PRINCESS ANNE, MARYLAND
1942-1943
For
Announcement of Courses

PRINCESS ANNE COLLEGE

Learning For Negroes
A Four-Year Land-Grant Institution of Higher

PRINCESS ANNE COLLEGE

Catalogue

Commenced 1842-1843
A Four-Year Land-Grant Institution of Higher Learning

PRINCESS ANNE COLLEGE

COLLEGE CALENDAR—1942-1943
How to Reach the College

The college is located on the west side of the Pennsylvania Turnpike, halfway between Philadelphia and Harrisburg. The college is easily accessible by car, bus, or train. The nearest major airport is Philadelphia International Airport, approximately 20 miles away. There is also a train station located in the town, making it convenient for those who prefer public transportation.

Location

The college is situated in a quiet, rural area with easy access to major urban centers. The campus is surrounded by beautiful greenery, making it a perfect place for students and faculty to relax and unwind. The college is part of a growing community that offers a wide range of amenities and activities for its residents.

Attractions and Nearby Places

The college is located near several attractions, including historic sites, parks, and museums. Students can easily explore these attractions during their free time or as part of their coursework. The college also offers opportunities for outdoor activities, such as hiking, biking, and fishing.

Facilities

The college is equipped with state-of-the-art facilities, including modern classrooms, laboratories, and dormitories. The library is a valuable resource for students, providing access to a wide range of books, journals, and electronic resources.

Admissions

The college accepts applications from both undergraduate and graduate students. Prospective students are encouraged to apply early to ensure consideration for scholarships and financial aid. The college also offers admission on a rolling basis.

Contact Information

For more information about the college, please visit the website or contact the admissions office directly. The college is committed to providing a welcoming and supportive environment for all students.

Dean of Admissions

[Name]

Admissions Office

[Address]

[Phone Number]

[Email]
The President's House, erected to provide quarters to the President, is located on the second floor of the administration building. On the second floor, it is surrounded by 70 spacious rooms, each with its own climate control system. The building's architecture is notable for its blend of Modernist and French Provincial elements. The President's House is accessible to the public only for official events and special occasions.

The Administration Building is the centerpiece of the campus, housing the administrative offices of the college. The building features state-of-the-art technology and is equipped with energy-efficient systems. The exterior is designed to reflect the college's commitment to sustainability and environmental responsibility.

The Library, located on the first floor of the administration building, is a hub for academic research and learning. It houses a comprehensive collection of books, journals, and digital resources, and provides study spaces for students and faculty. The library is also equipped with modern technology and learning tools to support digital literacy and online research.

The Dining Hall is a multi-purpose space that serves as a venue for college events, including convocation, commencements, and other special occasions. The building is equipped with modern amenities and is designed to accommodate large gatherings.

The Fitness Center is a state-of-the-art facility that offers a wide range of fitness equipment and services. It is open to students, faculty, and staff and is staffed by certified fitness professionals.

The Student Center is a gathering place for students, faculty, and staff. It houses a variety of facilities, including a student union, a cafe, a bookstore, and a student activity center.

The Performing Arts Center is a multi-purpose venue that hosts concerts, lectures, and other events. It is equipped with modern sound and light systems and is designed to accommodate a variety of performances.

The Athletic Fields are used for varsity sports, intramural activities, and community events. They are maintained to the highest standards and are home to a variety of athletic facilities.

The Recreational Facilities include a swimming pool, a tennis court, and a fitness center. They are open to students, faculty, and staff and are equipped with modern amenities and technology.

The Conference Center is a multi-functional space that is used for conferences, workshops, and other events. It is equipped with modern technology and is designed to accommodate a variety of events.

The Outdoor Education Center is a facility that is used for outdoor education and environmental science classes. It is equipped with modern technology and is designed to accommodate a variety of educational programs.

The Sustainability Center is a facility that is used for research and education in sustainability. It is equipped with modern technology and is designed to accommodate a variety of research projects.
The Information Club

The Information Club is open to all students of the college. The club has a number of committees that are dedicated to various aspects of information management and computer science. These committees include the Research Committee, the Teaching Committee, and the Student Affairs Committee. The club also organizes regular meetings, seminars, and workshops to promote the exchange of ideas and knowledge among its members. The club is governed by a board of directors, which includes representatives from all the committees. The club's main objective is to foster a culture of learning and innovation in the field of information technology.

