



Witt Salley
Adjunct Lecturer
cdsalley@umes.edu

Degree(s)/Certificates

- Ed.D., Northcentral University
- M.L.I.S., University of Wisconsin–Milwaukee
- M.S., California State University–East Bay
- B.S., Missouri State University

Areas of Expertise

- Online Writing Instruction
- Business, Professional, Scientific, and Technical Writing and Editing
- eLearning Administration
- Instructional Technologies
- Professional and Continuing Education; Library Services; Popular Adult and Teen Literature

Mini-Bio

Dr. Witt Salley has served the field of higher education since 2003 in a variety of roles, including administrator, advisor, consultant, instructor, librarian, and technologist. He has taught online sections of ENGL 305: Technical Writing at the University of Maryland Eastern Shore (UMES) since Fall 2021. Dr. Salley has held additional faculty appointments at California State University–East Bay, Clemson University, North Arkansas College, Northcentral University, and Ozarks Technical Community College. His teaching portfolio has included undergraduate courses in educational technology, political science, and writing studies as well as graduate courses in eLearning leadership, online program administration, open education, and educational research methods.

Publications, screenings, exhibitions, public works, etc.

- Kane, R. T., Shaw, M. E., Pang, S., Salley, W., Snider, J. B. (2016, Summer). Faculty professional development and student satisfaction in online higher education. *Online Journal of Distance Learning Administration*, 19(2). https://ojdla.com/archive/summer192/kane_shaw_pang_salley_snider192.pdf
- Herron, J., Lashley, J., Salley, W., & Shaw, M. E. (2016, Winter). The Chief Online Learning Officer: Competencies, roles, and trajectories. *Unbound: Reinventing Higher Education*. <https://unbound.upcca.edu/online-2/online-education/the-chief-online-learning-officer-competencies-roles-and-trajectories>
- Kane, R. T., Shaw, M. E., Pang, S., Salley, W., Snider, J. B. (2015, Winter). Relationships among faculty training, faculty degree, faculty longevity, and student satisfaction in online higher education. *Online Journal of Distance Learning Administration*, 18(4). https://ojdla.com/archive/winter184/kane_shaw_pang_salley_snider184.pdf
- Salley, W., & Shaw, M. E. (2015, Spring). Employment status, teaching load, and student performance in online community college courses. *Online Journal of Distance Learning Administration*, 18(2). https://ojdla.com/archive/summer182/salley_shaw182.pdf
- Chigozie, O., Cross, D. S., Salley, W., & Shaw, M. (2015, March). Conflict management in educational systems. *Journal of Contemporary Educational Leadership*, 3(6), 1–16.
- Levine, M., Salley, W., & Shaw, M. (2014, November). Apprenticeship to preceptorship: The history and philosophy of medical education in the United States. *Journal of Healthcare Leadership, Management, and Research*, 5(11), 1–18.
- Shaw, M. E., Bradley, C. R., & Salley, W. (2014, July). A new model for online course review based on user experience. *Journal of Online Higher Education*, 5(7), 1–12.
- Salley, L. A., & Salley, W. (2006, Summer). “Making cities and then making them crumble”: Francesca Lia Block’s place in the young adult novel. *The ALAN Review*, 33(3), 81–92. <https://scholar.lib.vt.edu/ejournals/ALAN/v33n3/salley.pdf>.
- Snodgrass, C. B., & Salley, W. (2007, May). Trend and data analysis review of an audit on virtual learning. *Transescent: The Journal of the Missouri Middle School Association*, 31(4), 4–7.