CATALOGUE
of
PRINCESS ANNE COLLEGE
A Four-Year Land Grant Institution Of Higher
Learning For Negroes

And Announcement of Courses
for
1937-1938
PRINCESS ANNE, MARYLAND
COLLEGE CALENDAR—1937-1938

September 20-21—Registration Days.
September 22—Classes Organized.
September 24—Reception to New Students.
November 12—Founders' Day.
November 25—Thanksgiving Day.
December 23, 4:00 P. M.—Christmas Recess begins.
January 4, 8:00 A. M.—Classroom work resumed.
January 22-28—First Semester Examinations.
February 1—Second Semester begins.
February 17—Day of Prayer for Colleges.
February 12—Lincoln's Birthday.
February 22—Washington's Birthday.
March 7, 8, 9, 10—Adult Short Course.
March 11—Farmers Annual Conference.
April 15-18—Easter Recess.
May 24-31—Final term Examinations.
June 2—Commencement.

CATALOGUE

of

PRINCESS ANNE COLLEGE

A Four-Year Land-Grant Institution Of Higher Learning For Negroes

The greatest resources of the State are its people. Education is the only value of which they cannot be deprived. The hope of a democracy lies in the intelligence of its citizens.
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OFFICERS OF ADMINISTRATION AND FACULTY
For the Year 1936-1937

HARRY CLIFTON BYRD, LL. D., President of the University of Maryland.

*THOMAS HENRY KIAH, Principal.
   Professor of History and Sociology.
   A. B. Morgan College, 1906; Summer Course, Cornell University, 
   1916; Summer Courses, Columbia University, 1915, 1916. A. M. 
   conferred by Wiley College, Marshall, Texas; Ped. D., conferred by 
   Morgan College, Baltimore, Maryland.
   Appointed Principal of Princess Anne Academy, 1916.

**ROBERT ALEXANDER GREGORY, Registrar.
   Professor of History and English.
   A. B. Morgan College, 1918; Summer Courses, Columbia University.
   Began service as teacher at Princess Anne Academy, 1915.
   Appointed Registrar, 1915.

FRANK A. ARNOLD, Professor of Biological Science and Director of Athletics.
   B. S. in Agriculture, Prairie View State College, 1925; Summer 
   Course, Hampton Institute, 1927; Graduate Study, The Pennsylvania 
   State College, school year, 1934-35.
   Began service at Princess Anne Academy, September 26, 1931.

ROBERT SPENCER BARKER, Professor of Physical Sciences.
   B. S. (cum laude) West Virginia State College, 1932; M.S. in 
   Chemistry, University of Pennsylvania, 1935.
   Began service at Princess Anne Academy, 1936.

LIDA LAVINIA BROWN, Matron,
   Professor of English.
   A. B. Morgan College, 1912; Summer Course, University of Penn 
   sylvania, 1914, 1922, 1930.
   Began service at Princess Anne Academy, 1912.

RUTH P. GREGG,
   Professor of Clothing and Household Arts.
   B. S. degree in Home Economics, Winston-Salem Teachers' College, 
   1929.
   Summer Courses, Hampton Institute, 1932; Virginia State College, 
   1933; A. M. degree in Household Arts, Teachers College, Columbia 
   University, 1934.
   Began service at Princess Anne Academy, 1935.

RUFUS C. JOHNSON, JR.,
   Professor of Industrial Arts and Education.
   B. S., Cheyney Teachers College; Special Study, School of Education, 
   Began service at Princess Anne Academy, 1935.
T. WALDO KIAH,  
Director of Student Activities.  
A. B. Morgan College, 1932.  
Began service at Princess Anne Academy, 1932.

CELESTINE KING,  
Clerk, Bookkeeper.  
Alabama A. & M. College, Normal, 1904; Alabama A. & M. College, l906, 1909; Special course, New Jersey School of Stenographers, 1922; Summer course, Boston University, 1928.

LONNIE A. MARSHALL,  
Professor of Agriculture.  
B. S. in Agriculture, Prairie View State College, 1924; M. S., Iowa State College, 1930.  
Began service at Princess Anne Academy, July, 1931.

LUCIUS SHEPHERD ROBINSON,  
Professor of French and Spanish.  
Began service at Princess Anne Academy, 1936.

BARBARA A. WARE,  
Professor of Foods and Nutrition.  
B. S., Temple University, 1934; Graduate Study 1935-1936.  
Began service at Princess Anne Academy, 1936.

DEMONSTRATION FARM STAFF

LONNIE A. MARSHALL, B. S. in Agriculture, M. S.  
Professor in Charge.

JOHN ELLIOTT SMITH,  
Farm Foreman.  
Hampton Institute, 1903; Normal, 1905, Cornell University, 1907-1909; Summer Course, Cornell University, 1926.  
Began service at Princess Anne Academy, September, 1909.

MCKINLEY DOUGLAS WRIGHT,  
Blacksmith, Farm Machinery, and Auto-Mechanics.  
Princess Anne Academy, 1917; Hampton Institute, 1927.  
Began service at Princess Anne Academy, February, 1919.

VISITING LECTURERS

DR. E. G. MARKSMAN, M. D.  
Health and Hygiene

REV. W. E. CAMERON  
Ethics and Religion

MR. W. W. PRIGEON  
Truck Crops

REV. E. P. GIBSON  
Economics and Sociology

MRS. MARY E. STEWART  
Music Appreciation

DR. ISAAC R. FISHER  
Social Science

REV. R. W. CHESNUT  
Religious Education

MR. L. C. MARTIN  
Soil Improvement and Animal Husbandry

COMMITTEES

ATHLETICS

R. C. JOHNSON  
Celestine King  
Lucius Robinson  

CATALOG

L. A. MARSHALL  
Lucius Robinson, Chairman  
Ruth Griggs  

CHAPEL AND VESPERS

L. A. MARSHALL  
R. A. GREGGS, Chairman  
Lida L. Brown  

LIBRARY

R. A. GREGGS, Chairman  
Barbara Ware  

NEGO HISTORY WEEK

D. N. Beale  
Lucius Robinson, Chairman  
Ruth Griggs  

PERSONNEL

R. C. Johnson  
Barbara Ware  

L. A. MARSHALL  
T. W. KIAH

PUBLICATIONS

R. A. GREGGS  
Barbara Ware  

L. A. MARSHALL  
T. W. KIAH
SECTION I

GENERAL INFORMATION

Historical Sketch

Princess Anne Academy was established as the Delaware Conference Academy in the year 1886.

Subsequently the Maryland Agricultural College, wishing to provide instruction for Negro youth in accordance with the provisions of the Morrill Act and later acts of Congress, contracted with the trustees of Morgan College, the owners of the Academy, to provide the requisite instruction for Negro youth. By act of the Legislature of Maryland one-fifth of the Morrill Fund and a small state appropriation were granted to the Academy.

