Dean Grier, member of all committees of the college.

Parma's and Homemakers Short Course

Professor Johnson, Chairperson of the Economics Department.

Professor King, Chairperson of the Business Department.

Professor Thomas, Chairperson of the Science Department.

Professor Brown, Chairperson of the Humanities Department.

Professor White, Chairperson of the Arts and Sciences Department.

Dean Grier, Chairperson of the Curriculum Committee.

Dean Grier, member of all committees of the college.

Beauty Orientation of Grounds

Dean Grier, Chairperson of the Education Committee.

Dean Grier, member of all committees of the college.
FARM BUILDINGS

The Farm buildings consist of a group of well-appointed several buildings which are two blocks a square, are used for both instruction and welfare purposes.

TEACHERS' APARTMENTS

The teachers' apartments consist of two blocks of two-story buildings, each containing a kitchen, living room, bedroom, and office. The apartments are located on the second floor of the main building.

THE DINING HALL

The Dining Hall is a large, well-equipped facility that can accommodate a large number of students. It is located in the center of the campus.

THE AGRICULTURAL BUILDING

The Agricultural Building is the heart of the Home Economics Department. It houses the Home Economics laboratory, which is equipped with the latest technology, and provides a state-of-the-art teaching environment for students.

THE ADMINISTRATION BUILDING

The Administration Building is the central office building on the campus. It houses the administrative offices for the college and provides a central location for student services.

The Grand and Buildings

The college is located on a beautiful 100-acre campus. The buildings are architecturally designed to blend with the natural surroundings. The campus is surrounded by trees and offers a peaceful and relaxing atmosphere for students and faculty.

THE NEW BUILDING

The new building is a modern, state-of-the-art facility that provides a comfortable and efficient learning environment for students. It includes a large lecture hall, classrooms, laboratories, and a library.

THE LIBRARY

The library is a valuable resource for students and faculty. It houses a large collection of books, periodicals, and other research materials. The library is also equipped with computers and other technology to support research and learning.

THE ART DEPARTMENT

The Art Department includes a gallery, studio spaces, and a state-of-the-art digital and graphic design lab. The department is dedicated to providing students with a rich and diverse curriculum that prepares them for careers in art and design.

THE MUSIC DEPARTMENT

The Music Department includes a large recital hall, practice rooms, and a state-of-the-art recording studio. The department is dedicated to providing students with a comprehensive education in music performance and composition.

THE THEATER DEPARTMENT

The Theater Department includes a large theater, costume and prop shops, and a state-of-the-art sound and lighting lab. The department is dedicated to providing students with a comprehensive education in theater performance and production.
The Student Council is organized into four main branches: Executive, Legislative, Judicial, and University Affairs. The Council is governed by a set of principles and procedures that ensure its effectiveness.

The Executive Branch is responsible for the day-to-day operations of the Council. It includes the President, Vice President, Secretary, and Treasurer. The Legislative Branch passes bills and resolutions and is made up of elected senators. The Judicial Branch interprets the laws and regulations of the Council and provides a mechanism for resolving disputes. The University Affairs Branch oversees the interests of the students and the university administration.

The Council meets regularly to discuss and vote on issues affecting the student body. It also represents the students in discussions with the university administration and outside organizations. The Council is committed to ensuring a positive learning environment and promoting the welfare of its members.

The Student Council is a valuable resource for students, providing them with opportunities to be involved in the decision-making process and to express their ideas and concerns.
Admission

Admission by Examination

In order to be considered for admission, a fee of $20.00 must be paid by the respective date set by the examination committee. Preference is given to those who have completed at least a year of secondary education. The examination is conducted in an appropriate manner to ensure fairness and objectivity. Inquiries about the examination procedure should be directed to the appropriate authorities.

Admission Requirements

- Academic Merit
- Secondary Education Completion
- Entrance Examinations
- Reference Letters

For further details, please contact the Admissions Office.

Student Loans

A limited number of opportunities are offered to students in need. For more information, please consult the Financial Aid Office.

Tuition and Fees

Students are encouraged to explore all available financial aid options, including scholarships, grants, and loans. It is important to submit all necessary documentation in a timely manner.