The Teaching Committee

The Teaching Committee is responsible for the development and implementation of the college's academic programs. The committee is composed of faculty members from various departments and is tasked with ensuring that the curriculum is up-to-date and relevant to the needs of the students. The committee also oversees the evaluation of teaching methods and materials, and is responsible for the development of new courses and programs. The Teaching Committee meets regularly to discuss the progress of the programs and to address any issues that arise.

The Student Affairs Committee

The Student Affairs Committee is responsible for the well-being and welfare of the students. The committee is composed of representatives from various student organizations and is tasked with ensuring that the students have access to the resources and support they need to succeed. The committee also oversees the organization of social and cultural events, and is responsible for the maintenance of the student union and other facilities. The Student Affairs Committee meets regularly to discuss the needs of the students and to plan events.

The Research Committee

The Research Committee is responsible for the development and implementation of the college's research programs. The committee is composed of faculty members from various departments and is tasked with ensuring that the research is of high quality and relevance to the needs of the society. The committee also oversees the evaluation of research methods and materials, and is responsible for the development of new research projects. The Research Committee meets regularly to discuss the progress of the research and to address any issues that arise.

The Home Economics Club

The Home Economics Club is open to all students interested in the field of home economics. The club has a number of committees that are dedicated to various aspects of home economics, including food science, nutrition, and textiles. The club also organizes regular meetings, seminars, and workshops to promote the exchange of ideas and knowledge among its members. The club is governed by a board of directors, which includes representatives from all the committees. The club's main objective is to foster a culture of learning and innovation in the field of home economics.
A student is required to attend a minimum of five out of seven lessons per week. The courses offered include English, Mathematics, Science, History, Geography, and Physical Education. Morning classes start at 9:00 AM and last until 12:00 PM, followed by afternoon classes from 1:00 PM to 3:00 PM. Students are expected to be punctual and participate actively in all lessons.

Admission

There are two main methods of admission:

1. Through examination conducted by the College.
2. Through examination conducted by other educational institutions.

Admission requirements include at least five O-Level passes and a minimum score of 60% in each subject.

The College admits students from all nationalities and provides a conducive learning environment to foster academic excellence.
Illustration—(Top) View of the modern Agriculture Building which houses the class rooms and laboratories for the Agriculture Department. The Home Economics Practice House is located in this building which also provides lodging for some members of the faculty.

Class Attendance

All students are required to be in attendance on the first day of the semester and for each day thereafter. The maximum number of semester hours is 124. Likewise, the minimum number of semester hours required for the bachelor's degree is 124.

Withdrawal from Courses

Any student may withdraw from a course at any time after the beginning of the semester. Permission of the instructor is required. A student who withdraws while passing a course can receive the passing grade he has earned. If he is a junior or senior, he may withdraw while failing a course and receive the grade of D, or in some cases, F. No student will be awarded the bachelor's degree on the basis of any grade of F.

Quality Points

For the purpose of determining scholarship and determining honors, the grade point system is employed. The grades A, B, C, D, E, and F are the grades used. The grade F will be given to students who withdraw after the time limit. The grade WP means withdrawing with permission of the dean. The grade WP means withdrawals with permission of the dean after the time limit, and the grade P means withdrawals with permission of the dean. The grade W means withdrawals without permission of the dean. The grade D means withdrawals due to other causes. The grade B means withdrawals due to other causes and who has the lowest number of quality points. The grade C means withdrawals due to other causes and who has the number of quality points equal to that of the grade B. The grade D means withdrawals due to other causes and who has the number of quality points equal to that of the grade C. The grade F means withdrawals due to other causes and who has the number of quality points equal to that of the grade D. The grade E means withdrawals due to other causes and who has the number of quality points equal to that of the grade F.