The courses of study were modified and expanded to meet the provisions of the Federal Acts. Additional land was purchased and a beginning made in systematic instruction of the Negro youth in agricultural and industrial subjects and in home economics. The school prospered by this arrangement, and the needs of the State were in some degree met thereby.

For the first twenty-five years it was difficult, indeed impossible, to secure students beyond the high school grade in such numbers as to warrant advanced classes. With the improvement in public education and with the establishment of high schools for Negroes, a constantly advancing grade of students has been secured. In September, 1926, the Junior College Department was established.

In January, 1935, Princess Anne Academy was purchased from Morgan College by the State of Maryland, and became a state institution. The school was continued as a junior college until the summer of 1936, when definite plans were laid for raising it to the status of a four-year college. Thus the year 1936 marked the beginning of increased offerings at Princess Anne College. Four-year courses were established in Agriculture and Agriculture Education, Home Economics and Home Economics Education, Mechanic Arts Education; and a two-year, junior college course in Arts and Sciences.

SPECIAL ANNOUNCEMENT

Beginning with the opening of school in September, 1937, Princess Anne College will have a considerably enlarged faculty, as a result of the expanded program of studies. Several improvements also will be made immediately in the physical plant. The Legislature at its recent session appropriated funds for an administration building and a mechanic arts building, and to refurbish two of the old buildings. It is probable that there will be sufficient funds to construct a third building, to be used as a gymnasium, community hall, and social center.
Location

Princess Anne College is located at Princess Anne, one of the oldest towns in Maryland, the county seat of Somerset County. The ideal location, with its healthful climate, presents one of the most beautiful sites on the Eastern Shore.

Grounds and Buildings

Princess Anne College grounds comprise two hundred acres of fertile land, of which more than one hundred and fifty acres are under cut. The buildings are twenty-eight in number. They provide facilities for all the varied activities conducted by the college.

Administration—This structure is a three-story brick fire-proof building. It is the offices of the Principal, the Registrar, and the Bookkeeper, the chapel, the science laboratories, classrooms and the post office.

Dormitories—The Eliza Smith Hall affords accommodations for women students. DeLone Hall offers accommodations for men students. Both dormitories are under the immediate supervision of a resident head, who is a member of the faculty.

The Principal’s Residence—The principal’s residence, a spacious brick structure, is the oldest building on the campus. It is situated just south of the Administration Building.

The Mechanics Building—This structure houses the Mechanics Shop, the Printing Shop, classrooms for agriculture students, and the office of the professor of Agriculture.

The Dining Hall—The Dining Hall is a two-story, commodious building of red brick. The first floor comprises the kitchen, a pantry and store room. In the east wing of the first floor is the laundry, which is equipped with electric washing machines, a mangle, electric irons, etc., and other modern laundry appliances. On the second floor is the main dining room, and a pantry.

Teachers’ Cottages—At present there are four cottages, three of which are occupied by members of the faculty and their families.

Farm Buildings—The farm buildings comprise a group of ten structures, among which are two barns, a steam heated greenhouse, and seven poultry houses.

The Library

The library is located on the second floor of the Administration building. Recently the library was beautified with new floor covering, new furniture, and additional lighting fixtures. There are 4,144 bound volumes. Present plans provide for immediate and systematic increases in library facilities.

How To Reach the College

Persons desiring to reach the college from the south may come by train to the Delaware Road and take the Cape Charles train to Princess Anne. Those coming from the north, east, or west may come via Philadelphia and change there for the Delaware Road, taking the Cape Charles train. Connection is made with steamer from Baltimore via Clarksburg to Salisbury, and from Salisbury to Princess Anne. There is bus service to Princess Anne from all directions.

STUDENT ACTIVITIES

Students find opportunity for varied expression and growth in the several voluntary organizations sponsored by the College. The following comprises a list of such organizations:

Athletics

The College maintains facilities for football, basketball, volleyball, track, and field. In the first two years, intercollegiate competition is maintained. The other sports are intramural.

The College maintains membership in the Middle Atlantic Athletic Association, a conference composed of the following schools: Bowie Normal, Bordentown Industrial School, Cheyney Teachers College, Dover State College, Downington Industrial School, Princess Anne College, and Storer College.

Varsity Letter Club

The Varsity Letter Club is composed of students who have won letters in sports. The purpose of the club is to foster clean sportsmanship.

Agricultural Club

This organization has as its main objectives the presentation of public programs relative to some phase of agriculture, increasing interest in farming as an occupation and special study of agricultural problems pertaining to the Negro, particularly in the State of Maryland.

The Poultry Club

The Poultry Club is composed of students interested in poultry. The aim of the Club is to stimulate an interest in producing better poultry, by sponsoring a poultry exhibit once a year, at least, one poultry show, and an annual dinner.

The Science Club

Membership in this Club is open to all students of the College. The purpose of the club is to disseminate knowledge on scientific discoveries. The organization is operated as a seminar, with reports by members and others qualified to present valuable material.

Kappa Upsilon Sigma

The Kappa Upsilon Sigma is an organization of the College the purposes of which are to stimulate better scholarship, to emphasize the importance of knowledge, under-
Admission with Advanced Standing

A candidate for admission with advanced standing should have the approval of the college or colleges which he has attended prior to the time and present a complete transcript of his work. Advanced standing will be granted to students transferring from other collegiate institutions for work successfully completed that is of the same quality and extent as work offered at Prince Street College, with these provisions:

1. In no case will any student, regardless of the amount of work presented for advanced standing, be awarded a baccalaureate degree without a year of resident work.

2. All requirements of the curriculum the student must be fulfilled before the student will be granted a baccalaureate degree without regard to the amount of advanced standing granted.

3. Should the nature of a student's work be such as to make doubt as to the quality of the work that has been pursued elsewhere, the college reserves the right to revoke any credit that may have been allowed.

4. Credit will not be given in more than one-fourth of the courses presented in which the grade is the lowest passing grade of the institution attended.

5. Upon the request of a student, examination for advanced standing will be given in any subject in line with the requirements of the college.

Unclassified Standing

Students at least twenty-one years of age who have insufficient preparation to meet the entrance requirements, or who do not desire to take courses in the appropriate sequence or quantity, may enter the College for the purpose of taking certain courses without becoming candidates for a degree. These persons will be listed as unclassified students. One may become a candidate for a degree at any time by satisfying the entrance requirements, and taking the minimum prescribed load.

Post Entrance Examinations

Upon admission to the College as a freshman every student is required to take a standard intelligence test, and a standard test in English. The results of the intelligence test are used for personnel purposes. On the basis of the English test students will be assigned to Freshman English. All students who fail to make an average of seventy on the English test will be required to take a course entitled "English A."

