1940-1941

For

And Announcement of Courses

Learning for Needs

A Four-Year Land-Corn Institution of Higher Education

PRINCESS ANNE COLLEGE

 Catalogue
The greatest resources of the State are its people. Education in the greatest resource in the enlightenment of its citizens, only value of which they cannot be deprived. The hope of

A Four-Year Land-Grant Institution of Higher Learning

PRINCESS ANNE COLLEGE

CATALOGUE

COLEGE CALENDAR—1940-1941

May 29—Commencement.
May 22-27—Regular Final Examinations.
May 19-21—Senior Final Examinations.
April 16-18—Palm Sunday.
April 17—Easter Resurrection.
March 15—Spring convocation.
March 2-6—Parents and Home-makers' Annual Conference.
February 8—Second Semester begins.
January 31—Second Semester Registration.
January 27—First Semester examinations.
December 20—Classes resume.
November 25—Thanksgiving Day.
November 15—Foundation Day.
September 27—Reception for New Students.
September 24—Classes Organized.
September 20—Registration for Freshmen.
September 22—Registration for Sophomore and Upper Division Students.
September 18—Pre-college Examination for Freshmen.

ADMINISTRATION BUILDING PORTICO
VISITING PROFESSORS

DENNIS J. MILLER, Assistant Professor of Foreign Language and Literature, 1954.

JOHN W. SMITH, Professor of History, 1953.

DEAN'S OFFICE

VICE-PRINCIPAL, JAMES P. STAPLETON.

RECTOR, W. T. WILSON.

DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF PHILOSOPHY

JAMES P. STAPLETON, Professor of Philosophy, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF MATHEMATICS AND PHYSICS

JAMES P. STAPLETON, Professor of Mathematics and Physics, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF ECONOMICS

JAMES P. STAPLETON, Professor of Economics, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF PHILOSOPHY

JAMES P. STAPLETON, Professor of Philosophy, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF ARTS

JAMES P. STAPLETON, Professor of Arts, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF EDUCATION

JAMES P. STAPLETON, Professor of Education, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF ENGINEERING

JAMES P. STAPLETON, Professor of Engineering, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF LAW

JAMES P. STAPLETON, Professor of Law, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF MEDICINE

JAMES P. STAPLETON, Professor of Medicine, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF NATURAL SCIENCES

JAMES P. STAPLETON, Professor of Natural Sciences, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF SOCIAL SCIENCES

JAMES P. STAPLETON, Professor of Social Sciences, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.

DEPARTMENT OF LANGUAGES

JAMES P. STAPLETON, Professor of Languages, 1954.


DEAN OF STUDENTS, E. P. FINN.

DEAN OF SCIENCE, E. P. FISHER.

VICE-PRINCIPAL, J. H. MANNING, D.D.

VICE-PRINCIPAL, D. E. C. HARRIS, D.D.
Illustrations—Exterior view is of the Gymnasium-Athlete's Interiors.
GENERAL INFORMATION

SECTION I
The College is a member of the Intercollegiate Athletic Association of New England. It sponsors several sports, including basketball, baseball, and soccer.

The College maintains a strong tradition in athletics. In the last sports competition, the men's basketball team brought home the championship.

The College's athletic program is supported by the residence hall, which provides several athletic facilities and equipment for student use.

STUDENT ACTIVITIES

The College's athletic program is supported by the residence hall, which provides several athletic facilities and equipment for student use.

The College's athletic program is supported by the residence hall, which provides several athletic facilities and equipment for student use.

The College's athletic program is supported by the residence hall, which provides several athletic facilities and equipment for student use.
ADMISSION

ADMISSION REQUIREMENTS

1. Completion of first year of college studies.
2. Minimum grades of 3.0 in core courses.
3. Completion of a core course in English and Mathematics.
4. Completion of a core course in Science and Social Studies.
5. Completion of a core course in Foreign Language.
6. Completion of a core course in Fine Arts.
7. Completion of a core course in Physical Education.
8. Completion of a core course in Personal Development.
9. Completion of a core course in Career Planning.
10. Completion of a core course in Entrepreneurship.

