

**UMES Faculty Assembly Meeting**  
***The Voice of the UMES Faculty***  
**Meetings are 3<sup>rd</sup> Tuesday of Each Month 11:00am in Library Auditorium**  
**AGENDA**  
**April 21, 2015**

I. Call to Order

II. Approval of Previous Minutes

III. Old Business

- Legislative Action (and Inaction) in Annapolis
- Responses from Motions Sent to President/Provost at the last meeting

IV. New Business

Election of Officers: Any final nominations and closing of nominations

- o Chair-elect
- o Secretary
- Treasurer
- o Parliamentarian

V. Announcements

VI. Adjournment

Motions that were moved and passed at the February meeting.

- I. The UMES Faculty Assembly recommends to the President and the Provost that UMES return to the earlier UMES policy of having regular evaluation of the Department Chairs by the faculty in their departments on a yearly basis, the result being made available to the chairs themselves, to their corresponding Deans and to the Provost.
- II. The UMES faculty assembly recommends to the President and Provost that UMES return to the policy of respecting the 11:00 hour on Tuesdays as a time for meetings of departments and shared governance bodies by ensuring that other events are not scheduled at those times.
- III. The UMES Faculty assembly recommends to the President and the Provost that while we realize that there will always be a very small number of exceptions the UMES Faculty Assembly recommends to the President and Provost that UMES return to the early distribution of contracts to part-time faculty in accordance with the rules of the Board of Regents.
- IV. The Faculty Assembly recommends to the President and the Provost that, when full time and/or part time faculty members are expected to teach small sections of courses for reasons such as accreditation requirements (“sections must be no larger than n students”) or to accommodate student graduation, the full time faculty members be paid the full amount for teaching such sections as an overload and part time faculty be paid the full amount for teaching such sections, both independent of the number of students registering