

SCHOOL of Arts and Professions
Department of Art Education/Music Education

Fine Arts Education Major and Respective Benchmark	
Phase / Level	Benchmarks
<i>Phase 1:</i>	<u>EDCI 200</u> (freshman or sophomore year) <ul style="list-style-type: none"> • Acceptable results on a criminal background check • Completed 10 hour field experiences observation for EDCI 200 with positive feedback from mentor teacher • Appropriate professional dispositions
<i>Phase 2:</i>	<u>Teacher Education Candidacy</u> (usually beginning second semester sophomore year) <ul style="list-style-type: none"> • 2.75 overall grade point average • 45 credits completed (including ENGL 101, ENGL 102, ENGL 203, ENGL 001/002, MATH 102 or 109, EDCI 200, Science and lab; PSYC 200) with grades of “C” or above • Passing state scores on PRAXIS I (or an approved Basic Skills Test: SAT, ACT, or GRE) • Appropriate professional dispositions
<i>Phase 3:</i>	<u>Internship</u> (last semester in program; senior year) <ul style="list-style-type: none"> • Maintenance of 2.75 overall grade point average • Maintenance of 2.75 grade point average in major courses (no grades lower than “C”) • All required courses have been taken and completed (electronic audit will indicate this) • Passing state scores on PRAXIS II • Pre-internship of 60 hours has been successfully completed • Internship Application Completed and Submitted • Positive results from Internship Interview • Appropriate professional dispositions
<i>Phase 4:</i>	<u>Graduation</u> (to earn the B.S. degree) <ul style="list-style-type: none"> • Audit collapses (i.e., all courses taken and all parts completed) • Successful completion of senior seminar and internship at two levels (i.e., elementary and secondary for Art and Music; middle and high for other 9 majors) • Maintenance of 2.75 overall grade point average • Maintenance of 2.75 grade point average in major courses (no grades lower than “C”) • Passing/”acceptable” score on Portfolio Exam (per rubric) • Appropriate professional dispositions
Total Credits to complete :	