

SCHOOL of Arts and Professions

Department of Education Special Education Program

Special Education Major and Respective Benchmark	
PHASE/LEVEL	Benchmarks
PHASE 1:	<p>EDCI 200 AND EDSP 200 (FRESHMAN OR SOPHOMORE YEAR)</p> <ul style="list-style-type: none"> • Acceptable results on a Criminal Background check • Completed 10 hour field experiences observation for both EDCI and EDSP 200 with positive feedback from mentor teacher • Appropriate professional dispositions
PHASE 2:	<p>TEACHER EDUCATION CANDIDACY (SECOND SEMESTER SOPHOMORE YEAR)</p> <ul style="list-style-type: none"> • 3.0 overall GPA • 45 credits completed (including ENGL 101, ENGL 102, ENGL 203, ENGL 001/002, MATH 102 or 109, EDSP 200A, EDCI 200, Science and lab; PSYC 100) with grades of “C” or above • Passing state scores on PRAXIS I (or an approved Basic Skills Test: SAT, ACT, or GRE) • Appropriate professional dispositions
PHASE 3:	<p>INTERNSHIP (LAST SEMESTER IN PROGRAM; SENIOR YEAR)</p> <ul style="list-style-type: none"> • Maintenance of 3.0 overall GPA • Maintenance of 3.0 GPA in major courses (no grades lower than “C”) • All required courses have been taken and completed (electronic audit will indicate this) • Passing state scores on PRAXIS II • Pre-internship of 60 hours has been successfully completed • Internship Application completed and submitted • Positive results from internship to interview • Appropriate professional dispositions
PHASE 4:	<p>GRADUATION (TO EARN THE B.S. DEGREE)</p> <ul style="list-style-type: none"> • Audit collapses (i.e., all courses taken and all parts completed) • Successful completion of senior seminar and internship at two levels (i.e., elementary and secondary) • Maintenance of 3.0 overall GPA • Maintenance of 3.0 GPA in major courses (no grades lower than “C”) • Passing/”acceptable” score on Portfolio Exam (per rubric) • Appropriate professional dispositions
<p>Total Credits to complete (Special Education) : 122</p>	