



# Developing and Managing Large Integrated Grants

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# Outline

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- Background
- Act 1: Finding a Fit with SCRI
- Act 2: Writing a Winning Proposal
- Act 3: Managing the project

# Background: Robotics Institute, CMU


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- Created in 1983
- ~500 people working on broad range of technologies
- Growing 10%/year; doubling in size every 6 years
- Approx. \$60M/year budget. Department brought in its Billionth dollar in Sep 2010.
- Largest department at Carnegie Mellon
- Majority of faculty in “soft money” positions
- Funding from DOD, NSF, NASA, corporations
- Long history of collaboration between researchers, universities, users and corporations
- Commonly put together large proposals (> \$1M/year)


# Personal Motivation

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- SCRI represents a sea change: provides resources to develop a critical mass
- Opportunity to “raise all ships”:
  - Improve quality of life for agricultural workers
  - Keep the US agriculture competitive
  - Resurrect Agricultural Engineering as a discipline
  - Fuel a market for high tech Agricultural tools
  - Lower environmental footprint
- Payback for investing in a non-traditional organization

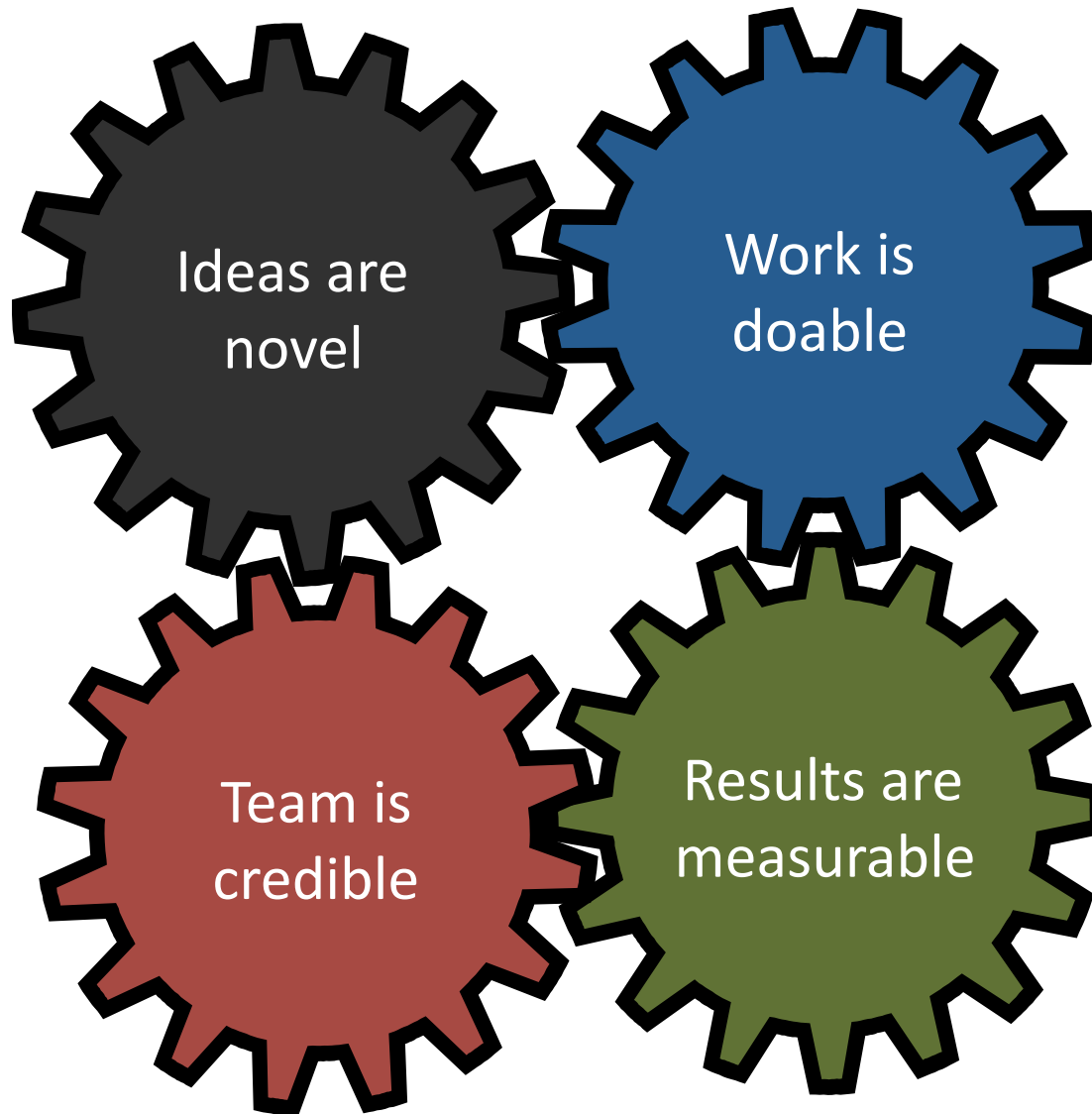


Act I:  
Finding a fit with SCRI



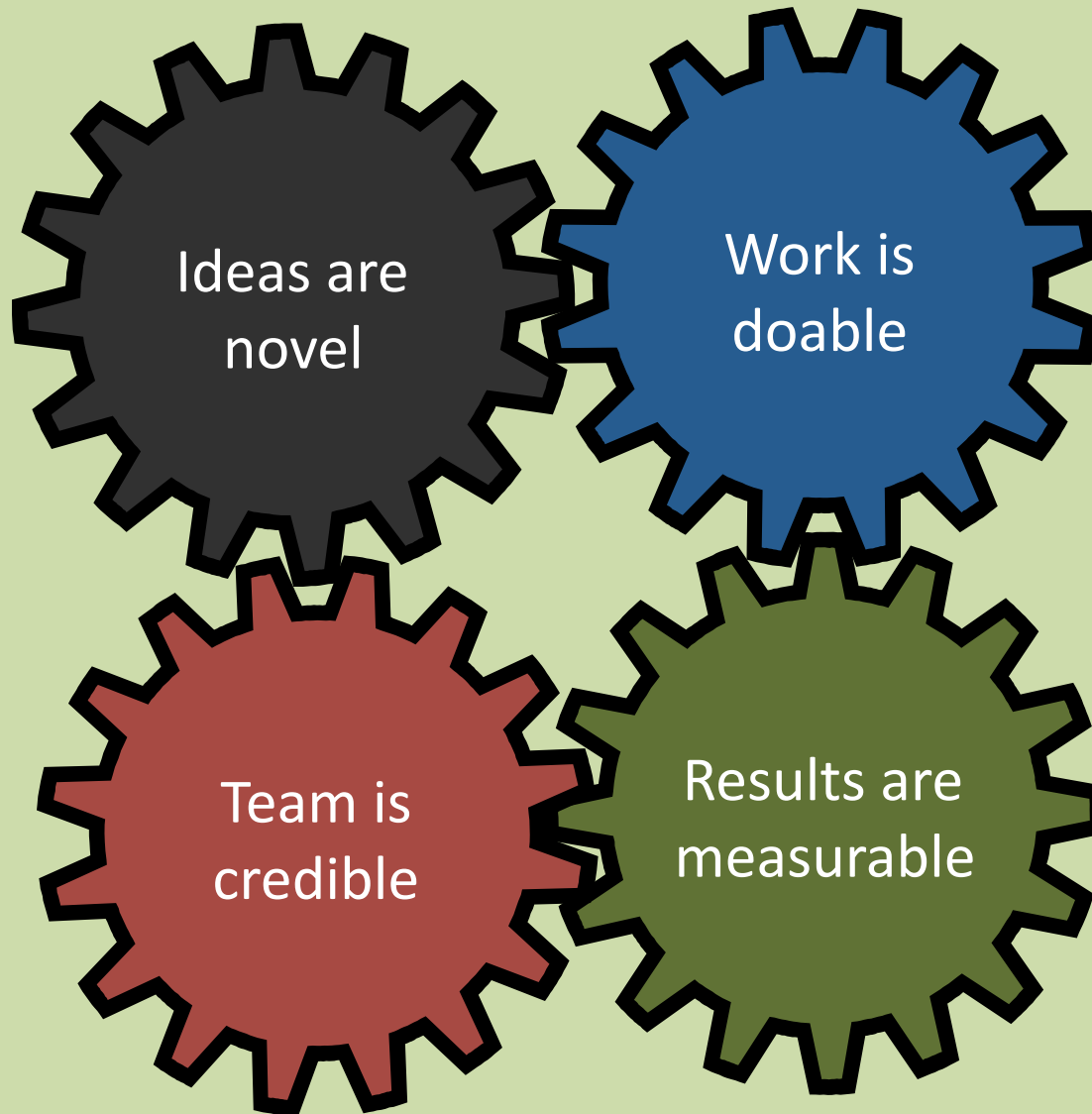
# Make up of ANY successful proposal

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# Make up of ANY successful proposal

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**Funding agency's  
interests and criteria**

# Examples of agencies' interests and criteria


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- NSF
  - Intellectual merit
  - Social impact
  - Not big on systems
- DARPA
  - Paradigm shifting technology
  - Military relevance
  - Not big on social impact
- NASA
  - Technologies for extreme environments
  - Space relevance
  - Dual use
- USDA SCRI
  - Multi-disciplinary
  - Multi-state
  - Cross-cutting
  - Has significant stakeholder involvement
  - Gets out in the world (e.g. via ag extension)
  - Good chance that the enterprise will grow after USDA funding ends





# Act 2: Writing a Winning Proposal





# Challenge of large proposals

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- Scope can be so wide that no single person is an expert in all of the topics, BUT
- Proposal needs to show an integrated approach, can't be piece meal
- **WHOLE MUST BE GREATER THAN THE SUM OF THE PARTS**

# Developing a large SCRI proposal

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- Develop good links with industry being served
  - Months/years before CFP is issued
- Jointly define problems to be solved and prioritize them
  - Start with open problems that the stakeholders want solved
  - Not what can be done with your favorite approach
- Identify core team
  - Go for the “dream” team, not your friends team
  - Best partners are complementary, not the people who do more of what you do
  - Include plant scientists, engineers, extension personnel and companies
  - Recruit secondary players only as needed
  - Recruit strong advisory panel
- Identify thematic areas and themes
  - Each theme should have a clearly identified leader