The course in English A yields no credit. The student must pursue this course a semester. Its purpose is to develop the mechanical use of standard English and give him ample practice in composition so that he may be qualified to pursue Freshman English with profit.

Physical Examinations

All students entering the College in the fall semester are given a physical examination as soon as possible. Men students will be examined by a medical physician. Women students will be examined by a female physician. As a means of protecting the general health of the student body, all students must submit to this examination.

Credits

The semester hour is the unit of credit employed by the College. One semester hour represents one hour of instruction or lecture each week for one semester. Two hours of laboratory work count as one instruction or lecture period. For example, a course in English that meets three times a week for one hour each at the beginning of each semester will yield three semester hours of credit.

Schedule of Courses

A time schedule of courses, specifying days, hours and rooms, is published at the beginning of each semester. Courses begin at 8:00 A.M.

Student Load

The general student load is fifteen hours a semester. In no case may a student carry more or fewer hours without specific permission from the President in charge of the curriculum. The number of hours for each curriculum is shown under Section II.

Grades

A student's scholastic rank is expressed as of grades, A, B, C, D, E, F, and A grade. A grade denotes excellent scholarship; grade B, good scholarship; grade C, fair scholarship; grade D, poor scholarship but passing; grade F, scholarship of inferior grade but such nature as to vitiate the student to make-up examination to be known as a "Deferred" examination. Grade I, incomplete. In no case can the grade of E be raised to a grade higher than D. The grade L is given only when the instructor of the course feels that the student has been held for other reasons for not having completed his work. If grade I is not properly removed it becomes a failure.

No student will be awarded the bachelor's degree in any department who has more than one-fourth of his grades D, The student must substitute other courses for the excess courses of D grade, or he must repeat all courses of D grade that exceed one-fourth of his total number of courses until he has wiped out all D's above one-fourth the number of his total.

Quality Points

For the purpose of improving scholarship and for the purpose of determining honor students, the College employs the quality point system. The several grades yield quality points per semester hour as follows: A+, B+, B, C, C+, D, F, W, I, W. The grades W and I are given to students who withdraw after the time limit (two weeks) for changing courses. W means withdrawn without passing; I means withdrawn without failing.

Semester Hour and Quality Point Prerequisites

The minimum number of semester hours required for the bachelor's degree in any division of the College is 128. Likewise the number of quality points must be at least 128.

Withdrawal From Courses

The College recognizes the fact that for various reasons a student may wish to withdraw from a given course. Accordingly during the
first two weeks after the beginning of the semester a student is permitted to withdraw from or change a course.

Any student withdrawing from a course after the time limit will receive either W F or W F, according to whether he is passing or failing. (Permission is granted upon the written recommendation of the Professor in charge of the course to be furnished by the Registrar.)

Class Attendance

All students are required to begin attendance on the first day on which the class meets, and to attend continuously until the end of the classes without legitimate reason will result in a lowering of the student's grade. A student representing the College in any official capacity that causes his absence from class will be considered as having legitimate reason for absence. In cases of illness that cause absence from class the student must present bona fide evidence of his illness.

FEES AND EXPENSES FOR THE YEAR

1937-1938

<table>
<thead>
<tr>
<th>FEES (Payable by all regular students)</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Entrance Fee</td>
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<td>Fixed Charges</td>
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<td><strong>STUDENT CENTER FEE (Day Students only)</strong></td>
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<td><strong>$72.00</strong></td>
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<td><strong>Summary of Charges</strong></td>
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<td>Total Boarding Students</td>
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<td>Boys</td>
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<td>Fees</td>
<td>$35.50</td>
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<td>Board, Lodging, Laundry</td>
<td>$72.00</td>
<td>$72.00</td>
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<tr>
<td><strong>Girls</strong></td>
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<tr>
<td>Fees</td>
<td>$35.50</td>
<td>$26.50</td>
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<tr>
<td>Board, Lodging</td>
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<tr>
<td><strong>TOTAL DAY STUDENTS</strong></td>
<td><strong>$107.50</strong></td>
<td>$97.50</td>
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<td>Student Center Fee</td>
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<td><strong>SPECIAL STUDENTS</strong></td>
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<td></td>
<td><strong>$36.50</strong></td>
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<td>$2.00 per credit point,</td>
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<tr>
<td>Medical Examination $1.50 each semester.</td>
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Method of Payment

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<tr>
<th>BOYS</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
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<tr>
<td>First payment in advance on registration day</td>
<td>$54.50</td>
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<tr>
<td>Payable the first of each month thereafter for three months</td>
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<tr>
<td>Second Semester in advance on registration day</td>
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<td>$44.50</td>
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<td>Payable each month thereafter for three months</td>
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<td><strong>GIRLS</strong></td>
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<td>Second Semester in advance on registration day</td>
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<td>Payable each month thereafter for three months</td>
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<td>$19.00</td>
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Method of Payment

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<th>DAY STUDENTS</th>
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<tbody>
<tr>
<td>First payment in advance on registration day</td>
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<td>$21.50</td>
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<tr>
<td>Payable the first of each month thereafter for three months</td>
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Method of Payment

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<th>SPECIAL STUDENTS</th>
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<tbody>
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<td>Second Semester in advance on registration day</td>
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<td>$11.50</td>
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<td>Payable the first of each month thereafter for three months</td>
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Method of Payment

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<tr>
<th>TEXT BOOKS</th>
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<tbody>
<tr>
<td>Fees stated in page 16 do not include cost of text books. Every student should deposit at least $15.00 for text books. All books are paid for by the student before the order is placed with the publisher.</td>
<td></td>
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Method of Payment

<table>
<thead>
<tr>
<th>REGISTRATION FEES</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Each student must register at the office of the Registrar during the period stated on the college calendar. After that period the fee for late registration must be paid.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All entrance fees must be paid at the office of the Bookkeeper before registration can be completed.</td>
<td></td>
<td></td>
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</table>

Method of Payment

<table>
<thead>
<tr>
<th>CAP AND GOWN RENTAL</th>
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</thead>
<tbody>
<tr>
<td>All members of the senior class will deposit $2.50 during the second semester for rent of cap and gown during commencement week.</td>
<td></td>
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</table>
SECTION II

DIVISIONS AND CURRICULUMS

The College is divided into two main divisions, the Lower Division and the Upper Division.

The Lower Division, or Junior College, offers fundamental courses for all students; that is, for students working for the B.S. degree in Agriculture, Home Economics, or Mechanic Arts, respectively. Upon completion of the two years of the Lower Division, students whose major is in Agriculture, Home Economics, or Industrial Arts, will enter the Upper Division. Students wishing a major in Arts and Sciences will transfer at the beginning of their junior year to the Upper Division of some liberal arts college, such as Morgan College.

