

Goal 2.4: Expand signature pipeline programs: Elementary, Middle school and Dual Enrollment Opportunities					
Measure/Metric	2024-2026 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed
<p>1) 2nd-Year Retention Rate for FTFT UMES undergraduates (UGs);</p> <p>2) 4 and 6-Year Graduation Rate for FTFT UMES UGs;</p> <p>3) 4-Year Graduation Rate for UG transfers to UMES institutions;</p> <p>4) 6-Year Graduation Rate for All UMES UG students (part-time and FTFT as reported through fiscal year model);</p>	<p>Target for each of the six metrics: \geq the average of the three prior years, measured annually.</p>	<p>1) 2nd-year FTFT UG retention = +2% in FY 25</p> <p>2) 6th-year FTFT UG graduation = 34% for FY 2017</p> <p>3) 6th-year graduation rate for ALL UGs = 36% in FY 26,</p>	<p>Strategically target and enhance the number of summer camps at UMES as a way to increase visibility within the community and develop pathways for engagement (mid-term)</p> <p>Partnering with academic affairs to enhance support services</p> <p>Men of Color initiatives, Dual enrollment and other pipeline programs</p> <p>Provide mini grants for students in financial need</p> <p>Review academic policies that impact student progression and on-time graduation</p> <p>Develop a plan to increase engagement of high school students in dual enrollment programs</p>	<p>Assess and determine the type of relationships we need have with local elementary, middle and high schools</p>	
Goal 2.5: Improve student support services to increase retention and graduation.					
Measure/Metric	2024-2026 Target	Benchmark	Proposed Strategies	Next Steps	Resources Needed
<p>1) Number of majors with required civic coursework and service-learning component embedded in core curriculum as graduation requirement.</p>		<p>No current benchmark data. Benchmark will be established after number of new programs established for offer civic coursework has been identified. (See Next Steps Column.)</p>	<p>Develop focus groups to obtain information to improve student support services (mid-term)</p> <p>Increase the support services of students as it relates to the writing center, tutors etc (long-term)</p> <p>Examine the retention and progression rates of various cohorts (Bridge, honors etc) (mid-term)</p> <p>Strategically enhance cross constituency meetings between key stakeholders—Honors, CAAS, the division of Enrollment Management & Student Services (mid-term)</p>		