ADMISSION PROCEDURES

1. Application for admission must be submitted by the deadline.
2. Application must include official transcripts and letters of recommendation.
3. Application must be submitted to the Admissions Office.
4. Application must be submitted to the Financial Aid Office.
5. Application must be submitted to the Career Services Office.
6. Application must be submitted to the Health Services Office.
7. Application must be submitted to the Counseling Office.
8. Application must be submitted to the Athletics Office.
9. Application must be submitted to the Alumni Office.
10. Application must be submitted to the Parental Office.

ADMISSION DECISIONS

1. Admission decisions are made by the Admissions Committee.
2. Admission decisions are made by the Financial Aid Committee.
3. Admission decisions are made by the Counseling Committee.
4. Admission decisions are made by the Athletics Committee.
5. Admission decisions are made by the Alumni Committee.
6. Admission decisions are made by the Parental Committee.
7. Admission decisions are made by the Administration Committee.
8. Admission decisions are made by the Board of Trustees.
9. Admission decisions are made by the Faculty Committee.
10. Admission decisions are made by the Student Senate.

ADMISSION INFORMATION

1. All students must submit an application for admission.
2. All students must submit a personal statement.
3. All students must submit a letter of recommendation.
4. All students must submit a transcript of all college coursework.
5. All students must submit a resume of all extracurricular activities.
6. All students must submit a portfolio of all creative works.
7. All students must submit a list of all honors and awards.
8. All students must submit a list of all community service activities.
9. All students must submit a list of all volunteer activities.
10. All students must submit a list of all leadership positions.

ADMISSION PROCEDURES

1. Application for admission must be submitted by the deadline.
2. Application must include official transcripts and letters of recommendation.
3. Application must be submitted to the Admissions Office.
4. Application must be submitted to the Financial Aid Office.
5. Application must be submitted to the Counseling Office.
6. Application must be submitted to the Athletics Office.
7. Application must be submitted to the Alumni Office.
8. Application must be submitted to the Parental Office.
9. Application must be submitted to the Administration Office.
10. Application must be submitted to the Board of Trustees.

ADMISSION DECISIONS

1. Admission decisions are made by the Admissions Committee.
2. Admission decisions are made by the Financial Aid Committee.
3. Admission decisions are made by the Counseling Committee.
4. Admission decisions are made by the Athletics Committee.
5. Admission decisions are made by the Alumni Committee.
6. Admission decisions are made by the Parental Committee.
7. Admission decisions are made by the Administration Committee.
8. Admission decisions are made by the Board of Trustees.
DIVISIONS AND CURRICULUMS

SECTION II

Experiences involved in the operation of the household, to cover the cost of household and other maintenance, and other expenses involved in the operation of the household.

Preceding House

All members of the section may be enrolled.

Cap and gown rental

The registration can be completed at the office of the Bookkeeper, before the course is approved by the Registrar.

Registration fees

Books

Text books

No credit will be allowed where the minimum of the section is not met.

Any books not returned to the course will be charged for.

The Section of Agriculture is home economics of agriculture arts.

The core of the unit is Agriculture in Home Economics of Agriculture Arts.

The Library Division offers a set of college courses for the student.

The Library Division is divided into two main divisions: the lower division and the upper division.
ARMEN: 101 (Cereal crops (2) -Two lecture one laboratory)

Agriculture and Agricultural Education

Courses have even numbers. All second semester course numbers have odd numbers. All third semester courses have even numbers. All fourth semester courses have odd numbers.

Courses numbered from 100 through 109 are other full credit courses of the college. Courses numbered from 110 through 119 are other full credit courses of the college.
ECONOMICS AND SOCIOLOGY

Political policies are a major topic in the study of social and economic factors. The dynamics of power and wealth distribution are significant in shaping the economic outcomes of societies. Recent studies have focused on the impact of globalization on traditional economic structures and the role of government intervention in market economies.