## Developing a large SCRI proposal (cont.)

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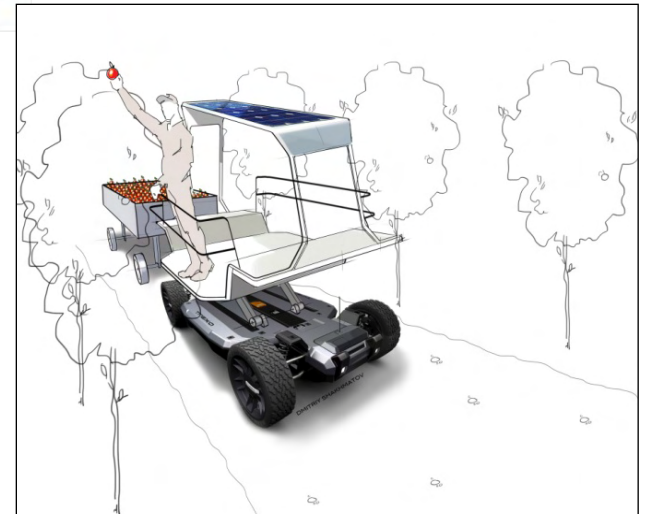
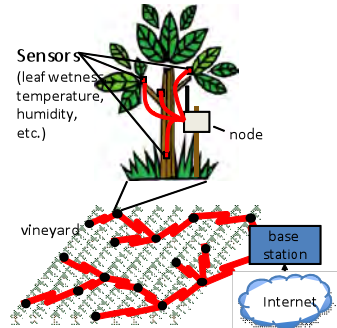
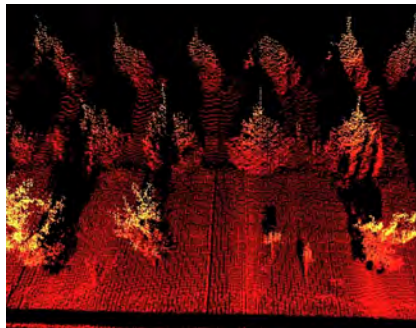
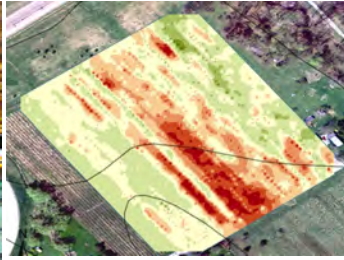
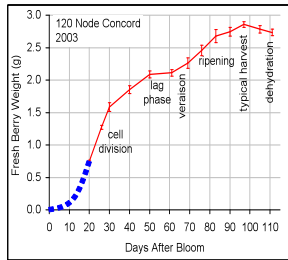
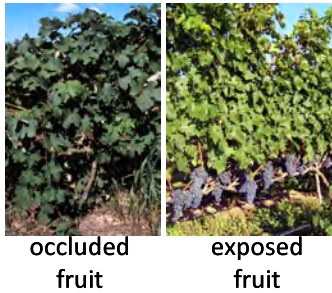
- Find matching funds
  - Growers, industry consortia and equipment manufacturers
  - Make sure to verify match eligibility with USDA, especially for equipment
  - Match commitments must be firm
  - Always “overmatch” as some items may not be accepted at award time
- Develop storyboards for each theme
  - Circulated and revised frequently among/by team members
  - Don't write any text before storyboard is complete
- Core team produces proposals and carries it to finish line

# Storyboard structure

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- Problem
  - Must be agnostic to solution
  - No jargon—something a grower would say
- Benefits
  - For the grower (improved quality, increased yield, reduced labor, lower environmental footprint, etc.)
- Approach
  - Key ideas: stress novelty of ideas
  - Rationale: Why the ideas are worth considering
- Team Expertise
  - List partners, especially outreach and commercialization
- Schedule over four years
  - Activities, milestones, success criteria
  - This turns into Statement of Work
- Each storyboard has compelling graphics

# A picture is worth a thousand words!



# People involved

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- Project director
  - Sets overall strategy, parallelizes tasks
  - Selects collaborators and negotiates their budget allocation
  - Sets proposal outline and page budgets
  - Has final word on conflicts
- Proposal manager
  - Integrates contributions from team
  - Makes sure all requirements from solicitation are met
- Review (“red”) team
  - Not the researchers who write the proposal
  - Performed sufficiently early so comments can be incorporated
- Get university behind project
  - Will need to sign off on match
  - Will need to cooperate on submission

# How CASC was put together

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- Started discussions with Penn State/apple growers 9 months before proposal deadline
- Identified movers and shakers in the industry, attracted them
- Started and stayed with a single project lead
- Created an outline of the proposal
- Refused to accept text already written
  - No writing until outline accepted
- Each leader required to articulate (max. three slides)
  - Problem: agnostic to solution (e.g. need to count fruit)
  - Approach: how the problem is solved (e.g. use computer vision)
  - Milestones: concrete results (e.g. build a mobile sensor)
  - Criteria for success: quantitative (e.g. count 95% of visible fruit)