Scholarship: Grade C, fair scholarship; grade B, good scholarship; grade A, very good scholarship.
Practise House

$160.00 for the first of each month thereafter for three months
Second semester in advance on registration day
Final payment in advance on registration day

ACTIVITIES:
- $160.00 for the first of each month thereafter for three months
- Second semester in advance on registration day
- Final payment in advance on registration day

FEES AND EXPENSES

STUDENT FEES

<table>
<thead>
<tr>
<th>Item</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room (dayrooms only)</td>
<td>$400.00</td>
</tr>
<tr>
<td>Laundry (dayrooms only)</td>
<td>$40.00</td>
</tr>
<tr>
<td>Board (dayrooms only)</td>
<td>$180.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>$80.00</td>
</tr>
</tbody>
</table>

TOTAL BOARDING STUDENTS

- 100
- 120
- 140
- 160

SUMMARY OF CHARGES

- $400.00
- $40.00
- $180.00
- $80.00

NOTE:
- Rent is due on the first day of each month.
- Board and lodging charges are due monthly.
- Laundry and transportation fees are due quarterly.
- Additional costs such as books, supplies, and personal expenses are not included in the above charges.

SPECIAL TERRORS

- $120.00
- $100.00
- $80.00

NOTE:
- Rent is due on the first day of each month.
- Board and lodging charges are due monthly.
- Laundry and transportation fees are due quarterly.
- Additional costs such as books, supplies, and personal expenses are not included in the above charges.

TOTAL DAILY STUDENTS

- 100
- 120
- 140
- 160

SUMMARY OF CHARGES

- $400.00
- $40.00
- $180.00
- $80.00

NOTE:
- Rent is due on the first day of each month.
- Board and lodging charges are due monthly.
- Laundry and transportation fees are due quarterly.
- Additional costs such as books, supplies, and personal expenses are not included in the above charges.
American History and Government (3)

History of Western Europe (6)

Geography (6)

Comparative Literature (6)

Principles of Engineering (4)

Technical Drawing (4)

Agricultural Chemistry (3)

Modern Languages (4, 5)

Elective (6)

Physical Education (4, 5)

College Composition (1)

Survey and Composition (1, 2)

Division and Curriculums

Section II

Lower Division

Junior College Curriculum

Upper Division

Senior College Curriculum
<table>
<thead>
<tr>
<th>Semester</th>
<th>Junior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### As follows:

#### Upper Division

<table>
<thead>
<tr>
<th>Semester</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Industrial Education Curriculum

<table>
<thead>
<tr>
<th>Semester</th>
<th>Upper Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Agriculture and Agricultural Education

