



**SCHOOL of BUSINESS AND TECHNOLOGY**

**Department of Technology**

**Technology and Engineering (T&E) Education**

<b>T&amp;E Education Major and Respective Benchmarks</b>	
<b>T&amp;E Education Department of Technology Level</b>	<b>Benchmarks</b> <ul style="list-style-type: none"> <li>• High school graduate or GED</li> <li>• Admission to UMES</li> <li>• Selection of T&amp;E Education as a major</li> </ul>
<b>Qualifying Level:</b> First Semester Freshman Year	<ul style="list-style-type: none"> <li>• Complete minimum of 15 credits in General Education</li> <li>• Earn 3.00 grade point average</li> </ul>
<b>Level 1:</b> Second Semester Freshman Year through First Semester Sophomore Year	<ul style="list-style-type: none"> <li>• Have acceptable results on a criminal background check</li> <li>• Complete EDCI 200 with grade of “C” or better and 10 hours of field experiences with “acceptable” professional dispositions on mentor teacher evaluation</li> <li>• Complete 30 hours (total 45 credit minimum) of general education courses with an overall gpa of 3.00 (i.e., ENGL 101, ENGL 102, ENGL 203, ENGL/001, MATH 102 or higher, Science and Lab, PSYC 200)</li> </ul>
<b>Level 2:</b> Second Semester Sophomore Year through First Semester Junior Year	<ul style="list-style-type: none"> <li>• Take and submit State passing scores on PRAXIS Core (or provide State passing scores on the SAT or ACT)</li> <li>• Complete and Submit UMES Teacher Education Application for Non-Special Education majors. The above can be found <a href="#">here</a>, completed no later than after second semester sophomore year.</li> <li>• After admitted to the Professional Teacher Education Program, complete EDCI 300 &amp; 400 level courses.</li> <li>• Continue to maintain a 3.00 gpa overall and in major courses, and have “acceptable” disposition ratings on mentor teacher evaluations</li> </ul>
<b>Level 3:</b> Second Semester Junior Year through End of Senior Year	<ul style="list-style-type: none"> <li>• Take and submit State passing scores on PRAXIS II for Technology Education (Test #5051) and Principles of Learning and Teaching: Grades 7-12 (Test #5624)</li> <li>• Complete the Internship Application found <a href="#">here</a> and meet the requirements to complete all courses (with the exception of EDCI 400, 460, and 470) with an overall GPA of 3.00 and a GPA of 3.00 in major courses with no grade lower than “C”</li> <li>• Positive feedback on Internship Interview and attendance at the Internship Workshop</li> <li>• After acceptance into the Internship, the student will successfully complete two internships (one middle school and one high school placement) and senior seminar with a grade of “C” or better and “acceptable” dispositions on mentor teacher and University supervisor evaluations</li> <li>• Maintain a GPA of 3.00 for major courses and overall coursework, with no grade lower than “C”</li> <li>• Passing (“acceptable”) score on Portfolio Exam</li> </ul>
<b>Total Credits to complete T&amp;E Education:</b> 126	



UNIVERSITY *of* MARYLAND  
EASTERN SHORE