

**SCHOOL of Arts and Professions**  
**Department of English Education**

**English Education Major and Respective Benchmark**

<b>Phase / Level</b>	<b>Benchmarks</b>
<b><i>Phase 1:</i></b>	<u>EDCI 200 (freshman or sophomore year)</u> Acceptable results on a criminal background check Completed 10 hour field experiences observation for EDCI 200 with positive feedback from mentor teacher Appropriate professional dispositions
<b><i>Phase 2:</i></b>	<u>Teacher Education Candidacy (usually beginning second semester sophomore year)</u> 2.75 overall grade point average 45 credits completed (including ENGL 101, ENGL 102, ENGL 203, ENGL 001/002, MATH 102 or 109, EDCI 200, Science and lab; PSYC 200) with grades of “C” or above Passing state scores on PRAXIS I (or an approved Basic Skills Test: SAT, ACT, or GRE) Appropriate professional dispositions
<b><i>Phase 3:</i></b>	<u>Internship (last semester in program; senior year)</u> Maintenance of 2.75 overall grade point average Maintenance of 2.75 grade point average in major courses (no grades lower than “C”) All required courses have been taken and completed (electronic audit will indicate this) Passing state scores on PRAXIS II Pre-internship of 60 hours has been successfully completed Internship Application Completed and Submitted Positive results from Internship Interview Appropriate professional dispositions
<b><i>Phase 4:</i></b>	<u>Graduation (to earn the B.S. degree)</u> Audit collapses (i.e., all courses taken and all parts completed) Successful completion of senior seminar and internship at two levels (i.e., elementary and secondary for Art and Music; middle and high for other 9 majors) Maintenance of 2.75 overall grade point average Maintenance of 2.75 grade point average in major courses (no grades lower than “C”) Passing/”acceptable” score on Portfolio Exam (per rubric) Appropriate professional dispositions

**Total Credits to complete :**