University of Maryland, College Park

Located in College Park, Maryland, the University of Maryland, College Park is a premier public research university. The university offers a wide range of undergraduate and graduate programs in various fields, including sciences, engineering, humanities, and social sciences.

Scholarships

The university offers a variety of scholarships to support students throughout their academic journey. These scholarships are available based on academic merit, financial need, and other criteria.

Tuition and Fees

The tuition and fees for the academic year are approximately $30,000 for in-state students and $40,000 for out-of-state students. These rates are subject to change and may vary based on program and academic year.
the Faculty.

Illustrations—(Top) View of the modern Agriculture Building which
houses the Grain and Hog Rooms with the new buildings for the

Cheese College

examination

Physical Examination

may be qualified to pursue the program in English with

Foundation Examinations

The courses in English and Science are designed to be

undergraduate programs, and to meet the minimum

College

will be retained in any subject in which the requirements of the

1. Total records of academic standing are maintained.

2. A record of the final examination for every student.

3. Examination of candidates by a faculty committee.

4. A record of the financial standing of any student.

5. A record of the amount of academic standing.

Our final examination will be given in the room where the course

proceeds as arranged for advanced work.

In no case will any student be required to

cheese.
FEES AND EXPENSES

Total for the Year: $6,100

Payment of first of each month thereafter: $500

First payment on registration day: 50% Deposit

Boarding and Lodging:

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee (payable by all regular students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$600</td>
<td></td>
</tr>
<tr>
<td>$300</td>
<td></td>
</tr>
<tr>
<td>$150</td>
<td></td>
</tr>
<tr>
<td>$100</td>
<td></td>
</tr>
<tr>
<td>$60</td>
<td></td>
</tr>
<tr>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>$20</td>
<td></td>
</tr>
</tbody>
</table>

Total fees and living expenses for the year: $6,900

Fees and expenses subject to change without notice.

DAY STUDENTS:

$930

$50 per month thereafter.

BOARDING STUDENTS:

$2,900

Laundry (bags only): $200

Room rent per month (single): $700

Room rent per month (double): $400

Total per month (board only): $2,200

The College reserves the right to terminate any student's attendance if it deems that the student's behavior does not conform to the College's Code of Conduct.

CAMPUS NORMS:

No alcohol is permitted on College premises. Illicit drug use is prohibited.

PHYSICAL EXAMINATION and LOCAL: $150

PRIVATE PHYSICIAN: $200

TRAVEL VACCINES: $80

STUDENT ACTIVITIES Fee: $30

Fees (payable by all regular students) as shown above may be subject to change without notice and are subject to the discretion of the College.

Schedule of Courses

A weekly schedule of courses is published at the beginning of each semester. Classes begin on Monday, and continue through Saturday, excluding holidays and breaks.

Grades:

A - Distinction

B - Credit

C - Pass

D - Credit

F - Failure

No grade is given where no work is submitted.
DIVISIONS AND CURRICULUMS

SECTION II

SPECIAL REGISTRATION:

Purpose of the registration and the conditions for special registration are as follows:

1. The purpose of special registration is to allow students to pursue non-matriculated courses.
2. Students must register for special registration at least one week before the start of the semester.
3. Special registration is not limited to enrolled students.
4. The fee for special registration is $50 per course.
5. Special registration is not transferable to other students.

 注: This document contains a list of courses offered during the semester. For more information, please refer to the course catalog.
ECONOMICS EDUCATION CURRICULUM

Junior Year:

Upper Division:

ECONOMICS EDUCATION CURRICULUM

Senior College Agriculture and Home Economics

Second Year:

Upper Division:

Agricultural Education Curriculm
### Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Drafting (Art I)</td>
</tr>
<tr>
<td></td>
<td>Industrial Drafting (Art I)</td>
</tr>
<tr>
<td></td>
<td>Industrial Drawing (Art II)</td>
</tr>
<tr>
<td></td>
<td>Engineering Graphics (Art II)</td>
</tr>
<tr>
<td>II</td>
<td>Principles of Measurement (Art I)</td>
</tr>
<tr>
<td></td>
<td>Drafting (Art I)</td>
</tr>
<tr>
<td></td>
<td>Drafting (Art II)</td>
</tr>
<tr>
<td></td>
<td>Industrial Drafting (Art III)</td>
</tr>
<tr>
<td></td>
<td>Industrial Drawing (Art III)</td>
</tr>
<tr>
<td></td>
<td>Engineering Graphics (Art III)</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Principles of Home Economics (Art I)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art II)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art III)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art IV)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art V)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art VI)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art VII)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art VIII)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art IX)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art X)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art XI)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art XII)</td>
</tr>
</tbody>
</table>

