

University of Maryland Eastern Shore Strategic Planning Taskforces

- Taskforce Charges -

I. Taskforce on Mission, and Core Values

Consider: Current mission, vision and core values of UMES and ensure that they are consistent and aligned with the current status of the university, its aspirations, present and future needs of the state of Maryland, the nation, and the global demands of the 21st century including the enhancement of student second-year retention and six-year graduation rates.

II. Taskforce on Institutional Effectiveness and Efficiency

Consider: Current initiatives in the areas of student second-year retention and six-year graduation rates, effectiveness, efficiency and accountability as articulated by the University System of Maryland and other national/international agencies. Identify UMES strengths and weaknesses to make recommendations for innovation and change that will also consider the current version of the University Mission to advise on its continued relevance and propose values that may be used to 'brand' the university.

III. Taskforce on Budget

Consider: The fiscal integrity of the University to understand the implications for resource allocation as it pertains to the Mission including increasing student second-year retention and six-year graduation rates.

IV. Taskforce on Academic Renewal

Consider: The academic integrity of the University to understand the implications for curricula priorities and increasing student second-year retention and six-year graduation rates, and to take the university to the next level of excellence including achieving the Doctoral Research University (DRU) Carnegie Classification, consistent with the Mission.

V. Taskforce on Community Outreach

Consider: The local, regional, national and international environment and the concerns of the world's citizenry to understand how the University

can lead the way in finding solutions to pressing problems within the scope of the Mission including the need to increase student second-year retention and six-year graduation rates.

VI. Taskforce on Student Life

Consider: The impact of student residential life and student involvement with the campus and world community in fostering student second-year retention and six-year graduation rates, student learning, and development in and outside of the classroom as it relates to the Mission.

VII. Taskforce on Technology Infrastructure

Consider: The University Technology plan and the current status of technology infrastructure as a support for teaching, learning, research, student second-year retention and six-year graduation rates, and service in achieving the Mission.

VIII. Taskforce on Faculty/Student Research and Funding

Consider: The extent to which faculty/student research and funding fulfill a vital role in the educational process and contribute to the initiative for increasing student second-year retention and six-year graduation rates, and the bodies of knowledge relevant to the Mission.

IX. Taskforce on Enrollment Management/Retention/Graduation

Consider: The inter-relatedness of student information tracking and monitoring from application through retention, to graduation to enhance student success with achieving the goals set-forth in the Mission.

X. Taskforce on Commercialization and Partnerships

Consider: The historical significance of public/private/profit/nonprofit/partnerships as fiscal and academic resources and consider how to proceed in these areas to support student second-year retention and six-year graduation rates, and the Mission.

XI. Taskforce on Fundraising for University Advancement

Consider: Future directions for fundraising and university advancement initiatives to support scholarship (student and faculty) and ensure adequate resources to support student second-year retention and Six-year graduation rates, and the Mission.

XII. Taskforce on Campus Environment

Consider: Campus environment in the areas of safety, security, and collegiality among faculty and students in support of student second-year retention and six-year graduation rates, and to propose innovation in the current approaches to enhancing the environment in keeping with the Mission.

XIII. Taskforce on Closing the Achievement Gap

Consider: A framework to help raise the graduation rates for all students, and equalize the rates between low-income, minority students, and the general student population. Based on an achievement gap analysis, develop an effective plan for student engagement to reduce the gap by half by 2015 by increasing both second-year retention and six-year graduation rates.

XIV. Taskforce on Global Competitiveness

Consider: Strategies to ensure that students (undergraduate and graduate) develop the international perspective necessary for success in a global economy through the UMES' Presidential initiative for internationalization of the curriculum and participation in study abroad programs. Also consider how to support increased student second-year retention and six-year graduation rates.

XV. Taskforce for Climate Change Research

Consider: Extramural and intramural research, undergraduate and graduate research, climate change research, research infrastructure and facilities, institutional support for research and publications to significantly enhance the University's research profile to achieve the Carnegie Foundation for Advancement of Teaching's classification of Doctoral Research University (DRU). Also consider how to support increased student second-year retention and six-year graduation rates.

XVI. Taskforce on Science, Technology, Engineering, Agriculture, and Mathematics (STEAM)

Consider: Strategies for increasing student participation in the Science, Technology, Engineering, Agriculture, and Mathematics (STEAM) fields, and professional development opportunities for faculty and school teachers. Also consider how to increase student second-year retention and six-year graduation rates in these fields.