

INSIGHTS



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WHAT COMES NEXT?

English Education Interns on the Home Stretch to May Graduation

By Barbara Seabrook

Editor's Note:

Dr. Seabrook is a tenured associate professor in the Department of English and Modern Languages and coordinator of the department's English Education program.



Photo by Robin Hoffman

Briana Fulton, an English teaching intern in the [UMES Master of Arts in Teaching \(M.A.T.\) program](#), attended the Education Job Fair at UMES on Thursday, March 26, and was offered a job. She signed an open contract for a full-time teaching position with [Prince George's County Public Schools](#).

Ms. Fulton, who earned her undergraduate degree in English at UMES, will select the school and grade level she wants to teach when

she attends the upcoming Teacher Recruitment Fair hosted by her employer.

UMES and Salisbury University co-sponsor the local Education Job Fair each spring. Teaching interns are excused from their classroom responsibilities to participate in the event, which alternates between the SU campus and the UMES campus.

The job fair offers interns the opportunity to get employment information from public school districts, apply for jobs and interview for current open teaching positions. There were more than 40 employers at this year's fair including public school systems from Maryland, Delaware, Virginia, New Jersey, South Carolina and Florida.



Ms. Fulton at her 2012 graduation ceremony

Ms. Fulton is not the only teacher candidate who is celebrating a new job. After

completing the high school internship in Grades 9 and 10 at Washington Academy & High School with Mentor Teacher Amy Heger, English Education undergraduate Donald Brown is now completing his middle school internship as a paid employee. Mr. Brown was recently hired as a Grade 8 long term substitute teacher at the same school.

Briana Fulton's middle school internship was completed in Grade 7 at Wicomico Middle School with Mentor Teacher Carolyn Massey; Ms. Fulton is currently completing the high school internship in Grades 9 and 10 at Washington High with Mentor Teacher Amy Heger.

Senior English Education major Amanda Richards completed her middle school internship in grade 7 at Somerset Intermediate School with Mentor Teacher Renee Larimore; Ms. Richards is currently completing an internship in Grade 12 at Wicomico High School with Mentor Teacher Susan Ward.

HAWK RADIO LIVE IN THE LIBRARY

Event Increases Library Attendance During Midterms

Interim Dean of Library Services Tracey Joel Hunter Hayes wants more students to spend time in the [Frederick Douglass Library](#).

In an effort to drive attendance during midterm exam week, he invited the staff of [Hawk Radio](#), the UMES student-managed internet radio station, to produce a remote show from the library's second floor exhibit room.

Nearly every semester, station staff conduct remote shows in the SSC rotunda, but broadcasting from the library was a first.

Hunter Hayes has invited the students to return for another show during finals.



Hawk Radio Managers Chante Haskins, Candynce Newbill and Aliyah Hyman with English staff member Leon Lewis during the Frederick Douglass Library remote show

DISCOVER UMES PRODUCES NEWSCAST

Video Production Unit Creates Campus News Show for YouTube Channel

Discover UMES, a student video production crew supervised by UMES Marketing Director Alissa Carr, is trying something new this semester.

Several of this semester's crew members recently completed the English department's news writing class and, instead of the group's traditional studio interview shows, have opted to produce short campus newscasts to air on the Discover UMES YouTube channel.



This semester's crew includes (L to R) Galvin Burton, Andrea Townsend, Jazmine Riley, Danielle Jackson, Maya Speaks, Tahja Cropper, Courtney Milligan, Omari Carter, Chelsei Mack and Malachi Johnson



Omari Carter and Malachi Johnson co-anchor on the Discover UMES set located in the Ella Fitzgerald Performing Arts Center

Photos by Jim Glovier

WORD PLAY: Word Plexers

Word Plexers are word-based puzzles that, without actually spelling the word out, describe a word or phrase. Here are some examples:

WEIGHT = five pounds overweight

MIND
MATTER = mind over matter

These kinds of puzzles are sometimes called wacky wordies or rebuses, although the latter is usually a picture-based, rather than a word-based, puzzle. Word Plexers can help develop some expertise in problem-solving because they allow you to try different solutions.

