



## FACULTY ASSEMBLY

Minutes

February 21, 2017

11:00am

Library Auditorium

### **I. Call to order 11:08**

### **II. Acceptance of November Meeting Minutes**

The minutes were approved as amended (the date was incorrect) Dr. Rahimi made the motion, Dr. Khosa seconded.

### **III. Dr. Amy Hagenrater-Gooding, Coordinator of Faculty Development**

She asked the chairs to recommend innovative faculty. There is a short application and a small stipend. The first presentation will be next month. The presentations will be filmed and then made available.

She is also encouraging reading circles with conversations around interesting books:

Seeber, B, & Berg, M. (2016) *The Slow Professor; Challenging the Culture of Speed in the Academy*

Evans, E, (2008) *Mama PhD; Women write about Motherhood and Academic Life*. Rutgers University Press

Michigan State School of Journalism (2016) *To My Professor: Student Voices for Great College Teaching*, Front Edge Publishing, LLC

She will send out information about the books. There will be complimentary books and food at the reading circle.

Workshops for New and Adjunct faculty: Conferences- we had in January. She is in EASC 3060. Please feel free to send her an email, particularly about faculty development

### **IV. Dr. Angela Williams, Director, Center for Access and Academic Success**

She administered the College student inventory with the freshman last semester.

Orientation; 2 faculty members attended. Motivation, coping abilities and services

We are trying to identify students who are prone to drop out. 568 freshman out of 689. They need academic assistance. Perceptivity: 236 are drop out prone. Academic motivation: Low scores. They reach out to these students. 19% came in. The students were not shows.

Orientation to CSI- office to reach out and engage

They did an Administrative report and one report for the students. She needs help from the faculty advisors. The CSI was administered during student orientation. It needs to be followed up immediately. Workshops. Fall of 2015 programs. They did a book and will send out: supplemental instruction. Marketing campaign. Fall 2015: 9 classes. Fall 2016 1 course, 10 sections. Tutoring center: 1377 students fall 2015, 1477 students fall 2016. Academic disclosure statements needs to be signed.

Early alert: do referral, respond within 48 hours. Copied on an email to the students. We need to encourage the students. They may send multiple emails to schedule an appointment. And they follow up with the students. They are posting a tutoring schedule on the website with the posted workshops.

CAAS [JamesJAMS](#): March 9, 9:00 to 12:00 midnight. Ask students to attend, and the students appreciate the faculty that come.

How are students picked to be peer tutors? They are referred by faculty, based on funding, and recommended by the faculty. If we have concerns, please let Dr. Angela Williams know.

The student's compensation: \$8.50 or \$8.75 an hour, 10 to 15 hours a week.

Schedule is posted on the website.

For the CAAS JAMS: Bring gift cards as incentive to students. 2 students got book vouchers. She will ask for support, such as trinkets and gift cards. She will be doing raffles.

## **V. Old business**

### **a. Ad-hoc Committee appointments**

Committee on the Evaluation of Department Chairs and Deans

Mark Williams, Chair

Madhumi Mitra

Mark Simmons

Christopher Harrington

William Talley

[Representative from Provost's Office]

[Representative from Human Resources]

## Committee on Faculty Salaries

Donna Satterlee, Chair

Bradley Hudson

Carole Champagne

Candace Ridlon

Hardy Rudasill

## Committee on the Faculty Handbook

Joshua Wright, Chair

Bill Chapin

Hardy Rudasill

Lakeisha Harris

Dean Cooledge

Joseph Bree

Linda Johnson

Isaac Marcelin

## **VI. New business**

Program prioritization Initiative- Update

Two pronged approach-doesn't look just at academic, but also administrative projects

Strategic planning- subcommittee of ————Institutional Efficiency and Effectiveness

What we are doing in and out of classroom effective?

Committee Membership

Some changes will be made, representatives from all schools- Committees will get together in the next couple of weeks

Three phases

Planning phase; criteria is in a book, will be adapted- looking at all programs; art and bio are evaluated with same criteria, standards need to be set, equality and fairly

Data collection – comes from institutional research- will send list of what is required, will send to chairs

Evaluation phase- will resume in fall, with recommendation to president by the end of the fall semester. Lives are at stake, don't want to rush it

This is a process that is looking at everything at the same time: what we do best, what could improve.

Timeline

## **VII. Discussion**

Enrollment management task force- talking about enrollment goals- meet with Pres. Bell, Target number 4486 students for fall- we can reach that number

Social media – and how that impacts enrollment

Twitter- #UMES - not such good things

How can we change that trend?

A video trending on U-Tube- not graduating for one credit- a huge number of views-

Trending #1 on twitter, because of the concert being cancelling

Where is the response from the unit that is promoting the university, providing the leadership- -

Help students meet the standards, academics, etc.

Collier monitors the twitter feed, and it is referred the proper department

Not sure about countering negative feeds

We need to put a positive image of the university out there already. What positive image is out there in reference to the university?

Talking about positive things that are happening on campus. When the positive things are projected, Editorials published, things we are doing in Annapolis

Almost every day there is something that is out there that is positive.

Preventive measures against speech that hurts vs. academic freedom

A survey will be sent out for ideas about what we can do to express alternative views.

An anonymous letter was sent out including the lyrics that the group Migos was singing.

Didn't have an avenue to speak out. They want to bring the same artists back to campus.

The choice of bringing a concert to the campus is out of student affairs. – Dr. Harp

Migos was the name of the group

Protecting or trying to control what is received- will cause more retweets than just having them here for 3 hours.

Discussion ensued.

Two sides to every issue, We need to take a stand about who is brought, and the messages that they bring.

### **VIII. Motion to adjourn, 12:00**

#### **Attendance**

Marilyn Burkle	DML
Bryant C. Mitchell	BMA
Marie-Therese Oyalowo	Pharmacy
Kirkland J. Hall	Kinesiology
Madan Kharel	Pharmacy
Angela Williams	CAAS
Terry Smith	DEML
D. B. Rowe	Music/Fine Arts
David Alston	Social Sciences
Joe Pitula	DNS
Prince Attoh	ORLD
Margarita Treuth	Kinesiology
Mary Madden	EDUC
Jurgen Schwarz	DAFRS
Kimberly Whitehead	Provost Office
Byungruk Min	Ag-Food Science
Jeffrey Molavi	Technology
J. Wright	Social Sciences
Joseph Bree	Library
Stephanie Hallowell	CASS, Honors, DNS, Rehab, Grad Studies
Amy Hagenrater	DEML

Colleen Hendrickson	DEML writing Center
Willie Brown	Engineering and Aviation Sciences
Maryam Rahimi	Rehab
Lombuso S. Khoza	CIE
LaShawn Nastvogel	Kinesiology
Renise Johnson	Library
Cheryl Bowers	EDUC
Coach Nelson	EXSC/Kinesiology
Chris Harrington	SESA
Clara Small	Social Sciences
Isrea Butler	Fine arts
C. from	Social Sciences
Hwei C. Wang	DBMA
Tracy Bell	DWS
Linda Johnson	DWS
Ann C. Reed	Library
Marvella Rounds	Library
Susan Holt	Fine Arts
Lily Tsai	Criminal Justice
TH Baughman	Soc. Sciences
Adrienne Webber	Library