



**DEPARTMENT OF EDUCATION  
Professional Education Unit  
Graduate Hazel Scholarship Application Form  
Fall 2014**

(Please print in ink or type)



*Name:* \_\_\_\_\_ *Student ID* \_\_\_\_\_

*Education Program:* \_\_\_\_\_ *Cumulative GPA:* \_\_\_\_\_

Application Procedures & Instructions

The UMES Department of Education is now awarding Hazel Scholarships to outstanding graduate students in the following graduate programs: Career and Technology Education, Counselor Education (School Counselor track), Special Education and the Master of Arts in Teaching.

Students must meet certain minimum qualifications (please see below) and must be committed to the field of education. Selection is based on grade point average (**minimum 3.2**), admission to the UMES Graduate Education Program, a professional recommendation, financial need (FAFSA form on file) and dispositions, as measured by the production of a short essay and if necessary an interview. Priority is given to candidates from the Eastern Shore of either Maryland or Virginia, and Sussex County, Delaware, and who are currently uncertified and/or seeking a teaching degree. Students employed in school districts where tuition is reimbursed must include a copy of their District's reimbursement policy as part of this application.

If you are interested in being considered for this competitive scholarship, please complete the requirements listed on the following pages, and return the completed application by August 15, 2014 to:

Dr. Michael Nugent  
Department of Education  
University of Maryland Eastern Shore  
Email: [manugent@umes.edu](mailto:manugent@umes.edu)

[www.umes.edu](http://www.umes.edu)

Hazel Hall – Room 2024 Princess Anne, MD 21853 Phone: (410) 651-6217 Fax: (410) 651-7962

The completed application must include data indicating candidate has:

1. A cumulative grade point average (GPA) of at least 3.2 as a UMES student and a 3.2 from transferring institution (if a transfer student). (Submit: A current transcript from Hawk Web and, if a transfer student, an official transcript from the transferring institution.)
2. Be fully accepted into the Graduate Teacher Education Program.
3. Have a recommendation from a current or former teacher educator. (Submit: His/her signature on the application.)
4. Have unmet financial need. (Submit: Have a current FAFSA form on file at UMES.)
5. Submit an essay with this application addressing “The impact teaching (or school counseling) will have on my life. Topic of essay is determined by major.
6. Eligible applicants must be enrolled for at least 6 credits and may be interviewed by the Scholarship Committee.
7. Submit a completed, signed application to Dr. Nugent for committee review no later than August 15, 2014

Please print your full name: \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Your student id: \_\_\_\_\_

Your education major: \_\_\_\_\_

Your permanent address: \_\_\_\_\_

County of permanent residency: \_\_\_\_\_

Recommendation signature from teacher educator: \_\_\_\_\_

Recommendation signature from advisor: \_\_\_\_\_

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Finally, in a short essay, please address “The Impact that Teaching / School Counseling will have on my Life.” (The topic is determined by major)

Please attach your essay and all required documentation to this application.

Check list, items attached:

Transcripts	
FAFSA form on file	
Short essay	
Admitted (Regular Status) into the Graduate Education program	
School District where you are employed	
Copy of your employers’ “Tuition Reimbursement Policy”	
Signatures from Advisor	
Signatures from Teacher Educator	

No guarantee is given that you will be awarded a scholarship by simply applying and meeting the minimum criteria. This is a competitive process that involves recommendations by the Scholarship Committee, and the Department Chair, in consultation with the Director of Financial Aid. Failure to attach any required documentation will eliminate you from scholarship consideration.

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Candidate Demographics

Race/Ethnicity:	Check
American Indian / Alaskan Native	
Asian	
Black, non-Hispanic	
Native Hawaiian or Other Pacific Islander	
Hispanic	
White, non-Hispanic	
Two or more races	
Other	
Race not known	
Male	
Female	

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