

# NEWSLETTER



## INSIDE THIS ISSUE

- Fall 2025 Phase II Interns
- Deans For Impact Site Visit
- New Field Experience Cohort



### **Interns In Action!!!**

Our student interns are making a difference in classrooms everyday! Through hands-on teaching, collaboration with mentor teachers, and a commitment to student success, they are putting theory into practice and growing as future professionals. We are proud of their dedication!



### **240 Tutoring and other Resources**

Need Study Resources for Licensure Tests? The 240 Tutoring is a free web-based resource that can help you prepare for the Praxis II and other tests. There are also books that can be checked in the department of education.



### **New Field Experience Cohort Model**

This model is designed to create more consistent, collaborative placement experiences for our teacher candidates while providing meaningful support to our partner schools. By organizing students in cohorts, we can streamline communication, align expectations, and provide on-site supervision through a designated UMES liaison – ultimately strengthening the connection between our candidates and your schools.

For more information: Contact: Jocelyn Martin – Phone: (410) 651-6117  
[Email: [Jomartin@umes.edu](mailto:Jomartin@umes.edu)]

Teacher Feature

## New Faculty and Staff

Welcome New Faculty and Staff! We are so honored to have you as a member of our Department. We look forward to working with you and wish you the best in your new role!

**New Faculty and Staff:**

Mrs. Jocelyn Martin

Ms. Kaceia Bradford



**“Our fingerprints don’t fade from the lives we touch.”**

Judy Blume

## Deans For Impact Site Visit

On November 5<sup>th</sup> and 6<sup>th</sup>, the representatives from Deans For Impact will be visiting the Department of Education. The Deans For Impact is an organization that works across the system of teacher preparation to bring the science of learning into teaching practice, with a focus on early literacy, mathematics, and the identification and use of high-quality instructional materials.

**Teachers and Teacher-Educators**

We support teacher-educators to redesign learning opportunities for aspiring and early-career teachers. We provide instructional materials, customized professional learning experiences, and comprehensive network-based program design support to those preparing future teachers.

**Educator-Preparation Leaders**

We build the capacity of leaders to make quality instruction a priority. Our year-long Impact Academy fellowship convenes deans and dean-level leaders and provides them with the support to foster real and lasting change within their programs.

**Policymakers and Advocates**

We partner with policymakers to make pathways into teaching affordable, practice-based, and focused on instruction. We mobilize coalitions of advocates, provide strategic advising to government bodies, and elevate the voices of practitioners to champion policies that support a strong educator workforce.



NEWS DIVE

## Here’s How Science of Reading Can Be Tailored for Dual-Language Learners

*Despite misconceptions that the approach is one-size-fits-all or English-only, a Children’s Equity Project report details how it can work for bilingual students.*

A new report from the [Children’s Equity Project](#) at Arizona State University looks at how science of reading can be successfully applied to and tailored for bilingual students.

- The report points out that while U.S. schools have made progress in aligning literacy instruction with science of reading concepts, policies have not dug deeply enough – both in general and in terms of attention paid to bilingual children.
- But when implemented “in a more comprehensive and correct fashion,” the approach works well, Soto-Boykin added. “The key for multilingual children is keeping core language development at the center, making sure oral language development is happening, and always having a bilingual focus, which happens most ideally in a dual-language context.”

Article Published October 8, 2025 by Ed Finkel

## Mandatory Internship Meeting

Date: Tuesday, November 11, 2025

Time: 9:00 a.m. – 1:00 p.m.

Location: Hazel Room 1011



Teacher Feature

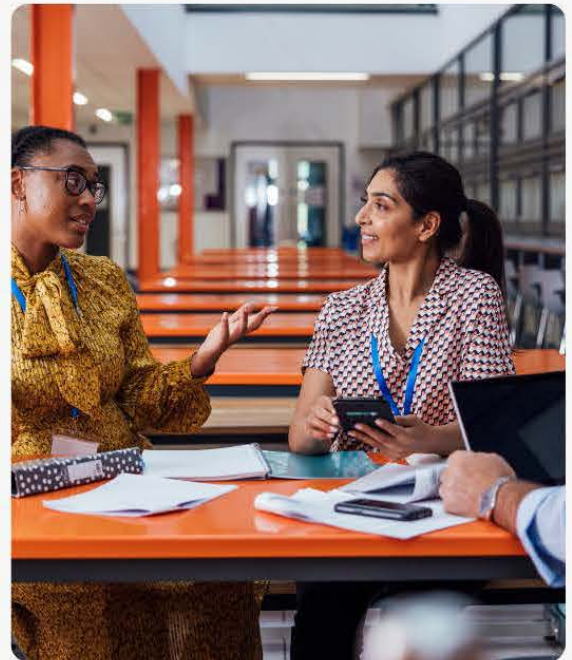
**Future Teachers, Your Next Step Awaits!**

Teacher Certification

Certification is issued through the Maryland State Department of Education (MSDE), not UMES. The Maryland State Department of Education is responsible for the licensing of teachers. In order to be recommended for licensure by the Department of Education, teacher candidates must successfully complete all requirements of certification including all applicable testing requirements. Upon the recommendation of the Department of Education, the Maryland State Department of Education will then issue a standard professional certificate.

**Department of Education  
Need Help?  
Directory**

- Admission to Program..... Dr. Nugent (410-651-8363)  
Dr. Jones (410-621-1081)
- Hazel Scholarship..... Dr. Nugent
- Course Selection..... Advisor
- Assessments..... Dr. Jones  
(edTPA, TRE)
- (Praxis II)..... Dr. Nugent  
(Testing Reimbursements)
- Field Experience/..... Mrs. Martin (jomartin@umes.edu)
- Internship Placements



**Did You Know?**

**Blended Learning:** An educational formation the integrates elearning techniques including online delivery of materials through web pages, discussion boards and/or email with traditional teaching methods including lectures, in-person discussions, seminars, or tutorials.

**Computer Based Learning:** An instructional format where the computer provides instructions, exercises, information and feedback in place of an instructor.

**Flexible Learning:** Format of education where students are allowed to determine their own time for study and the topic(s) they will examine.