## How CASC was put together (cont.)

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- Once picture clear, leaders wrote in a structured way with fixed page limits
- Core group of people wrote front end and back end
- Conducted “Red Team” review by others who have written large proposals and run large projects
- Sections turned into statements of work for subcontractors
- Got much help from budget offices at PSU, OSU and WSU



# Act 3: Managing the Project



# Typical Elements of a Large SCRI Project

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- Participants have different cultures
  - Work moves at a different pace at each institution
  - Motivation/criteria for success varies
  - Integration between groups is difficult
- Many threads
  - Not all will be successful
- No one person understands all technical details
- Reporting structure is distributed
- Validation comes from a combination of third parties

# CASC model

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- A federation of research groups
  - Manage results, not methods
- Clear definition of yearly and interim goals
  - Year 1: straight from proposal
  - Years 2-4: small reassessments based on prior year's findings
- Regular progress assessment
  - Progress report meetings alternate with showcase meetings
  - Two interim reports per year
  - Annual report -- Not a collation of interim reports
  - Annual *in loco* visit to all groups
- Clear integration path
  - Semi-annual and yearly field experiments
- Budget for subgroups reviewed yearly
- Cut efforts that fail even after a lot of feedback
- Look to extension studies and industry consortia to validate problems and success

# Yearly and interim goals

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- Ideally, already in the proposal
- Goals must be
  - relevant (to the client!)
  - challenging
  - realistic/achievable
- Goals must include at a minimum
  - activities (verb)
    - develop system, execute field test, test algorithm, etc.
  - deliverable (substantive)
    - software, hardware, field test, database, report, etc.
  - success criteria (numeral)
    - quantitative measure of success

# Example: Reconfigurable Mobility

Year 2 goals

Activities	Deliverables	Success Criteria
<ol style="list-style-type: none"> <li>1. Integrate payload for assessment and treatment tasks.</li> <li>2. Integrate low-cost localization.</li> <li>3. Perform field tests in WA and OR.</li> <li>4. Extend APM automation to one more platform.</li> </ol>	<ol style="list-style-type: none"> <li>1. APM integrated with GIS and crop load assessment.</li> <li>2. APM integrated with precision spraying.</li> <li>3. APM automation package installed and tested on N. Blosi platform.</li> </ol>	<ol style="list-style-type: none"> <li>1. 100 km low-cost APM scout safe operation with a MDBF of 10 km.</li> <li>2. 10 km of autonomous row following with the N. Blosi platform.</li> </ol>

Year 1 goals by quarter

Quarter	Goals	Deliverable
1	1. Demonstrate autonomous mobility in orchard (1 km) using existing APM	1. Demonstration
2	<ol style="list-style-type: none"> <li>1. Complete design of first APM; test components individually</li> <li>2. Demonstrate simulated driving between rows of trees based on laser data collected in Y1Q1</li> </ol>	<ol style="list-style-type: none"> <li>1. Design document, test report</li> <li>2. Demonstration</li> </ol>
3	<ol style="list-style-type: none"> <li>1. Execute 1 km continuous run row following experiment in orchard</li> <li>2. Execute 10 km continuous run row following experiment in orchard</li> <li>3. Map APM's design onto orchard platform</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstration</li> <li>2. Demonstration</li> <li>3. Design document</li> </ol>
4	<ol style="list-style-type: none"> <li>1. Develop orchard-specific row guidance and safety using precision GPS</li> <li>2. Deploy of 3 different payloads from APM</li> <li>3. Port APM design to different platform</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstration</li> <li>2. Demonstration</li> <li>3. Demonstration</li> </ol>

# Meeting and reporting schedule

Month	1	2	3	4	5	6	7	8	9	10	11	12
Progress Report/ Showcase Meeting	PRM	SM	PRM	SM	PRM	SM	PRM	SM	PRM	SM	PRM	SM
Advisory Panel Meeting						APM						APM
Interim/Yearly Report			IR					IR				YR

