



Mari-jo Ulbricht

Lecturer

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Degree(s)/Certificates

- B.A. English, University of Massachusetts, Amherst
- M.S. Ed., St. Joseph's College of Maine
- M.A. English, Northwestern State University, Louisiana
- Ed.D.. Contemporary Curriculum Theory and Instruction: Literacy, Salisbury University.

Areas of Expertise

- Composition
- Grammar topics
- Technical Writing

Mini-Bio

I have been a full-time faculty member in the DEML since 2014. My degrees are in both English and education. My academic path has strengthened my commitment to enhancing students' literacies in their diverse forms—be it reading, writing, or digital literacy. My approach centers on nurturing students' inherent literacies, creating a learning experience that builds upon their existing strengths. Together, we will refine students' communication skills, empowering them for both academic excellence and professional success. My research interests extend to the integration of Open Educational Resources (OER) in the curriculum, exploring innovative ways to enhance accessibility and engagement in composition, literature, and technical writing courses. I am passionate about the transformative power of education, and I look forward to guiding students on their journey of intellectual growth.

Publications, screenings, exhibitions, public works, etc.

- "Utilizing Open Educational Resources (OER) and Introducing OER-Enabled Pedagogies (OEP) In A First-Year Composition Classroom At A Historically Black College Or University"
- Presentations and Workshops: Ø Presented "Innovating First-Year Composition," 2023 Maryland OER Summit, Cultivating Agency Through Open Educational Practices, Salisbury University, December 2023
- Presented Poster April 2021 M.O.S.T. Virtual State Summit, "Using OER to Advance Equity and Inclusion"
- Co-Presented in the Carnegie Project on the Education Doctorate (CPED), virtual panel discussion, "Designing and Conducting Research Grounded in Community Need," with members of Salisbury University Doctoral Cohort, October 2021
- Participated in Lumens Circle virtual workshops focused on teaching with OER as part of M.O.S.T. grant Fall 2020-Spring 2021
- Co-Presented "Putting the Search in Research" with English Dept. colleague at NCTE Annual Convention, Spirited Inquiry, Baltimore MD, November 2019
- Co-Presented on a Panel with English Dept. Colleagues, "Making Texts Meaningful and Affordable," Bridges -Not Borders, College English Association Middle Atlantic Group (CEAMAG), University of the District of Columbia, Washington, D.C., March 2018
- Co-Presented "Scaffolding Assignments for Students in Conjunction with Blackboard", Innovations in Teaching and Learning Conference, UMES, January 2017
- Presented "Critical Reading Strategies for College Students"; UMES Access and Success Department Fall 2015 Workshop Series
- Conducted Critical Reading/Writing Review in SAT Prep Workshop; UMES; Summer 2014
- Presented "Test-taking Strategies" 2013 Summer Enrichment Program; UMES