In sociology, the study of social institutions and their role in society is crucial. The analysis of family, religion, and education systems provides insights into the social fabric and its evolution over time.

The interplay between economics and sociology highlights the importance of understanding the complex relationships between economic systems and social structures.
MECHANICAL ARTS AND INDUSTRIAL EDUCATION

Planning and Conservation Education promotes the development of the student's interest and appreciation of the field of mechanical arts and industries. It includes the study of the history, development, and evolution of the various branches of mechanical arts and industries. It also includes the study of the social and economic factors that influence the field of mechanical arts and industries.

The course covers the following topics:

1. History of Mechanical Arts and Industries
2. Development of Mechanical Arts and Industries
3. Social and Economic Factors Influencing Mechanical Arts and Industries
4. Conservation and Preservation of Mechanical Arts and Industries

The course is designed to provide students with a comprehensive understanding of the field of mechanical arts and industries, and to prepare them for careers in this field.

The course requires the following prerequisites:

- Algebra
- Geometry
- Principles of Physics

The course is offered during the fall and spring semesters and is worth 3 credit hours.

Professor: Dr. John Smith
Department: Mechanical Arts and Industries

Office: 2nd Floor, West Hall
Phone: 555-1234

Course Schedule:

- Fall Semester: Monday and Wednesday, 8:00 AM - 10:00 AM
- Spring Semester: Monday and Wednesday, 10:00 AM - 12:00 PM

Course Materials:

- Textbook: "History and Development of Mechanical Arts and Industries" by John Doe
- Class Notes
- Online Resources

Course Requirements:

- Attendance: 80%
- Participation: 20%
- Homework: 30%
- Midterm Exam: 25%
- Final Exam: 20%

Grading Policy:

A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 0-59%

Students who receive an F grade will be required to retake the course.

Course Objectives:

- To provide students with a comprehensive understanding of the field of mechanical arts and industries
- To prepare students for careers in the field of mechanical arts and industries
- To develop students' critical thinking and analytical skills
- To foster students' appreciation for the history and development of mechanical arts and industries

Course Outcomes:

- Students will be able to describe the history and development of mechanical arts and industries
- Students will be able to analyze the social and economic factors influencing mechanical arts and industries
- Students will be able to evaluate the impact of mechanical arts and industries on modern society
- Students will be able to apply the principles of mechanical arts and industries to real-world problems

Course Evaluation:

- Final Exam: 40%
- Midterm Exam: 20%
- Homework Assignments: 20%
- Class Participation: 20%

Student Feedback:

"I really enjoyed this course. The professor was very knowledgeable and made the material easy to understand. I would definitely recommend this course to others." - John Smith, Class of 2023

"This course was challenging, but the professor was always available for help. I learned a lot about the history and development of mechanical arts and industries." - Jane Doe, Class of 2023

"I found it interesting to learn about the social and economic factors influencing mechanical arts and industries. The course helped me develop my critical thinking and analytical skills." - Mary Johnson, Class of 2023
Honor Graduates

1999

Bachlor of Science in Mechanical Arts

Bachlor of Science in Home Economics

Rice, William C.
Brown, Sherman I.

Hans, William C.
Banks, Frank L.

Barfield, Harry W.

Bachelor of Science in Agriculture

Bachelor of Science in Animal Husbandry

1999

Debary, J. R.

1999

Debary, J. R.

1999

Debary, J. R.

1999

Debary, J. R.

1999

Debary, J. R.
INDEX

EXTENSION COURSES IN INDUSTRIAL EDUCATION

BALTIMORE, MARYLAND

MICHAEI. BLAINE & W.

WASHINGTON, D. C.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.

WASHINGTON, D.
For any further information concerning Princess Anne College, write to the Registrar,
Princess Anne College,
Princess Anne, Md.