# Roles of the PD and PM

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- Project Director
  - Set the pace of the project
  - Establish goals
  - Negotiate subcontracts
  - Control budget (macro)
  - Communicate with stakeholders
  - Make final decisions on project-related matters including cutting themes
- Project manager
  - Ensure SOW is being pursued and goals are being met
  - Prepare and issue reports
  - Organize and run meetings
  - Issue and oversee subcontracts
  - Control budget (micro)
  - Consult with USDA on project-related matters

why  
what

how  
when  
where  
whom





# cascrop.com

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- Knowledge repository
  - Field trip reports
  - Papers, articles, posters
  - Press reports/press releases
  - Announcements, calendar
  - Team and advisory panel contact info
- Base technology: Joomla

# cascrop.com

The screenshot shows the homepage of cascrop.com. At the top left is the logo for CASC (Comprehensive Automation for Specialty Crops). To the right is an Ajax search bar. Below these are navigation links for Home, The Project, The Team, Publications, In the News, What's New, and Partnerships. The main content area features a large image of an orchard with a person in a utility vehicle, titled 'Reconfigurable Mobility The APM'. To the right is an 'Announcements' sidebar with entries for Interpoma, Orchard tours, and EIMA. At the bottom left is a news update section with a globe icon and a 'Read more...' button.

**CASC**  
Comprehensive Automation  
for Specialty Crops

Ajax Search...

**Home** site frontpage | **The Project** details and updates | **The Team** science and industry | **Publications** choose by type | **In the News** featured articles | **What's New** recent updates | **Partnerships** our collaboration

**Show Pictures**

**Reconfigurable Mobility** The APM

**Announcements**

**Interpoma**  
November 4-6, 2010  
Bolzano, Italy

**Orchard tours**  
November 7-9, 2010  
Italy

**EIMA**  
November 10-14, 2010  
Bologna, Italy

**Last Updated**  
09.14.10

**Read more...**

Comprehensive Automation for Specialty Crops (CASC) is a matching grant program funded by the USDA-SCRI and industry to develop comprehensive automation strategies and technologies for the specialty crop industry, with an initial focus on apples and nursery trees. We are a multi-disciplinary, multi-institutional group comprised of engineers, scientists, extension educators, growers, and industry representatives in universities, government labs, and companies spanning five states, representing some 70% of all US apple production.

# Feedback at end of Year 1

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- GOOD

- Delineated tasks
- Participation of advisory panel
- Team of very competent senior scientists and engineers
- Collaborators very enthusiastic, especially the extension people
- Field testing, especially two weeks in field in WA
- Emails are keeping advisory panel engaged
- Project is lots of fun for many of us
- Undergrads and lay people love to hear about this project
- Having a project manager

- NOT AS GOOD

- No open discussion at meetings due to presence of stakeholders
- Not enough time for consideration or discussion of showcase
- Depth of communication and understanding is not as good as it could be
- Meeting structure/frequency could be improved
- Reporting structure/frequency could be improved
- For economists and biologists, not much may happen month to month
- Apparent expectations of monthly reporting are inappropriate
- Culture of project is quite different from what some team members are used too