### Upper Division

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Principles of Home Economics (Art I)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art II)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art III)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art IV)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art V)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art VI)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art VII)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art VIII)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art IX)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art X)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art XI)</td>
</tr>
<tr>
<td></td>
<td>Principles of Home Economics (Art XII)</td>
</tr>
</tbody>
</table>

### Industrial Education Curriculum

- Art and Industrial Education
- Home and Industrial Education
- Industrial Drafting
- Industrial Drawing
- Engineering Graphics
- Principles of Measurement
- Principles of Home Economics
- Principles of Home Economics (Art I)
The subject of this paper is the application of the principles of educational psychology and the influence of educational policies on student achievement. The paper discusses the role of the teacher in motivating students to learn and the importance of creating a supportive learning environment. It also examines the impact of educational technology on teaching and learning.

In the paper, the author argues that effective teaching requires a deep understanding of student needs, the ability to adapt instruction to different learning styles, and a commitment to continuous professional development. The paper also highlights the importance of collaboration among educators to share best practices and resources.

The author concludes that, while there are many challenges facing educators today, there are also many opportunities for innovation and improvement. By working together and leveraging the latest tools and technologies, educators can create a more effective and engaging learning environment for all students.

The paper is a call to action for educators to embrace new approaches and to continue to learn and grow in their profession. It is a reminder that education is not just about imparting knowledge but also about fostering critical thinking, creativity, and personal growth in our students.
Mechanic Arts and Industrial Education

Home Economics Education

SPECIAL ARTS AND INDUSTRIAL EDUCATION

The purpose of design is to develop the student's creative and practical skills. This is achieved through:

1. The selection of projects that allow for individual expression.
2. The use of materials and tools appropriate for the project.
3. The encouragement of experimentation and innovation.
4. The development of problem-solving skills.
5. The integration of theory and practice.

These objectives are achieved through a variety of projects, including:

- Classroom Projects
- Shop Projects
- Industrial Projects
- Home Economics Projects

The projects are designed to provide practical experience and to prepare students for future careers in the field of design.

This approach to design education is intended to foster creativity, critical thinking, and problem-solving skills, as well as to instill a sense of responsibility and professionalism.

A study of design principles and their application to real-world problems is essential for students to develop a comprehensive understanding of the field.

The success of these projects is measured by the students' ability to apply design principles, use appropriate tools, and create original and effective solutions.

Conclusion

The study of design is a fundamental aspect of education in the field of art and industrial education. It provides students with the skills and knowledge necessary to succeed in a wide range of careers.

This approach to design education is intended to foster creativity, critical thinking, and problem-solving skills, as well as to instill a sense of responsibility and professionalism.

A study of design principles and their application to real-world problems is essential for students to develop a comprehensive understanding of the field.

The success of these projects is measured by the students' ability to apply design principles, use appropriate tools, and create original and effective solutions.

Conclusion

The study of design is a fundamental aspect of education in the field of art and industrial education. It provides students with the skills and knowledge necessary to succeed in a wide range of careers.
Principles of Education

The purpose of education is to provide a foundation for lifelong learning and to prepare individuals for productive citizenship. The process of education involves the transmission of knowledge, skills, and values from one generation to the next. It is a dynamic process that involves the interaction of students, teachers, and the educational environment. The ultimate goal of education is to develop well-rounded individuals who are capable of contributing to society.

The educational process is facilitated by a variety of instructional strategies and techniques, including direct instruction, cooperative learning, and problem-based learning. These strategies are designed to engage students in active learning and to help them develop critical thinking skills.

In summary, education is a fundamental component of society and plays a crucial role in shaping the future of individuals and communities. It is essential for personal growth and development, as well as for the advancement of society as a whole.
EXTENSION COURSES IN INDUSTRIAL EDUCATION

1942-1943
Baltimore, Maryland

Date of Induction into Armed Service:

Freeman Class