The following brain-plexing words and their position can be used to derive a word or saying. Can you solve these WORD PLEXERS?

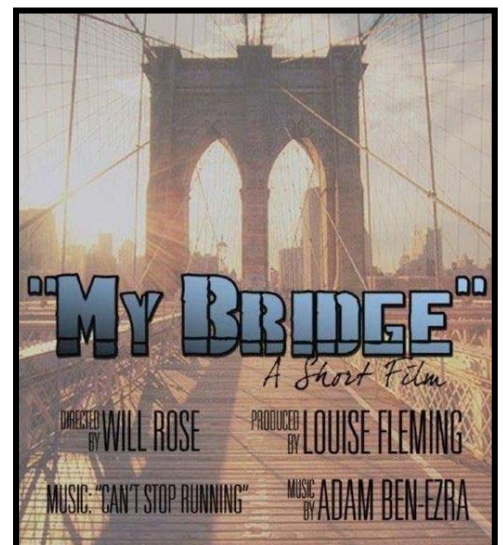
- | | | |
|-----------------|---------------------------|---------------|
| 1. WEAR
LONG | 2. YOU
JUST
ME | 3. DDDWESTDDD |
| 4. RASINGINGIN | 5. MAN
BOARD | 6. DOX
DOX |
| 7. Job I'm Job | 8. STAND
i | 9. OHOLENE |
| 10. ENDSSDNE | <i>Answers on Page 4.</i> | |

Word Play, provided by Dr. Barbara Seabrook, is an Insights monthly feature which explores the creative use of language.

FILM WINS AWARD

Public speaking instructor Will Rose received great news recently. A short documentary he created earned an Award of Merit in the experimental category as part of the Accolade Global Film Competition. It also won a Gold Award in Indonesia's Documentary & Short International Movie Award Competition.

"My Bridge," a tribute to New York City's Brooklyn Bridge, was shot in 2008 and completed in 2013. It was previously selected for presentation at the 2014 Capital City Black Film Festival in Austin, Texas. It has also been selected for screening this year at the The People's Film Festival 2015 in Harlem.



I'VE BEEN THINKING



By Briyana Hubbard

Editor's Note:

Ms. Hubbard is a senior English major from Waldorf, Maryland. She is a member of the UMES Honors Program and the UMES chapter of Sigma Tau Delta, the international English honor society. Ms. Hubbard will attend graduate school at American University next fall.



When I first went to college, I thought you should arrive knowing the career path you want to take. I was under the impression, as a freshman, you should have everything figured out.

I used to believe I was a failure for not knowing from the beginning what I wanted to do. However, I've learned that you change while in college, and what you originally think is your ideal job, you may not even like.

When I was a freshman, my major was

general studies. I didn't know what career was for me. This bothered me a lot throughout college. I used to think I wouldn't be successful because I didn't know what I wanted. I was stressed even though others would tell me that it would all come to me.

I went from majoring in general studies to English my second semester at UMES. Composition instructor Bonni Miller told me I was a strong writer, and she enjoyed reading my final paper in her course. I felt like that moment really pushed me to pursue writing. I had already enjoyed writing since I was eight years old. All the people who told me I would eventually figure it out were right.

Most of my time at UMES I believed I wanted a 9 to 5 desk job. I thought I wanted a job with repetitious work. When I got an internship at Homeland Security during the summer of 2014, I realized I liked nothing about the job. Sitting at a desk all day and completing the same assignments drove me crazy.

I remember feeling like a failure because I had no idea about my future. I knew that I

loved to write, but I didn't know how to translate those skills into a career. I then went to internship coordinator Marilyn Buerkle for help, and this led to an internship on campus in marketing. I love my current internship and have learned so much. This experience has led me to pursue a career in writing, marketing and public relations.

If you don't know anything about your future, you are not alone, and it doesn't mean you're a failure. Learning to get to know yourself takes time, and sometimes it takes completing a series of internships to learn who you are. Also, it is important to ask for help and to network. By doing this, you get great advice and referrals to places where you can fine tune your future.

"I've Been Thinking" is a monthly column written by members of UMES's Psi Mu chapter of Sigma Tau Delta, the international English honor society. Throughout the academic year, the column explores a variety of topics of interest to the campus community.

