



DEPARTMENT OF EDUCATION

Hazel Hall – Room 2024 CAMPUS: (410) 651-6217

Princess Anne, MD 21853 FAX: (410) 651-7962



**APPLICATION FOR ADMISSION TO THE
PROFESSIONAL TEACHER EDUCATION
PROGRAM
Undergraduate (Non-Special Education)**

(Name of Student)

(Date)

(Local Address)

(Phone)

(E-mail)

(Major)

(Advisor)

PREREQUISITES CHECKLIST

Please complete the items below using actual numbers, not checkmarks.

Cumulative Grade Point Average (minimum 3.00)

PRAXIS Core Reading (test 5712) Score (minimum 156)*

PRAXIS Core Writing (test 5722) Score (minimum 162)*

PRAXIS Core Mathematics (test 5732) Score (minimum 150)*

or Effective 4/08 SAT composite score of 1100 (Math & Verbal, only),
ACT composite score of 24; or GRE composite score of 1000

Number of Credits Earned (minimum of 45 semester hours) **

* Maryland Praxis Passing Scores

**Application DUE Dates: Before December 21 (for Spring Admission)
Before August 1 (for Fall Admission)**

Any courses transferred into the University of Maryland Eastern Shore will be counted as a part of the Cumulative Grade Point Average and Grade Point Average in Major. **Please submit all necessary transcripts.

The following courses have been designated as prerequisites for admission and advancement to teacher candidate status. These courses must be completed with a minimum grade of "C". **All information is to be filled in by the student with the assistance of their advisor.**

<u>COURSES</u>	<u>CREDITS</u>	<u>DATE COMPLETED</u>	<u>GRADE</u>
EDCI 200 Intro. to Contemp. Ed.	3	_____	_____
EDCI 201 Praxis Preparation	1	_____	_____
ENGL 101 Basic Composition I	3	_____	_____
ENGL 102 Basic Composition II	3	_____	_____
ENGL 203 Fund. of Speech	3	_____	_____
MATH 102 ***or higher	3	_____	_____
PSYC 200 Introduction to Psyc.	3	_____	_____
SCIENCE/LAB	4	_____	_____

Respond to the following two questions. Use a separate sheet of paper for each question. Please word process using 12 pitch and double spacing.

1. Describe in 500 words or less your current Philosophy of Education and why you wish to enter the field of education.
2. Describe in 350 words or less your prior experience working with children or youth. This may include both paid and volunteer experiences.

I understand that I am entering into a professional education program and that I will be expected to attend all classes and field experiences and conduct myself in a professional manner.

Signature of Student

Date

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*** Please meet with your Specific Major's Advisor, to meet recommended course sequences

SUPPORT ENDORSEMENTS

Advisor's and Major Department Chair's Signatures:

We have reviewed this application and recommend that _____
be admitted to the Professional Teacher Education Program at UMES.

Signature of Major Advisor / Date

Department

Signature of Major Department Chair / Date

Department

Faculty's Signature:

Based upon my knowledge of _____ I do attest that
his/her quality of work, and their character and disposition are appropriate. I feel
confident making this recommendation for admission into the Professional Teacher
Education Program at UMES.

Signature of Faculty Member / Date

Department

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DEPARTMENT OF EDUCATION USE ONLY

Student: _____

ACTION:

ACCEPT _____
(Date)

PROVISIONAL _____
(Date)

DENY _____
(Date)

Conditions (if provisional):

DOCUMENTATION:

_____ **Date Application was Completed**

_____ **Date Application was Received**

_____ **Date Application was Reviewed**

_____ **Date Letter was Sent**

Signature (Teacher Education Review Committee Chair)

Date

Signature (Director of Teacher Education)

Date

Signatures of Committee Members: _____

Professional Education Unit Student Contract

I, _____, understand that as a candidate in teacher education, I am responsible for meeting the requirements and deadlines for my degree (B.A., B.S.).

I further understand that I am responsible for:

1. Meeting with my advisor each semester to review my course sequence and contacting him/her at any time to get clarity on courses.
2. Providing UMES with copies of all official transcripts if I have transferred from another institution.
3. Reviewing my UMES audit online to ensure that I am up to date in taking courses. This audit is online and identifies courses I have taken and transferred, as well as the courses I am currently taking and need to take.
4. Registering, taking and passing PRAXIS II in time to be prepared to enroll in the Intern Workshop and internship which is taken in my last semester.
5. Making sure that I have no incomplete grades and that I have a 2.75 average in both my major courses and in my teacher education courses and overall.
6. Ensuring that I have transportation to travel to my field experiences and ultimately my full-time internship.
7. Applying and getting clearance for my criminal background check prior to any field experience.
8. Regularly reading my UMES email for all important messages and deadlines.

Signature of Student/Date

____ Signature of Faculty/Date