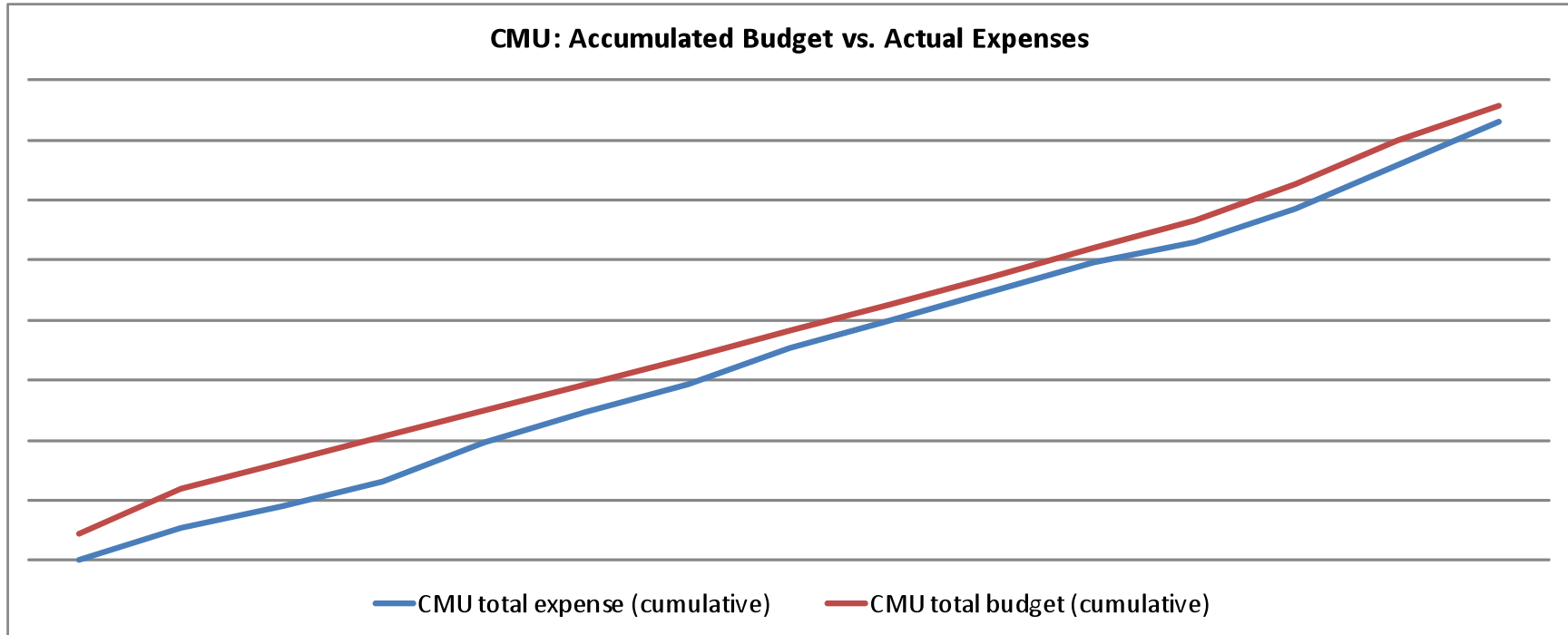


# Challenges

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- Maintain communication among all groups
- Dealing with an underperforming partner
- Share data outside project
- Engineering vs. plant science culture
- Controlling budget and matching

# Budget control



# Staying successful

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- Motto: “Keep the program sold”
  - Funding is not an entitlement
  - Make your client look good
  - Provide continuous, easy to explain, reliable evidence that you are succeeding
- Who is the client?
  - Industry associations
  - Growers
  - USDA program manager

## Summary: Winning

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- Start discussions with industry early
- Land usage has great match potential, but cash contributions are the way to tell if the industry is really serious
- Outline! Don't write until content is clear
- Set metrics (criteria for success) to clarify that your project will be beneficial
- Proposal should read like it was written by a single entity
- Get industry leaders on your advisory panel
- Perform a "Red Team" review of your proposal by people not involved in writing

# Summary: Managing

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- Get experienced people to manage proposal and run project
  - Distinct need for a Proposal/Project Manager at 50% effort for a CAP
- Set/review goals for each team every year. Be clear on criteria for success. Use this for setting Statement of Work for each institution.
- Make expectations (reports, meetings, field trips) explicit
- Cut themes that are not working
- Keep program “sold”: Involve advisory board and program manager continuously





Thank you.

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