The Upper Division offers senior college courses especially designed for students desiring a major in Agriculture, Home Economics, or Mechanic Arts, and to prepare for teaching in these fields. Upon successful completion of the Upper Division, the student will be awarded the B.S. degree in Agriculture, in Home Economics, or in Mechanic Arts.

The objectives of the curriculum in Agriculture and Agricultural Education are preparation for farming, groundwork for the special fields, agents, and allied lines of the rural education service.

The Home Economics and Home Economics Education curriculum is for students who wish foundational training for the domestic arts or to agents, and similar positions. The curriculum in Mechanic Arts and Mechanic Arts Education is designed to meet the needs of those who wish to prepare for positions in industry, the work of teachers of industrial arts, and the trades.

Students with high averages upon petition may be relieved of certain requirements in these curriculums, when evidence is presented showing that either through experience or through previous training the prescribed course is non-essential; or they may be allowed to carry an additional load.

## Lower Division

### Freshman Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition and Rhetoric (Eng. 1-2)</td>
<td>1</td>
</tr>
<tr>
<td>General Physics (Phys. 1-2)</td>
<td>3</td>
</tr>
<tr>
<td>General Zoology (Zool. 1)</td>
<td>2</td>
</tr>
<tr>
<td>General Botany (Bot. 2)</td>
<td>4</td>
</tr>
<tr>
<td>College Algebra (Math. 1)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plane Trigonometry (Math. 2)</td>
<td>3</td>
</tr>
<tr>
<td>Modern Languages (French 1-2 or German 1-2)</td>
<td>3</td>
</tr>
<tr>
<td>Types, Breeds, and Care of Farm Animals (A.H. 1)</td>
<td>3</td>
</tr>
<tr>
<td>Vegetable Gardening (Hort. 2)</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Design (H. E. 1)</td>
<td>3</td>
</tr>
<tr>
<td>Textiles and Clothing (H. E. 2)</td>
<td>3</td>
</tr>
<tr>
<td>Mechanic Arts (Mech. Arts 1-2)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>English and American Literature (Eng. 3-4)</td>
<td>3</td>
</tr>
<tr>
<td>Modern European History (Hist. 1)</td>
<td>3</td>
</tr>
<tr>
<td>American History and Government (Hist. 2)</td>
<td>3</td>
</tr>
<tr>
<td>Economic Geography (Econ. 1)</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Economics (Econ. 2)</td>
<td>3</td>
</tr>
<tr>
<td>General Chemistry (Chem. 1-2)</td>
<td>3</td>
</tr>
<tr>
<td>General Bacteriology (Bact. 1)</td>
<td>3</td>
</tr>
<tr>
<td>General Entomology (Ent. 1)</td>
<td>3</td>
</tr>
<tr>
<td>Modern Languages (French 3-4 or German 3-4)</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology (Psych. 1)</td>
<td>3</td>
</tr>
<tr>
<td>General Sociology (Soc. 2)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper Division

**Senior College Agriculture and Agricultural Education Curriculum**

Students wishing to enter the Upper Division Senior College Agriculture and Agricultural Education Curriculum must present electives from the Lower Division Junior College Curriculum as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Types, Breeds, and Care of Farm Animals (A.H. 1)</td>
<td>3</td>
</tr>
<tr>
<td>Vegetable Gardening (Hort. 2)</td>
<td>3</td>
</tr>
<tr>
<td>Mechanic Arts (Mech. Arts 1-2)</td>
<td>3</td>
</tr>
<tr>
<td>General Chemistry (Chem. 1-2)</td>
<td>4</td>
</tr>
<tr>
<td>General Bacteriology (Bact. 1)</td>
<td>3</td>
</tr>
<tr>
<td>General Entomology (Ent. 1)</td>
<td>3</td>
</tr>
</tbody>
</table>

With these electives on his credit, and the satisfactory completion of the requisite number of Junior College subjects, a student may enter Upper Division Senior College Agriculture and Agricultural Education as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology and Physiography (Geol. 101)</td>
<td>3</td>
</tr>
<tr>
<td>Soils and Soil Management (Soils 102)</td>
<td>3</td>
</tr>
<tr>
<td>Cereal Crops (Agron. 101)</td>
<td>3</td>
</tr>
<tr>
<td>Forage Crops (Agron. 102)</td>
<td>3</td>
</tr>
<tr>
<td>*Educational Psychology (Ed. 101)</td>
<td>3</td>
</tr>
<tr>
<td>*Observation and Analysis of Teaching (Ed. 102)</td>
<td>3</td>
</tr>
<tr>
<td>Farm Poultry (Pt. 101-102)</td>
<td>3</td>
</tr>
<tr>
<td>Farm Dairying (D. H. 101-102)</td>
<td>3</td>
</tr>
</tbody>
</table>

* Students not planning to prepare for teaching may substitute electives in Agriculture and other subjects for these courses.
Senior Year

Pomology (Hort. 101) ............................................. 3
Landscape Gardening and Floriculture (Hort. 102) .............. 3
Farm Machinery, Tractors and Trucks (F. Engr. 101) ........... 3
Farm Engineering and Mathematics (F. Engr. 102) ............. 3
Agricultural Economics and Marketing (Agr. Econ. 101) ....... 3
Farm Organization and Management (Agr. Econ. 102) ......... 3
Rural Sociology (Soc. 102) ...................................... 3
Teaching Secondary Vocational Agriculture (Agr. Ed. 103) ... 3
Farm Shop (F. Engr. 103) ...................................... 3
Observation and Practice Teaching (Agr. Ed. 104) .............. 3

Upper Division

Senior College Home Economics and Home Economics Education Curriculum

Students wishing to enter the Upper Division Senior College Home Economics and Home Economics Education Curriculum must present electives from the Lower Division Junior College Curriculum as follows:

Principles of Design (H. E. 1) .................................. 3
Textiles and Clothing (H. E. 2) ............................... 3
Modern Languages (French 1-2 or German 1-2) ............... 3
General Chemistry (Chem. 1-2) ............................... 3
General Bacteriology (Bact. 1) ............................... 3
Hygiene (Hyg. 2) .................................................. 3

With these electives on her record, and the satisfactory completion of the requisite number of Junior College subjects, a student may enter Upper Division Senior College Home Economics and Home Economics Education as follows:

Junior Year

Foods (H. E. 101-102) ........................................... 3
Costume Design (H. E. 103) .................................... 3
Clothing (H. E. 104) ............................................ 3
House Design and Interior Decorating (H. E. 105) .............. 3
Nutrition (H. E. 106) ............................................ 3
*Educational Psychology (Ed. 101) ............................. 3
*Observation and the Analysis of Teaching (Ed. 102) ......... 3
Electives .......................................................... 3

