



# Hanna Kang

## ESL Program Coordinator

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### Degree(s)/Certificates

- Ph.D. English Education, 2023. Ewha Womans University, South Korea.
- M.A. TESOL (Teaching English to Speakers of Other Languages), 2014. Ewha Womans University, South Korea.

### Areas of Expertise

- Computer-Assisted Language Learning (CALL)
- Second Language Acquisition (SLA)
- ELT Materials and Curriculum Design, Sociolinguistics, and Bilingual/Multicultural Education.

### Mini-Bio

Dr. Hanna Kang is an enthusiastic educator specializing in second language instruction. Originally from South Korea, she has over a decade of experience working in the higher education sector, both in the United States and abroad. Before assuming her current role as an ESL Program Coordinator at the University of Maryland Eastern Shore, she served as the Academic ESL Program Director at Columbia College in Virginia and the Education Director at a non-profit organization in Alabama dedicated to enhancing Alabama-Korea educational ties.

Prior to relocating to the United States, she made significant contributions as a researcher in second language acquisition and held positions as an English professor at Chungkang College, lecturer at Kyunghee University, Soongsil University, and Gacheon University in Korea. Additionally, she served as an English trainer at Hyundai and other major corporations.

Dr. Kang's research interests encompass Computer-Assisted Language Learning (CALL), Technology-Mediated Language Instruction, Second Language Acquisition (SLA), ELT Materials and Curriculum Design, Sociolinguistics, and Bilingual/Multicultural Education. She places specific emphasis on quantitative analysis and language program evaluation in her research endeavors.

Beyond academia, Dr. Kang enjoys hiking, immersing herself in literature, and maintaining an active lifestyle through boxing and swimming.

### Publications, screenings, exhibitions, public works, etc.

- Kang, H. (2023). Effects of oral interaction with AR-based AI chatbots on ESL learners' speaking competence, interaction management, communication strategies, and affective aspects (Order No. 30989735). Available from ProQuest Dissertations & Theses Global. (2928167895). Retrieved from <https://www.proquest.com/dissertations-theses/effects-oral-interaction-with-ar-based-ai/docview/2928167895/se-2>.
- Kang, H. (2022). Effects of Artificial Intelligence (AI) and Native Speaker Interlocutors on ESL Learners' Speaking Ability and Affective Aspects. *Multimedia-Assisted Language Learning*, 25(2).
- Han, J. I., & Kang, H. (2018). The effects of blended-learning pre-task activities on Korean college students' speaking skills. *Multimedia-Assisted Language Learning*, 21(3), 175-205.