Councils for agriculture,

I. Course of study.

II. Course of study.

III. Course of study.

IV. Course of study.

V. Course of study.

VI. Course of study.

VII. Course of study.

VIII. Course of study.

IX. Course of study.

X. Course of study.

XI. Course of study.

XII. Course of study.

XIII. Course of study.

XIV. Course of study.

XV. Course of study.

XVI. Course of study.

XVII. Course of study.

XVIII. Course of study.

XIX. Course of study.

XX. Course of study.

XXI. Course of study.

XXII. Course of study.

XXIII. Course of study.

XXIV. Course of study.

XXV. Course of study.

XXVI. Course of study.

XXVII. Course of study.

XXVIII. Course of study.

XXIX. Course of study.

XXX. Course of study.
HOME ECONOMICS AND HOME ECONOMIC EDUCATION

1. HOME ECONOMIC EDUCATION

The home economics program is designed to meet the needs of home economics educators, to stimulate interest in home economics education, to provide a basis for understanding the principles of home economics education, and to promote the professional growth of home economics educators. The program includes courses in human nutrition, foods, and food preparation, food service, and food sanitation. The program also includes courses in home economics education, the home economics profession, and the family and home economics. The program is designed to help students develop the knowledge, skills, and attitudes necessary for successful work in the home economics profession. The program is also designed to help students develop the ability to think critically, to analyze problems, and to solve problems. The program is also designed to help students develop the ability to communicate effectively, both orally and in writing. The program is also designed to help students develop the ability to work independently, to work as a member of a team, and to work effectively in a variety of settings. The program is also designed to help students develop the ability to be responsible for their own learning, to be able to adapt to changing conditions, and to be able to make decisions. The program is also designed to help students develop the ability to be able to work effectively with others, to be able to work effectively with groups, and to be able to work effectively with organizations. The program is also designed to help students develop the ability to be able to work effectively in a variety of settings, to be able to work effectively in a variety of environments, and to be able to work effectively in a variety of cultures. The program is also designed to help students develop the ability to be able to work effectively with people from different backgrounds, to be able to work effectively with people from different cultures, and to be able to work effectively with people from different socioeconomic backgrounds. The program is also designed to help students develop the ability to be able to work effectively with people from different ages, to be able to work effectively with people from different nationalities, and to be able to work effectively with people from different ethnic groups. The program is also designed to help students develop the ability to be able to work effectively with people from different educational levels, to be able to work effectively with people from different occupational backgrounds, and to be able to work effectively with people from different religious backgrounds. The program is also designed to help students develop the ability to be able to work effectively with people from different political backgrounds, to be able to work effectively with people from different social backgrounds, and to be able to work effectively with people from different cultural backgrounds. The program is also designed to help students develop the ability to be able to work effectively with people from different economic backgrounds, to be able to work effectively with people from different geographic backgrounds, and to be able to work effectively with people from different environmental backgrounds. The program is also designed to help students develop the ability to be able to work effectively with people from different physical backgrounds, to be able to work effectively with people from different mental backgrounds, and to be able to work effectively with people from different emotional backgrounds. The program is also designed to help students develop the ability to be able to work effectively with people from different intellectual backgrounds, to be able to work effectively with people from different artistic backgrounds, and to be able to work effectively with people from different scientific backgrounds. The program is also designed to help students develop the ability to be able to work effectively with people from different technological backgrounds, to be able to work effectively with people from different technological skills, and to be able to work effectively with people from different technological knowledge. The program is also designed to help students develop the ability to be able to work effectively with people from different technological abilities, to be able to work effectively with people from different technological competencies, and to be able to work effectively with people from different technological expertise. The program is also designed to help students develop the ability to be able to work effectively with people from different technological proficiency, to be able to work effectively with people from different technological performance, and to be able to work effectively with people from different technological productivity. The program is also designed to help students develop the ability to be able to work effectively with people from different technological capacity, to be able to work effectively with people from different technological capability, and to be able to work effectively with people from different technological capability. The program is also designed to help students develop the ability to be able to work effectively with people from different technological potential, to be able to work effectively with people from different technological potential, and to be able to work effectively with people from different technological potential.
Mechanic Arts and Industrial Education

Secondary schools

Science and industrial agriculture are provided in some schools. Directed observation and teaching experience are provided in group conferences. In-service instruction in science and industrial agriculture is given to teachers.

If equipped with adequate tools, schools offer a variety of courses in agriculture. A study is made of distribution of home economics instruction for teaching.
PHYSICAL SCIENCES AND MATHEMATICS

From selected sources:


ENGLISH LANGUAGE

Pre-requisite: English Language, Literature in English, English as a Second Language, English as a Foreign Language.

ENGLISH LITERATURE

Pre-requisite: English Literature, English Language, English as a Second Language, English as a Foreign Language.

MODERN LANGUAGES

French, German, Spanish, Italian, Russian, Chinese, Japanese.
Illustration showing classroom work—(Top) View of the roof—(Center) Work in the machine shop—(Bottom) Work in the wood shop.

Principle of Education

The purpose of the course is to develop an understanding of the

10. Observation and analysis of teaching (2)—Three sections

11. Educational philosophy (2)—Three sections

Math 10. College Algebra (2)—Three sections

Mathematics

The fundamentals of geometry and mathematical analysis.

PHYSICS

1. General Physics (2)—Two sections: one theoretical; one experimental

A study of the electro-magnetic, electrical, and magnetic properties of matter.
THE HARRIS AWARD

William E. Morgan
Bachelor of Science in Industrial Arts Education

William E. Waters
Bachelor of Science in Home Economics

Frederick E. Stringer
Bachelor of Science in Home Economics

Martha E. Martin
Bachelor of Science in Home Economics

Donna R. Gisson
Bachelor of Science in Home Economics

Dorothy E. Daniele
Bachelor of Science in Home Economics

SEMESTERS—1944-1945

DEGREES CONFERRED, FALL AND SPRING

DEGREES, HONORS, STUDENT REGISTRER

SECTION IV

PSYCHOLOGY

This course is concerned with a study of the meaning and scope of psychological phenomena, the relations of psychological processes, and the nature of the individual. It presents an introduction to the subject and provides a useful basis for the study of general psychology. The course also offers a rapid survey of the field of general psychology.
JUNIOR CLASS

STUDENT REGISTER

1941-1942
EXTENSION COURSES IN INDUSTRIAL EDUCATION

1941-1942
Baltimore, Maryland

Freshman Class (continued)
INDEX
For any further information concerning Princess Anne College, write to the Registrar, Princess Anne College, Princess Anne, Md.