

# Experiences Developing Articulations with K-12 Partners

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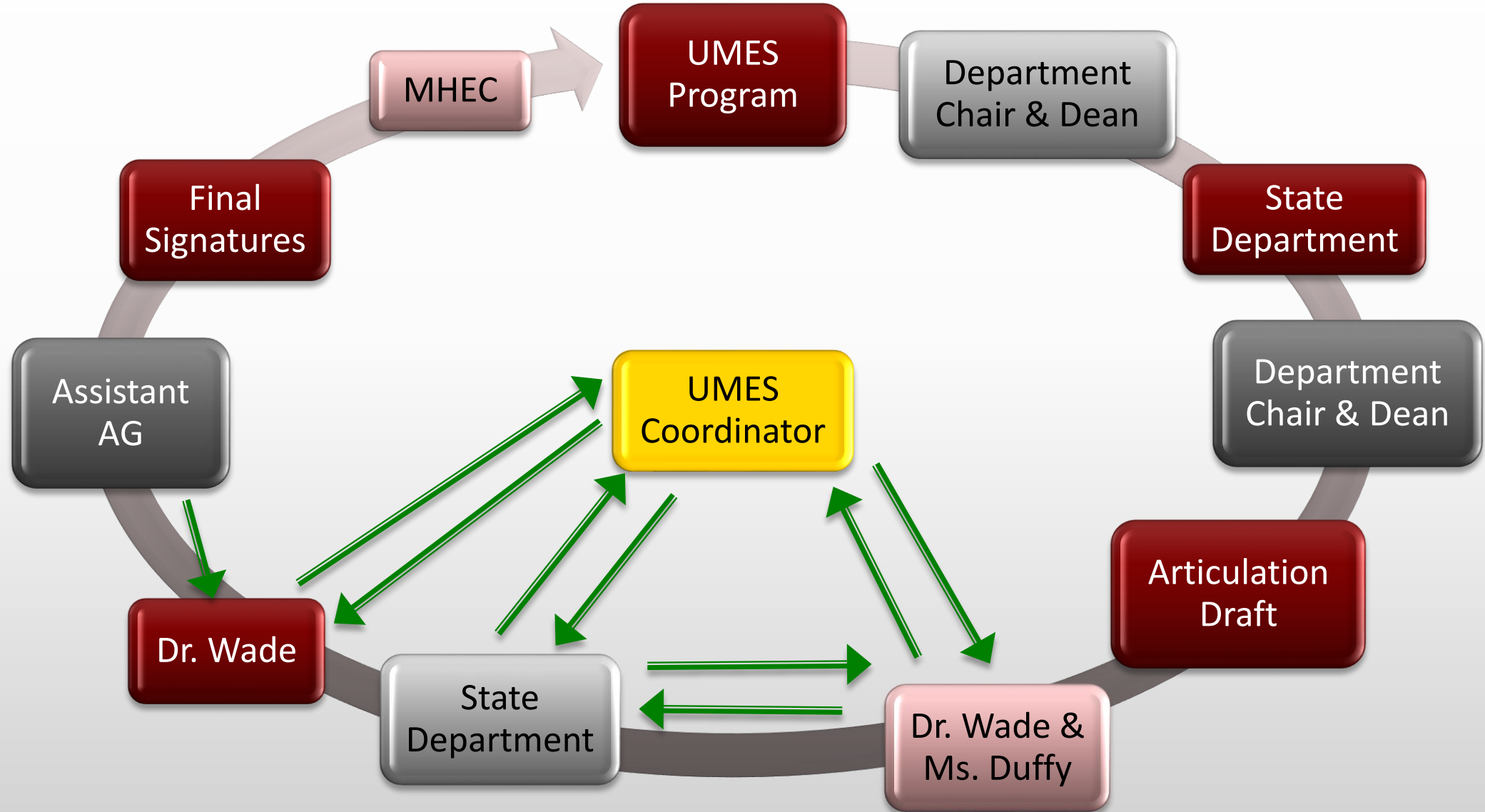
# Why Partner with K-12?

- **FREE advertisement** and exposure for programs and UMES!
  - Pathway to recruit as early as 8<sup>th</sup> grade
  - Early recruitment can pay off later (beyond HS)
  - Build relationships with K-12 administrators and counselors
- **Competitive** with Other Incentives
  - Many other early credit incentives for students
  - Students/Parents/Counselors are looking for **additional incentives**
    - Graduation time
    - Cost savings

# Where to Start

- Is there a [national curriculum](#), course, or sequence of courses?
- Is there an approved end of course [assessment](#)?
- Do [other institutions or states](#) already have an articulation in place?
- How well does this [curriculum align](#) with a course/courses at UMES?
- Who is the program [specialist at MSDE](#) overseeing this content area?

# The Process



# What's in the Agreement?

- <https://www.umes.edu/Tech/DDOEPLTW6creditArticulation.pdf>

# Articulation Is Approved, Now What?

- **Advertising** with MSDE and local teachers/counselors/school systems
  - Flyers
  - Signed articulation posted on program webpage
    - <https://www.umes.edu/Tech/teprospects.html#hsagreements>
  - Continued advertisement each year
- **Service**
  - Mentoring for these courses
  - Demonstrations on campus/school visits
  - Presentations at career nights
- **Changes**
  - Any and all changes must be approved
- **Data Collection**
  - Tracking the influence of the articulation

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