Senior Year

Home Management (H. E. 107) .................................. 3
Practice in Home Management (H. E. 108) ...................... 3
Dietetics and Care of the Sick (H. E. 109) ..................... 3
Child Welfare (H. E. 110) ...................................... 3
*Method of Teaching Home Economics (H. E. Ed. 101) ....... 3
*Observation and Practice Teaching (H. E. Ed. 102) ......... 3
*Rural Sociology (Soc. 102) ................................... 3
*Objective Tests (Ed. 106) .................................... 3
Electives .......................................................... 3

Upper Division

Senior College Mechanical Arts and Mechanic Arts Education Curriculum

Students wishing to enter the Upper Division Senior College Mechanical Arts and Mechanic Arts Education Curriculum must present electives from the Lower Division Junior College Curriculum as follows:

Mathematics (Math. 1-2) ....................................... 3
Mechanic Arts (Mech. Arts 1-2) ............................... 3
General Chemistry (Chem. 1-2) ............................... 4
Agriculture, Science, Language, or Social Studies ............. 3

With these electives on his record, and the satisfactory completion of the requisite number of Junior College subjects, a student may enter Upper Division Senior College Mechanical Arts and Mechanic Arts Education as follows:

Junior Year

Geology (GeoL. 101) ............................................. 3
Industrial History (Ind. 104) ................................... 3
Wood Finishing (Mech. Arts 101-102) ......................... 3
Sheet Metal (Mech. Arts 103-104) ............................ 3
Essentials of Design (Mech. Arts 105-106) ..................... 3
*Educational Psychology (Ed. Psych. 101) ..................... 3
*Observation and the Analysis of Teaching (Ed. 102) ......... 3
Electrical Shop (Mech. Arts 107-108) ......................... 3
Ceramics (Mech. Arts 109-110) ............................... 3

Senior Year

General Metal (Mech. Arts 111-112) .......................... 3
Shop Organization and Management (Mech. Arts Ed. 102) ... 3
Art Metal (Mech. Arts 113-114) ............................. 3
Printing (Mech. Arts 115) ...................................... 3
Farm Machinery, Tractors and Trucks (F. Engr. 101) ........ 3
*Methods of Teaching Industrial Subjects (Mech. Arts Ed. 101) 3
*Observation and Practice Teaching (Mech. Arts Ed. 104) ... 3
*Educational Sociology (Ed. 103) ............................ 3
*Objective Tests (Ed. 104) ................................... 3

* Students not planning to prepare for teaching may substitute electives in Mechanical Arts and other subjects for these courses.

** Students not planning to prepare for teaching may substitute electives in Home Economics and other subjects for these courses.
picking, spraying, cultural methods, fertilizing methods, thinning, irrigating, spray residue removal, packing, and marketing, and to discuss the principles of plant propagation as applied to these subjects, one laboratory.

Hort. 102. Landscape Gardening and Floriculture (3)—Two lectures, one laboratory.

This course embraces a study of the general principles of landscape gardening and their application to private and public areas, and to the consideration is given to the improvement and beautification of the home grounds, farms, and small suburban properties.

Poultry

Piz. 101. Farm Poultry (3)—Two lectures, one laboratory.

This course embraces the modern methods used in production and marketing, poultry, and farm management.

Piz. 102. Farm Poultry (3).

This is a continuation of Piz. 101, and includes diseases, parasites, sanitation, anatomy, and also methods in trap-nesting.

Soils

Soils 102. Soils and Soil Management (3)—Two lectures, one laboratory.

A study of the principles involved in soil formation and classification. The study includes physical, chemical, and biological activities in plant formation, and the economic and national aspects of permanent soil improvement. Laboratory work includes practice and field work in soil improvement.

Agricultural Education

Agr. Ed. 101. Teaching Secondary Vocational Agriculture (3)—Three lectures, one laboratory. (Prerequisite, Ed. 101-102.)

A comprehensive course in the work of high school departments of vocational agriculture. It emphasizes the practical aspects of the subject and administrative and technical departments of the New Farmer programs, and the preparation of the student for a career in agricultural education.


Agr. Ed. 105. Observation and Practice Teaching (3)—Prerequisite, one laboratory.

This introductory course in general zoology is designed to give the student a knowledge of animals that will add greatly to his interest in life. The subject is presented in such a way that he can apply the principles of zoology to his environment, so as to obtain an understanding of man's place in nature. The introduction to the fundamental biological subjects is studied—morphology, physiology, behavior, reproduction, nutrition, and ecology. This furnishing of data from which the student may arrive at generalizations. Various biological phenomena are particularly emphasized in connection with the group of animals that furnish the best illustrative material.
SECTION III

DESCRIPTION OF COURSES

Courses numbered from 1 through 99 are either freshman or sophomore courses. Courses labeled from 100 through 199 are either junior or senior courses.

All first semester courses have odd numbers. All second semester courses have even numbers.

AGRICULTURE AND AGRICULTURAL EDUCATION

Agricultural Economics

AGR. ECON. 101. Agricultural Economics and Marketing (3)—Three lectures. Prerequisite, Econ. 1 and 2.

A study is made of the principles of economics as applied to agriculture with the view of formulating such policies as will best promote prosperity for the farmers. The course also includes a study of the organization of the marketing system, commercial practices, shipping and selling methods, with special emphasis on the agencies through which farm products flow between the farmer and the consumer.

AGR. ECON. 102. Farm Organization and Management (3)—Three lectures.

A study of the organization and management of Maryland farms from the standpoint of efficiency and profits. The course includes plans for cropping systems, lay-out of farms, equipment, labor management, and farm records.

Agronomy

AGRON. 101. Cereal Crops (3)—Two lectures; one laboratory.

A study of the important farm crops and their relationship to the needs of man; their place in farm organization, distribution, adaptation, diseases and insect enemies, improvement, utilization, and marketing. This course is designed to introduce the student to the study of the culture of the important cereal, forage, pasture, cover, and green manure crops. It includes seed identification, germination tests, judging and seed selection, a study of plant diseases, insect, and field practice.

AGRON. 102. Forage Crops (3)—Two lectures; one laboratory.

This course includes a study of the history, production, adaptation, using, harvesting and curing, the identification of forage crop plants and their seeds, pasture and forage crop regions, and the plotting of maps of sections adapted to each of the leading forage crops, with special emphasis on those of Maryland. The crops are considered from the standpoint of pasture crops, hay crops, and soil improving crops.

Animal Husbandry

A.H. 1. Types, Breeds, and Care of Farm Animals (3)—Two lectures; one laboratory.

A general survey of the field of animal husbandry, with special emphasis on efficient management and the relation of livestock to agriculture. Types, breeds, and market classes of livestock are stressed, together with an insight into our meat supply.

Dairy Husbandry

D.H. 101. Farm Dairying (3)—Two lectures; one laboratory.

A study of the fundamental principles of dairying as it relates to general agriculture. The foundation of dairy herds, dairy farm practices, records, and judging. The secretion, composition, separation, and testing of milk; regulations for the production of market milk.