IT'S A GLOBAL COMMUNITY

Faculty Member Attends Annual Sister States Event in Annapolis

By Carole Champagne

Editor's Note:

Dr. Champagne is a tenured associate professor of foreign languages at UMES. She teaches Spanish online and in the classroom.



The [Office of the Maryland Secretary of State](#) invited me to the Sister States legislative reception on March 25 held at the Miller Senate Office Building in Annapolis. I participate in the annual event as an officer of the [Sister Cities Association of Salisbury/Wicomico County](#).

This year I was honored to speak at length with the new Secretary of State John Wobensmith and Deputy Secretary of State Luis Borunuda. They both described international business investments in Maryland, especially in Montgomery and Baltimore counties.

I was impressed by their extensive international educational and professional experiences. Wobensmith studied Russian and worked with Russian and Eastern European companies. Borunuda, a native Spanish speaker, has worked with companies throughout Latin America, including Brazil.

Cultural components during the reception included performances by Nigerian and Mexican dancers. The cuisine offered global gourmet delicacies, including a variety of Korean and Japanese

specialties. I networked with my Estonian colleagues while establishing friendships with our new business, educational and cultural Sister States partners in the global community.



A presentation of Mexican food and culture (above) at the Sister States reception

Photo by Carole Champagne

ALUMNI UPDATE



Christina Taylor, Class of 2009, has two reasons to celebrate this month. She left her job at WAVY TV in Norfolk to join the studio crew at [Comcast SportsNet Mid-Atlantic](#) in Bethesda, Maryland, and she's engaged to marry Adrian Riley, an '09 UMES Engineering graduate.



Jennifer Locust, who earned her UMES English degree in 2012, is busy splitting her time between two new radio jobs in the Washington area. She'll work in promotions for [CBS Radio](#) and as a board operator for [Salem Communications](#).

Photo by Eric Hammond



Candace Johnson, who graduated from UMES in May of 2009, will earn a [Master of Science in Management with a specialization in Public Relations](#) next month from University of Maryland University College. She's also employed at UMUC as an academic writing specialist.

Photo by Ryiesha Simms



Justin Stewart, Class of 2010, has been promoted from production assistant to morning traffic producer at [WJLA TV](#) in Washington. He's pictured (left) with the station's traffic reporter Jamie Sullivan.

Photo by Jacqui Jeras

DRAMA DISSECTED

Faculty member Dean Cooledge participated in the [39th Comparative Drama Conference](#) hosted by Stevenson University in Baltimore on March 28.



Dr. Cooledge

Dr. Cooledge presented his paper, "The Original 'Company Man': Shylock as a Metaphor for the Corporation in Early Modern England," during a panel titled "Shakespeare in Historical Context."

Photo by Ben Cooledge

The keynote address at the conference was delivered by Pulitzer Prize winning playwright, screenwriter, lyricist and librettist [David Lindsay-Abaire](#).

Each year conference organizers invite approximately 175 scholars to present and discuss their work.

ONLINE INSTRUCTION *UMES English Professors Offer Ideas*

Four English faculty members traveled to Rockville, Maryland, in early March for the [annual spring conference sponsored by the College English Association Mid-Atlantic Group](#).

Courtney Harned, Amy Hagenrater-Gooding, Gabriela Vlahovici-Jones and Terry Smith each presented separate papers in a panel they titled "Moving Online at the University of Maryland Eastern Shore."

Ms. Harned discussed her experiences teaching basic composition courses. Dr. Smith focused on her technical writing class for honors students. Ms. Vlahovici-

Jones explained how she developed an online speech course, and Dr. Hagenrater-Gooding outlined her use of Massive Open Online Courses known as MOOCs.



(L to R) Professors Harned, Hagenrater-Gooding, Vlahovici-Jones and Smith

Photo by Dorothy Phaire

WORD PLAY ANSWERS FROM PAGE TWO:

1. long underwear
2. just between you and me
3. West Indies
4. singing in the rain
5. man overboard
6. Paradox
7. I'm between jobs.
8. I understand.
9. hole in one
10. making ends meet

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