

Faculty assembly

Meeting called to order at 11:05

Dr. Chapin:

February Faculty Assembly Report

Thanks:

- a. To President and her cabinet for being careful with the budget so that, when the budget got cut, we didn't immediately hear things like "up to three days of furlough" (as College Park did).
 - b. To the Provost and all of Academic Affairs, thanks for keeping the schedule of ending the Add Period at the end of the first week of class, despite lower student enrollment, thus letting classes begin with content right away.
1. The budget.
- a. It was the old governor who in his last days decided how to cut back on the deficit.
 - i. The University System had been told that there might be an eight million dollar cutback, but was given a forty million dollar cut back (and the bad kind: often the cuts are one-time so that you begin the new fiscal year at the old level, but this was a Cut to Base, so the money is gone forever and we start the next year at a lower level. The new governor did propose more of an increase for us than for other state agencies, but it will be from the low level, so that there will be fewer dollars to start next fall than last fall.
 - ii. The old governor also did a "clawback" of the cost of living raise that we just started getting in January. As of July 1, we will be back to the previous levels.
 - b. The budget process:
 - i. Last spring folks (department heads, shared governance reps) met to give input on budget priorities. Over the summer, the campus prepared possible budgets (usually several levels depending on how much money there will be by the time the legislature meets). The President and her cabinet eventually decide on a budget which is sent to the University System, when the budgets are combined and sent on to the governor.
 - ii. The governor normally has his budget together to send to the legislature by about Christmas time (later this year because of the change of governor).
 - iii. The legislature considers the budget, can approve items or not but CANNOT increase dollar amount, only decrease them. This is the process going on right now.
 - iv. The University System did not make a good impression yesterday on the Governor (cost over-runs on construction, etc.)
 - v. Moral: if you are thinking about changes in the campus budget, get your ideas in this spring, not for next fall's budget (that's all done), but for the fall after that.
 - c. The Board of Regents new E & E II effort is likely to be driven by analytics. For example, we have often done admissions of undergraduates and then, after they are here, do analysis of the percentage retained, the percentage graduated in six years, etc. The analytics approach might be to do the analysis first, seeing what are the properties of

students have who have succeeded at UMES with the programs and resources that we have and then concentrate recruiting efforts more on such students. Another example would be the selection of new programs. Most new programs that UMES has had in recent years have come about through the efforts of faculty members in a department who feel that they could put together a creditable new program (and at the end of the process towards approval, go to the community for letters of support, etc.) The analytics approach might be to do the analysis of community/state need first, along with analysis of the likely availability of students, and then to encourage faculty members in the relevant department to develop programs that meet these analytic criteria.

2. Motions and Faculty Assembly action.

- i. The Chair is willing to be the vehicle for motions from faculty members. He understands that non-tenure-track folk may not be fully confident about speaking out in their own name (and even some faculty members who serve in administrative positions at the 'pleasure of the President/Dean' may feel the same way). While many of the fears may be a little exaggerated, I will present the motions, but reserve the right to try to make them clearer, briefer and with less "political" content.

Mark Williams moved to approve agenda, Todd Matthews seconded, approved

Stephanie Hallowell and Donna Satterlee made a presentation on Retention of non- traditional and transfer students. Issues and possible solutions were discussed. Suggested that UMES become a CLEP center to allow students to test out of courses. Smart thinking is a possible tutorial solution and is supported by the university. Khan Academics for math. Suggested to create an organization for non-traditional students in blackboard.

Joseph Bree moved to create a committee to come up with solutions for non-traditional students Mark Williams seconded, approved.

Donna Satterlee and Stephanie Hallowell temporary chairs until a committee can be formed and a chair elected.

Selection of department heads: Proceeding slowly

Motion:

- I. The UMES Faculty Assembly recommends to the President and the Provost that UMES return to the earlier UMES policy of having regular evaluation of the Department Chairs by the faculty in their departments on a yearly basis, the result being made available to the chairs themselves, to their corresponding Deans and to the Provost.

Mark Williams made the motion, Kate Brown made the second. The motion passed.

If we can do the evaluation, then the deans have regular input, and it would be good to do this electronically.

Motion:

- II. The UMES faculty assembly recommends to the President and Provost that UMES return to the policy of respecting the 11:00 hour on Tuesdays as a time for meetings of departments and shared governance bodies by ensuring that other events are not scheduled at those times.

Mark Williams made the motion, Kate Brown made the second. The motion passed.

Motion:

- III. The UMES Faculty assembly recommends to the President and the Provost that while we realize that there will always be a very small number of exceptions the UMES Faculty Assembly recommends to the President and Provost that UMES return to the early distribution of contracts to part-time faculty in accordance with the rules of the Board of Regents.

Mark Williams made the motion, Kate Brown made the second. The motion passed.

- IV. The Faculty Assembly recommends to the President and the Provost that, when full time and/or part time faculty members are expected to teach small sections of courses for reasons such as accreditation requirements ("sections must be no larger than n students") or to accommodate student graduation, the full time faculty members be paid the full amount for teaching such sections as an overload and part time faculty be paid the full amount for teaching such sections, both independent of the number of students registering.

Kate Brown made the motion, Mark Williams made the second. The motion passed.

Vice Chair of University of Senate: Senate rescheduling, may be moving to March. Please send your agenda items to Dr. Khoza.

Joseph Bree made the motion to adjourn.

In attendance:

Name	Department
E. W. Chapin	Math/CS
Teselate Talley	CAAS
Kate Brown	BMA
Todd Mathews	CS
Lei Zhang	Engineering
Jacqueline Brice Finch	DEML
Joseph Davis	DEML
Mark Williams	Math & CS
Cynthia Cravens	DEML
Jiulanun Mc Neil	Admissions
Marilyn Buerkle	English
Jamila Johnson	PGM
Beatrice Nelson	Kinesiology
AJ Stuckey	BMA

Albert Chi	Math and CS
Robin Burton	CAAS
Donna Satterlee	HUEC
Joseph Bree	Library
Stephanie Hallowell	Rehab Services
Richard Gormley	HTM
Terry Smith	DEML
Sharon Brooks	Library
Lily Tsai	Criminal Justice
Nelseta Wallace Jones	Criminal Justice
Hwei Wang	DBMA
I Chasa	SS