D.H. 102. Farm Dairying (3)—Two lectures; one laboratory.

A study of care, feeding, breeding, and management of the dairy herds; dairy farm buildings and equipment. A. R. testing and herd improvement; bull associations; milking machines; sanitation and the production of clean, low bacteria count milk stations, ice cream plants, etc.

Farm Engineering

F. ENGR. 101. Farm Machinery, Tractors and Trucks (3)—Two lectures; one two-hour laboratory.

A detailed study of the design, construction, use, and care of the various types of farm machinery.

F. ENGR. 102. Farm Engineering and Mathematics (3)—Two lectures; one two-hour laboratory.

A study of all types of farm structures; also farm heating, lighting, water supply, and sanitation systems. The course includes a study of farm drainage systems, theory of the underdrainage, the depth and spacing of laterals, calculation of grade, and methods of open ditches, and the laws relating thereto; the use of the transit, and the application of mathematics to farm engineering will be required.

F. ENGR. 103. Farm Shop (3)—One lecture; two-hour laboratory.

This course includes study and practice in important farm shop exercises in carpentry, the care of tools, drawing, harness repair, soldering, cement work, painting, and estimating cost.

Horticulture

HORT. 2. Vegetable Gardening (3)—Two lectures; one laboratory.

A study of the fundamental principles underlying all garden practices. The laboratory work is organized from the point of view of the home gardener. Special studies are made of vegetable seed identification, methods of growing truck crops, garden planning, pest control, etc. Laboratory work includes greenhouse and field practice. Each student is given a small garden to fertilize, plant, cultivate, spray, etc.

HORT. 101. Pomology (3)—Two lectures; one laboratory.

This course includes a study of the proper location and site for an orchard; varieties, planting plans, pollination requirements, inter-crops,
HISTORY AND SOCIAL SCIENCES

HISTORY

Hist. 1. Modern European History (3)—Sophomore year—Three lectures.
A general course covering the main events in modern European history.

This course is a brief survey of the political and social growth of the United States from 1792 to 1853, stressing the economic, political, and social forces of the Colonial period, causes of the American Revolution, and influences leading to its adoption. Causes of the Constitution and sectional clashes are pointed out, to show their influence on the rise of democracy, slavery, and the Civil War.

Hist. 103. American History and Government, 1852-1873 (3)—Junior year—Three lectures. Prerequisite, Hist. 2.
This course traces the political and social growth of the United States from 1852 to 1873, from the Civil War to the New Deal. Among the phases of American life emphasized are political panacea of the 60's and 70's, the rise of urban communities, the changing religious life, and contemporary form and industrial problems.

Hist. 104. Industrial History (3)—Three recitations.
A brief survey of industrial changes and achievements in Europe during the last three hundred years. Special attention is given to influences leading to modern economic systems.

ECONOMICS

ECON. 1. Economic Geography (3)—Three lectures.
This course aims to give the student a basic conception of how geographic factors have influenced man's economic activities. Special reference is made to the activities of men in the continents of North America and South America, as their activities have been influenced by physical environment.

ECON. 2. Principles of Economics (3)—Three lectures.
An elementary study of the principles of production, distribution, exchange, and consumption of wealth. The student is led to this study by a brief historical appeal. A very recent text, practical problems, and current periodicals form the materials of this course.

SOCIOLOGY

Soc. 2. Rural Sociology (3)—Three lectures.
The nature of rural society, its structure, regulatory principles, physical environment, and processes of change.

Soc. 102. Rural Sociology (3)—Three lectures.
An interesting study of rural society and laws governing the social intercourse of rural people in general.

HOME ECONOMICS AND HOME ECONOMICS EDUCATION

Home Economics

HE. 1. Principles of Design (3)—One recitation; two laboratories.
This course includes a study of the elements of design: harmony, proportion, emphasis, balance, rhythm; blue selection and use of color; original designing through application of design principles to daily living.

HE. 2. Textiles and Clothing (3)—Two recitations; one laboratory.
History of textile fibers; standardization and identification of textile fibers and materials; care of clothing; budgeting; construction of one cotton garment; remodeling of clothing to dyes.

HE. 101. Foods (3)—One recitation; two laboratories.
A study of food selection, preparation, and service, with special emphasis on nutritive value and scientific principles of cookery.

HE. 102. Foods (3)—One recitation; two laboratories.
A continuous study of basic principles underlying food composition, selection, planning, and preparation. Different methods of table service discussed and practiced.

HE. 103. Costume Design (3)—One recitation; two laboratories.
Prerequisite, H.E. 1.
A study of the principles of art and design as they apply to dress; a brief history of costume; study of personality, creative effect, and adaptive designing.

HE. 104. Clothing (3)—Three lectures.
This is essentially a course in clothing construction. The study of textile fabrics and selection of materials for clothing construction are...
emphasized; construction for one undergarment, one garment of wool and one of silk.

H.E. 105. Home Design and Interior Decoration (3)—One recitation; two laboratories.
Application of the principles of design to interior and exterior design of the house; rearrangement of room; color schemes; furniture suitable to varying localities and economic levels.

H.E. 106. Nutrition (3)—Two lectures; one laboratory. Prerequisites, H.E. 101 and H.E. 102.
Nutritional value, nutritive requirements for different individuals as modified by age, sex, activity, and physical conditions.

H.E. 107. Home Management (3)—Two lectures; one laboratory.
A study of effective household organization and management; home selection, construction and planning; operation and care of equipment; time and money budgets; selection of household furnishings, with a view of providing and satisfying all members of the household.

H.E. 108. Practice in Home Management (3).
A study of organization, managerial ability, and personal efficiency in planning and serving meals and the performance of other home making activities. Each student is an active member of the family group in the practice house for at least six weeks.

H.E. 109. Dietetics and Care of Sick (3)—Two lectures; one laboratory.
A study of normal diet from infancy through old age, with special emphasis on principles of individual and group feeding under varying economic and social conditions; care of sick.

H.E. 110. Child Welfare (3)—Two lectures; one laboratory.
A study of the care and development of children of different ages from the physical, psychological, and emotional aspects. Experience with children of different ages is provided.

Home Economics Education

H.E. Ed. 101. Methods of Teaching Home Economics (3)—Three lectures. Prerequisites, Analysis and Observation of Teaching and Educational Psychology.
A study of the definite aims of home economics; survey of needs of community. Objectives for the course in public schools and selection of problems for realization of objectives. Methods of presenting problems, including guide sheets and units of work; selection of illustrative materials; the home project.

H.E. Ed. 102. Observation and Practice Teaching (3).
A practical application of the general and special methods of teaching in the field of home economics. Supervised teaching and lesson plans required.

