

APPENDIX A: ACADEMIC INTEGRITY, DISORDERLY CONDUCT & DISRUPTIVE BEHAVIOR IN THE CLASSROOM

Taken from the [Code of Student Conduct 2025-27 Edition](#)

UMES STUDENT CODE OF ACADEMIC INTEGRITY

Source: [UMES Faculty Handbook 2025](#)

I. Introduction

The University of Maryland Eastern Shore (UMES) is an academic community. Its fundamental purpose is the pursuit of knowledge. Like all other communities, the University can function properly only if its members adhere to clearly established goals and values. Essential to the fundamental purpose of the University is the commitment to the principles of truth and academic honesty. Accordingly, the Code of Academic Integrity is designed to ensure that the principles of academic honesty lie with the students.

II. Definitions

ACADEMIC DISHONESTY: Any of the following acts, when committed by a student, shall constitute academic dishonesty:

CHEATING: Intentionally using or attempting to use unauthorized material, information, or study aids in any academic exercise.

FABRICATION: Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.

FACILITATING ACADEMIC DISHONESTY: Intentionally or knowingly helping or attempting to help another to violate any provision of this Code.

PLAGIARISM: Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

III. Responsibility to Report Academic Dishonesty

All members of the University community – students, faculty, and staff – share the responsibility and authority to challenge and make known acts of apparent academic dishonesty. Faculty must undertake a threshold responsibility for such traditional safeguards as examination of security and proctoring.

IV. Procedures: Academic Dishonesty

Any member of the University community who has witnessed an apparent act of academic dishonesty or has information that reasonably leads to the conclusion that such an act has occurred or has been attempted, has the responsibility to inform the Office of the Academic Affairs promptly. The Office of Academic Affairs will then send a written report of the allegation to the Student Honor Council, the accused student, and the instructor teaching the course.

Upon receipt of a report of academic dishonesty, the Student Honor Council will assign the matter to three (3) of its members for preliminary inquiry. Members of the Student Honor Council when acting in this capacity shall be designated Review Officers.

The Review Officers shall conduct a preliminary inquiry into the facts of the case in order to determine if there is reasonable cause to believe that an act of academic dishonesty has occurred or has been attempted.

If, after consultation with the Vice President for Academic Affairs:

- A majority of Review Officers determine that an act of academic dishonesty did not occur or was not attempted, the Council will inform the student and the course instructor of its finding; or
- If a majority of Review Offices determines that there is a reasonable cause to believe that an act of academic dishonesty did occur or was attempted, they will forward a written referral containing a statement of facts and their rationale to the Student Honor Council.

Upon receipt of a written referral from the Review Officers, the Student Honor Council shall convene an Honor Board to resolve the matter through an Honor Review.

For further details, see [UMES Faculty Handbook 2025](#)

DISORDERLY CONDUCT AND DISRUPTIVE BEHAVIOR

According to the Code of Student Conduct, disorderly conduct is any offensive or bothersome act that disrupts the peace. This includes, but is not limited to, conduct that is offensive or annoying to others or is disruptive to the rights of others, including excessive noise, noise after quiet hours, talking excessively loud, shouting, or loud music.

Likewise, disruptive behavior is the substantial disruption or obstruction of University operations including but not limited to:

- Interference of teaching, research, administration, disciplinary proceedings, University-sponsored activities or events, public-service functions on or off campus, and/or other authorized non-University activities that occur on campus. This also includes any behavior—whether in or outside of class—that interferes with others' academic work, creates disorder, or disrupts the regular and essential functioning of the University,
- Off campus conduct that is disorderly and disrupts others in the community,
- Aiding, abetting, persuading, and/or procuring another person or persons to commit any act of misconduct or a breach of the peace or to disrupt schedules and/or normal activities on University premises,
- Classroom behavior that significantly disrupts either the faculty member's ability to conduct the class or other students' ability to benefit from the instructional program,
- Any abuse or unauthorized use of sound amplification equipment,

- Any behavior, whether in class or outside of class, that interferes with the classwork of others, causes disorder or disrupts the regular and essential operation of the University,
- Acts that unreasonably invade the privacy of another person,
- Stalking any person or persons,
- Engaging in Event-related misconduct, and/or
- Action in association with or encouragement of another person whose conduct violates any policy.

A faculty member has the authority to remove a student from class if their behavior obstructs or disrupts teaching, research, administrative operations, or public service functions. If a student engages in disorderly, disruptive, or reckless conduct during class, the faculty member may submit a [misconduct complaint](#) online or directly to the Director of the Office of Student Conduct and Community Standards. Following a Conduct Hearing, if the complaint is upheld, the student may be administratively withdrawn from the course and has the right to appeal the decision.

Disorderly Conduct and/or Disruptive Behavior in the Classroom

Educational sanctions may be increased based on a student's past disciplinary record, the severity of behavior, and/or the impact upon the community.

OFFENSE	EDUCATIONAL SANCTIONS
1st	<ul style="list-style-type: none"> • Verbal Warning, return to classroom
2nd	<ul style="list-style-type: none"> • Disciplinary Conduct Probation
3rd	<ul style="list-style-type: none"> • Removal from class