



Investigate. Communicate. Elevate.

Ride the Tide!

Honors Teams with Student Success

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Richard A. Henson Honors Program



MISSION

The primary mission of the Honors Program at the University of Maryland Eastern Shore is to offer high-achieving and motivated undergraduates the opportunity to participate in student-centered learning experiences that promote intellectual growth, cultural appreciation, professional focus, leadership development, and civic participation.

The program also serves the entire University by enhancing the intellectual life of the campus, helping students prepare for graduate and professional school, and serving as a locus for curricular experimentation.

Facilitating the entry of those from underrepresented groups within the state of Maryland is a further priority.

Richard A. Henson Honors Program

CORE VALUES

The Honors Program values:

- critical inquiry and creative expression that advance understanding, awareness and appreciation;
- engaged and engaging dialogue that fosters and supports a dynamic community;
- fairness and inclusiveness that ensure accessibility of resources and diversity;
- leadership and collaboration that serve to better the lives of others.





Richard A. Henson Foundation
\$1M Gift – Fall 2016
Honors College Enhancement Fund

Three Priority Areas:

1. Increase student participation in credit-bearing international experiences / **study abroad**;
2. Support **undergraduate research** by sponsoring student travel to conferences / professional meetings in students' disciplinary areas; and
3. Provide **faculty development** opportunities and encourage faculty / staff to (re)design honors curricular offerings.

UMES Honors Curricular Offerings

- Interdisciplinary HONR seminar strand: *All have significant service learning aspects*

HONR 101	Honors Freshman Seminar	Selves & Others
HONR 201	Honors Sophomore Seminar	Leadership: From Theory into Practice
HONR 301	Honors Junior Seminar	Global Problems, Local Solutions



HONR 101 Honors Freshman Seminar Selves & Others



Dr. Lane's HONR 101 students tour historic downtown Princess Anne to pay tribute to George Armwood, victim of Maryland's last public lynching (1933).

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HONR 201 Honors Sophomore Seminar Leadership: From Theory into Practice



Henson Honors students participate in the annual Emerging Leaders Forum (ELF) in conjunction with HONR 201.

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HONR 301	Honors Junior Seminar	Global Problems, Local Solutions



HONR 301 Honors Junior Seminar Global Problems, Local Solutions



HONR 301 students contributed eight days' to reforestation and environmental sustainability efforts during the International Service Learning program in the Dominican Republic, January 2017.

UMES Honors Curricular Offerings

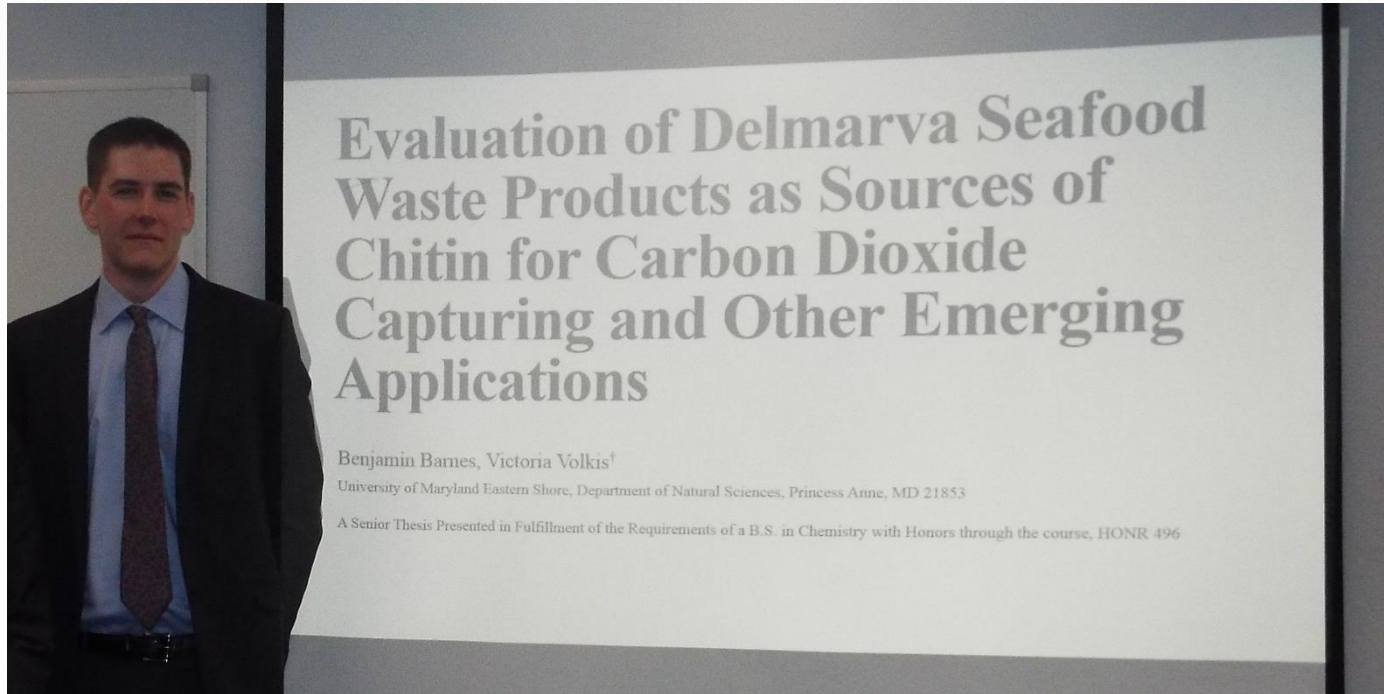
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- HONR 496 Senior Honors Thesis / Capstone Project (3-9 credits)



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Stephanie Hallowell '16 (Rehabilitation) and Benjamin Barnes '17 (Chemistry) authored the first of UMES's senior honors theses.