MECHANIC ARTS AND MECHANIC ARTS EDUCATION

Mechanic Arts

MECH. ARTS 1-3. Mechanic Arts (6)—Three laboratories.
This course is divided into three units, including wood, metal, drawing and design. Six weeks of laboratory work is devoted to each phase.

MECH. ARTS 101. Wood Finishing (2)—One lecture; one laboratory. Special attention given to the materials and processes of wood finishing—filler, stains, oils, varnish, and wax.

MECH. ARTS 102. Wood Finishing (2)—Two laboratory periods.
Continuation of Mech. Arts 101. Special problems assigned for the purpose of providing exercise in repairing and finishing.

MECH. ARTS 103. Sheet Metal (2)—Two laboratory periods.
Practical experience in the use of hand tools and standard sheet metal equipment, and in the drafting of patterns for sheet metal work.

MECH. ARTS 104. Sheet Metal (2)—Two laboratory periods.
Continuation of Mech. Arts 103, with special lectures, demonstrations, and laboratory exercises.

MECH. ARTS 105. Essentials of Design (2)—One recitation; one laboratory.
The elements of design, including structural design, contour and surface enrichment in wood and metal.

MECH. ARTS 106. Essentials of Design (2)—One recitation; one laboratory.
Continuation of Mech. Arts 105, with special problems involving woodturning, inlaying, and carving.

MECH. ARTS 107. Electrical Shop (2)—One lecture; one laboratory period.
Essentials of electricity, including experiments with primary and secondary cells, signal circuits, light and power circuits.

MECH. ARTS 108. Electrical Shop (2)—One lecture; one laboratory.
Continuation of Mech. Arts 107, including experiments with direct and alternating current motors, house wiring, and household appliances.

MECH. ARTS 109. Ceramics (1)—One laboratory period.
Emphasis is placed upon the importance of ceramics; the nature of clays and plasticity.

MECH. ARTS 110. Ceramics (1)—One laboratory period.
Continuation of Mech. Arts 109, with laboratory exercises in making pottery, tiles, and earthenware.

MECH. ARTS 111. General Metal (2)—Two laboratory periods.
Instruction in the use and care of common metal-working machines and tools; making of projects from scrap metal.

MECH. ARTS 112. General Metal (2)—Two laboratory periods.
Continuation of Mech. Arts 111, including special problems in turning, drilling, and milling. Practical experience offered in repair work.

MECH. ARTS 113. Art Metal (2)—One lecture; one laboratory.
A study of the materials and processes of Art Metal work, with simple exercises.

MECH. ARTS 114. Art Metal (2)—Two laboratory periods.
Exercises of chipping and filing with iron, steel, brass, and copper.

MECH. ARTS 115. Printing (2)—Two laboratories.
A practical course in type setting, book composition, general job work, art in printing balance, spacing, and grading of paper.
Mechanics Education

MECH. ARTS ED. 101. Methods of Teaching Industrial Subjects (3)—Three recitation periods.
The various methods of teaching best suited to industrial subjects in various types of schools; detailed discussions of classroom procedure and lesson planning.

MECH. ARTS ED. 102. Shop Organization and Management (2)—Two recitation periods.
Special attention given to problems of shop layout and equipment; consideration of regulations and policies governing the setup for various school shops.

MECH. ARTS ED. 104. Observation and Practice Teaching (3)—Three recitations.
Observation and supervised practice teaching, including reports, conferences, and criticism.

Modern Languages

French

FRENCH 1. Elementary French (3)—Three lectures.
Essentials of grammar, fundamentals of compositions, elements of pronunciation, simple translation.

FRENCH 2. Elementary French, Continued (3)—Three lectures. Prerequisite, French 1, or one unit of French for entrance.
Abundant work in composition, continued drill in conversation, translation of graduated difficulty.

FRENCH 3. Intermediate French (3)—Three lectures. Prerequisites, French 1 and 2, or two units in French for entrance.
Review of grammar, continued practice in oral and written composition. Translation of graduated difficulty, in narrative and technical prose.

FRENCH 4. Intermediate French, Continued (3)—Three lectures. Prerequisite, French 3, or three units in French for entrance.
Exercises in composition with special reference to idioms, continued drill in conversation, sight translation, and reading from selected sources.

German

GERMAN 1. Elementary German (3)—Three lectures.
A thorough study of the elements of German with emphasis on verbs; exercises in composition, copious practice in simple conversation.

GERMAN 2. Elementary German, Continued (3)—Three lectures. Prerequisite, German 1, or one unit in German for entrance.
Continued study of grammar, composition, simple conversation, translation of easy German from selected sources.

GERMAN 3. Intermediate German (3)—Three lectures. Prerequisite, German 2, or two units in German for entrance.
Review of grammar, reading of easy modern prose, special attention to oral composition. Fontaine, L’Arnabiante, German humor, and similar stories will be used.

GERMAN 4. Intermediate German, Continued (3)—Three lectures. Prerequisite, German 3, or three units in German for entrance.
Grammar review, translation of some work of moderate difficulty from Schiller.

Physical Sciences and Mathematics

Chemistry

CHEM. 1. General Chemistry (4)—Three lectures; two laboratories.
A study of the laws and theories which govern chemical phenomena and transformations.

CHEM. 2. General Chemistry and Qualitative Analysis (4)—Three lectures; two laboratories.
A continuation of general chemistry lectures, but accompanied by laboratory work consisting of the separation and identification of the common ions.

Geology

GEOG. 101. Geology and Physiography (3)—Two lectures; one laboratory.
A general course designed to give an insight into the principles of geology and their application to agriculture. The evolution of the physical features of the earth and the fundamental processes affecting their development will be emphasized, as well as the economic importance of rocks and minerals.

Physics

PHYS. 1. General Physics (3)—Two lectures; one laboratory.
A study of the effects of forces on inanimate matter and of the science of heat in its theoretical and experimental aspects.

PHYS. 2. General Physics (3)—Two lectures; one laboratory.
The fundamentals of theoretical and experimental magnetism and electricity, geometrical and physical optics, wave motion and sound.

Mathematics

MATH. 1. College Algebra (3)—Three lectures.
Quadratic equations, the binomial theorem, arithmetic and geometric progressions, complex numbers, determinants, and permutations and combinations.

MATH. 2. Plane Trigonometry (3)—Three lectures.
This course deals with the trigonometric functions, the right triangle, trigonometric identities and equations, addition formulas, the oblique triangle, and graphic representation of the trigonometric functions.

Principles of Education

Ed. 101. Educational Psychology (3)—Three recitations.
The phases of psychology connected with learning and teaching processes which bear upon educational principles.

32
En. 102. Observation and Analysis of Teaching (3)—Three lectures.
A study of the aim, means, and agencies of education, stressing the
importance of the public school as a social necessity with its responsi-
bilities; the determination and formulation of the principles of general
method; differentiation of the various types of teaching. The student
is required to make twenty observations of actual classroom teaching,
ten of which must be
under supervision of the critic teacher. Reports, conferences.

En. 103. Educational Sociology (3)—Three lectures.
The purpose of the course is to develop an understanding of the
general function of education in a democratic society. Emphasis is
placed on the sociological foundations of the curriculum, and the residual
function of the school.

En. 104. Objective Tests (3)—Construction, use, and evolution of tests
and measurements in education. Each student will be required to be
familiar with specific standard tests in his major field.

**PSYCHOLOGY**

Psych. 1. General Psychology (3)—Three lectures.
This course offers a rapid survey of the field of general psychology
and provides a satisfactory introduction of the subject to the beginning
student. Instinct and emotion, sensation and perception, habit and memory,
imagination, reasoning, will, and personality are the main topics.

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### SECTION IV

#### HONORS AND STUDENT REGISTER

**Honorable Mention**
1936-1937

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**Agriculture**
- First Honor—Wendell M. Foster
- Second Honor—Russell E. Williams

**Home Economics**
- First Honor—Marietta A. Miles
- Second Honor—Portia C. Miles
- Third Honor—Mary E. Adams

**Industrial Arts**
- First Honor—George C. Lane
- Second Honor—Roma A. Jones
- Third Honor—Baine R. Madsen

**Sophomore Class**
- First Honor—Woodland E. Hall
- Second Honor—George C. Lane
- Third Honor—Hazel E. Joyner

**Freshman Class**
- First Honor—Ida D. Young
- Second Honor—Eustace D. Greaves
- Third Honor—Eugene D. Mortimer

The Kappa Upsilon Sigma Honorary Scholastic Society

**Officers 1936-1937**
- Portia Miles, President
- Clarissa A. Arnold, Vice-President
- Marietta Miles, Secretary
- Hazel Joyner, Treasurer
- Prof. Robert S. Beale, Faculty Adviser
Student Register
1936-1937

FRESHMAN CLASS

BRYANT, JOHN L. .............................................. Ridgely, Md.
CARE, CATHERINE V. ........................................ Salisbury, Md.
COTTMAN, JULIA A. .......................................... Princess Anne, Md.
EDWARDS, MAURICE H. ...................................... Baltimore, Md.
ELZEY, GARDNER E. ......................................... Princess Anne, Md.
ELZEY, LINWOOD T. .......................................... Princess Anne, Md.
FONTAINE, HARRIET A. ..................................... Mankton, Md.
FOOKS, BLANCHE L. .......................................... Princess Anne, Md.
GIBSON, BRUCE H. ........................................... Ridgely, Md.
GREAVES, EUSTACE D. ...................................... Princess Anne, Md.
HALL, ABRELLA L. ............................................ Princess Anne, Md.
HAYMAN, CHARLES E. ....................................... Princess Anne, Md.
HAYWARD, BOOKER W. ...................................... Princess Anne, Md.
JAMES, WILLIAM H. ......................................... Princess Anne, Md.
JOHNSON, NAOMI C. ................................-------- Salisbury, Md.
JOHNSON, NEWTON J. ....................................... Dame's Quarter, Md.
JOHNSON, REGINALD M. .................................... Hayre de Grace, Md.
KIAH, MCQUAY E. ............................................ Princess Anne, Md.
KING, ETHEL M. ............................................. Beltsville, Md.
KING, GEORGE N. ............................................... Princess Anne, Md.
LEE, JAMES I. .................................................. East New Market, Md.
MCBRIDE, LESTER ............................................. Chesapeake, Va.
MCCLURE, MARGARET J. .................................... Chesapeake, Va.
MILBOURNE, JOSEPH M. .................................. Princess Anne, Md.
MILLS, WORTHINGTON M. .................................. Mitchellville, Md.
MORTIMER, ELRIDGE D. .................................... Cambridge, Md.
NOTTINGHAM, NELSON H. ................................ Townsend, Md.
POLK, ELMIE E. ................................................ Allen, Md.
POULTER, LUCY C. .......................................... Fruitland, Md.
ROUGHMAN, CRANDALL W. ................................. Princess Anne, Md.
TOMLINSON, FLOYD T. ....................................... Cambridge, Md.
WAYMAN, ELLA M. ............................................ Hilltop, Md.
WHALEY, EVELA C. .......................................... Berlin, Md.
WHALEY, DORAL L. ........................................... Berlin, Md.
WRIGHT, FREEMAN V. ....................................... Taylors Island, Md.
YOUNG, IDA D. .............................................. East New Market, Md.

Sophomore Class

BALLARD, HARVEY W. ....................................... Princess Anne, Md.
BANKS, WALTER G. .......................................... Bel Air, Md.
BARTOS, ROSE E. ............................................. Pocomoke, Md.
BONNER, FRANK L. .......................................... Eden, Md.
BONNER, JEROME C. ......................................... Eden, Md.
BOLAND, WOODLAND E. .................................... O'Neal, Va.
BRIGGS, JOHN H. ............................................. Champ, Md.
BRENNER, INEZ A. ........................................... Cambridge, Md.
BROWN, SYLVIA E. ............................................ Princess Anne, Md.
BROOKS, ROMA A. ............................................ Oriole, Md.
BROOKS, HARLEY E. .......................................... Oriole, Md.
CAIN, GEORGE C. ............................................. Pocomoke, Md.
CABOT, BANIR R. ............................................ Oriole, Md.
CARROLL, ELMORE F. ....................................... Princess Anne, Md.
CURTIS, WINDELL M. ........................................ Preston, Md.
DAVIS, SAMUEL S. ............................................ McDaniel, Md.
DAYTON, DONALD C. ......................................... Jesterville, Md.

Junior Class

ADAMS, MARY E. .............................................. Preston, Md.
BALLARD, GLADYS O. ....................................... Princess Anne, Md.
BROWN, RUTH S. ............................................. Crapo, Md.
CARROLL, ELMORE F. ....................................... Princess Anne, Md.
CURREY, JAMES G. ........................................... Preston, Md.
DAVIES, WILLIAM L. ........................................ Prince Anne, Md.
DAVIES, JOSIE A. ............................................. Princess Anne, Md.
JOHNSON, RAYMOND ........................................ Landover, Md.
McDOWELL, JOHN A. ........................................ Vienna, Md.
MILBOURNE, GLADYS E. ................................... Crisfield, Md.
MILES, MALVINA A. ......................................... Crisfield, Md.
MILES, PORTIA C. ............................................. Crisfield, Md.
PURCELL, ANTHONY R. ...................................... Berlin, Md.
SHAMS, WILLIAM ............................................. Jennings, D. C.
SPELMAN, HUBERT L. ....................................... Royal Oak, Md.
SPENCER, CHARLES P. ...................................... Dame's Quarter, Md.
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