Stephanie is pursuing her M.S. in Rehabilitation Counseling at UMES.

Ben begins his Ph.D. in Chemistry – fully funded – at College Park this fall.

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- HONR 496 Senior Honors Thesis / Capstone Project (3-9 credits)
- “H”-designated, disciplinary offerings (e.g., BIOL 111H; ENGL 305HON)
 - Stand-Alone Class is populated exclusively by honors / honors-eligible students
 - Combined Class reserves seats for both honors / non-honors students with varying assignments, materials, expectations and requirements detailed in syllabus
 - Contractual A single student enrolled in a non-honors course earns the “H” notation by engaging in and completing activity negotiated between student & faculty.



PROGRAM OF STUDY

Student Name:	Major(s):
Student ID:	Anticipated Graduation Term:

ACADEMIC REQUIREMENTS: Student completes 24 (*or more*) honors credit hours, to include:

Minimum Credits Required	Course Prefix	Course Number	Course Title	Note(s)	Completed
3	HONR	101	Freshman Honors Seminar	Students admitted after Freshman Year may take an additional HONR 201 or 301 in lieu of HONR 101.	
3	HONR	201 or 301	Sophomore Honors Seminar Junior Honors Seminar	Students are required to complete one of these Seminars, but are eligible to complete both. May be repeated if content is not duplicated.	
6	Major DEPT	Any	Honors Coursework in Major	Excluding HONR 496 Senior Honors Thesis	
6-9	ANY	Any	Additional Honors Coursework	One-half of hours earned during a pre-approved international / study abroad program will articulate as honors credits. Core requirements, electives, additional HONR seminars, additional coursework in Major, and credits earned from study abroad will count in this category. Students may complete a maximum of 6 hours "Honors Course Credit by Contract"	
3-9 <i>(varies by major)</i>	HONR	496	Senior Honors Thesis/Capstone	Minimum of 3 credit hours Senior Thesis required. May be distributed over more than one semester. May be repeated, up to a maximum of 9 total hours.	

PERFORMANCE REQUIREMENT:

Student maintains overall (cumulative) GPA and GPA in all honors coursework of 3.300 or higher.
<p><i>GPA requirements for scholarship recipients vary. Consult with an Honors Program Advisor.</i></p>

WORKSHOP PARTICIPATION REQUIREMENT:

Student participates at least once, as a Freshman (<i>preferred</i>) or Sophomore (<i>at latest</i>), in the annual, Honors-sponsored Emerging Leaders Forum.	
Date Completed:	
Student participates at least once, as a Junior (<i>preferred</i>) or Senior (<i>at latest</i>), in the annual, Honors-sponsored Entrepreneurs' & Scholars' Day.	
Date Completed:	

Introducing...

**The UMES
Honors Faculty
Fellows Program**



Objective:

To engage five (5) UMES faculty and instructional staff *
(*semesterly*) in the development or redesign of honors
curricular offerings, including those in the HONR seminar
strand and “H”-designated, disciplinary offerings.

* *Full-time staff may be subject to contractual restrictions that limit their participation and instruction to hours other than those of the standard business day (M-F, 8:00 – 5:00).*



Funding Sources:

The Richard A. Henson Foundation's "Honors College Enhancement" gift of October 2016

Honors Program Title III Activity, "Advancing STEM Honors Education: Developing Tomorrow's Leaders Today"



Implementation Timeline:

Fall 2017, ongoing.

Compensation:

\$ 2,800.

Remuneration is made following the term completion date.



Participant Responsibilities

Faculty & Staff participating in the Institute agree to:

- Complete a Contingent I Contract with Human Resources;
- Secure approval of departmental chairperson, who must affirm that the course (re)designed will be offered within two semesters of completion of the Institute;
- Develop a course syllabus and design related course materials;
- Present a “teaser” session to recruit honors students; *and*
- Attend and contribute to at least five of the following seven focus forums (*each has a short, accompanying reading and written assignment*).



Forum Topics

- Experiential Learning for Honors Students
- Honors Community Building
- Honors Undergraduate Research
- Honors & Civic Engagement
- Critical Thinking in Honors
- Honors and Effective Communication
- Global Perspectives: Broadening Horizons through Honors



Application will be available on our website (www.umes.edu/honors) under “Faculty”

Proposals will be reviewed by the university-wide Honors Council.

Application deadlines:

Fall 2017: September 1st.

Spring 2018: January 15th.





www.umes.edu/honors

Call: 410.621.3070

Visit: Suite 2051 Hazel Hall

Email: honorsprogram@umes.edu